

# **Multi-Agency Case Discussion YJS review template**

**[name] YJS**



## **HMIP case ID:**

For each inspection, two cases are identified by the lead inspector for discussion in separate multi-agency case discussions. Those cases will be formally inspected by the lead and/or deputy lead inspectors, with the case manager being interviewed as normal as part of the inspection process. A separate multi-agency case discussion is scheduled after the initial case inspection and interview.

We ask a manager in the youth justice service to lead a review in collaboration with the case manager and partnership organisations that have been involved in the case. This should be completed before inspection fieldwork starts, preferably by someone who has not been involved in direct line management in the case. They should use this template to summarise activity that has taken place in the case relevant to our inspection standards, key questions and prompts, and to comment on their perception of strengths and areas for improvement. Please ensure you focus on, include, and capture the work of the partnership. We also ask for commentary about how diversity factors have been identified and addressed for the child and the partnership response.

A separate preparation template is required for each case.

The completed preparation templates should be provided by email to the lead inspector **[LIemail]** by 9.00am on the Friday before fieldwork **[DD Month YYYY]**.

**Case review prepared by:**

(name, role)

**Contributions to review from partnership organisations:**

(names, roles)

### Overview of the child:

**Please provide a summary of the child and their involvement in the youth justice system (please consider the child's significant life events and involvement with partnership services). Max 500 words.**

### 2.1 Assessing

**Assessing is well-informed and personalised, effectively analysing how to achieve positive change and keep children and the community safe.**

2.1.1

**Does assessing sufficiently analyse how to achieve positive change for the child?**

2.1.2

**Does assessing sufficiently analyse how to keep the child and the community safe?**

**Please describe activity across the partnership that has taken place with the child relevant to these key questions: Max 500 words**

**Please summarise what you see as strengths and areas for improvement with respect to the partnership response to these key questions:  
Max 250 words**

## 2.2 Planning

**Planning is well-informed, holistic and personalised, focusing on how to achieve positive change and keep children and communities safe.**

- |       |   |
|-------|---|
| 2.2.1 | Does planning focus sufficiently on how to achieve positive change for the child? |
| 2.2.2 | Does planning focus sufficiently on how to keep the child and community safe?     |

**Please describe activity across the partnership that has taken place with the child relevant to these key questions: Max 500 words**

**Please summarise what you see as strengths and areas for improvement with respect to the partnership response to these key questions: Max 250 words**

## 2.3 Delivery

**High-quality, well-focused, personalised and coordinated services are delivered, achieving positive change and keeping children and communities safe.**

- |       |   |
|-------|---|
| 2.3.1 | Does the delivery of well-focused, personalised and coordinated services achieve positive change for the child? |
| 2.3.2 | Does the delivery of well-focused, personalised and coordinated services keep the child and the community safe? |

**Please describe activity across the partnership that has taken place with the child relevant to these key questions: Max 500 words**

**Please summarise what you see as strengths and areas for improvement with respect to the partnership response to these key questions:  
Max 250 words**

### **Equity, Diversity and Inclusion**

**Please describe how the child's protected characteristics and other diversity factors have been identified, analysed and addressed, and the role of the partnership within this: Max 500 words**

**Please summarise what you see as strengths and areas for improvement with respect to the partnership response to the child's diversity:  
Max 250 words**

