

Inspection of Youth Justice Work with Children and Victims

YJS narrative - [name] YJS



Completed by:

(insert name of Head of Service, or name and role of person completing this document)

This document is to be used by the YJS Head of Service or another designated person to give a succinct summary of where the YJS sees its current position in relation to the relevant sections of the HMIP inspection standards and key questions.

Please ensure that this document tells the story of your local arrangements and partnerships in the work undertaken around the quality of assessing, planning, and delivery of work with children, and your organisational arrangements and delivery of work with victims. Please also identify any relevant language or terminology that is used locally.

Please provide examples of how assessing, planning, and delivery meet the needs of children and how organisational arrangements, and local processes meet the needs of victims. This is your opportunity to provide the context of your service and bring it alive.

We request a maximum of 500 words for each **key question**. **Do not embed any additional documents into this template when completing.**

Background and local context of YJS:

The local context within which the YJS operates: Max 500 words

2.1 Assessing

<i>Assessing is well-informed and personalised, effectively analysing how to achieve positive change and keep children and the community safe.</i>	
2.1.1	Does assessing sufficiently analyse how to achieve positive change for the child?
2.1.2	Does assessing sufficiently analyse how to keep the child and the community safe?
Narrative against key questions: Max 500 words.	
Leave blank for lead inspector commentary/notes:	

2.2 Planning

Planning is well-informed, holistic and personalised, focusing on how to achieve positive change and keep children and communities safe.

2.2.1 Does planning focus sufficiently on how to achieve positive change for the child?

2.2.2 Does planning focus sufficiently on how to keep the child and community safe?

Narrative against key questions: Max 500 words

Leave blank for lead inspector commentary/notes:

2.3 Delivery

High-quality, well-focused, personalised and coordinated services are delivered, achieving positive change and keeping children and communities safe.

2.3.1 Does the delivery of well-focused, personalised and coordinated services achieve positive change for the child?

2.3.2 Does the delivery of well-focused, personalised and coordinated services keep the child and the community safe?

Narrative against key questions: Max 500 words.

Leave blank for lead inspector commentary/notes:

V1 Victims

Work with victims is high-quality, individualised and responsive driving positive outcomes and safety for victims.

V1.1

Is work with victims high-quality, individualised and responsive?

- a) Are victims supported to make informed choices about their needs, including any direct work with children?
- b) Is clear information given to victims about what they can expect at different points in a child's work with the YJS?
- c) Are the individual needs of the victim well understood?
- d) Does the support offered to the victim sufficiently promote their safety and wellbeing?
- e) Is their effective engagement and relationship building with victims that enables individualised, responsive support and access to services?
- f) Are there effective arrangements and relationships with practitioners across the YJS to enable the needs of the victim to be met?
- g) Does the support delivered meet the needs of the victim?

Narrative against key question and prompts: max 500 words

Leave blank for lead inspector commentary/notes:

V1.2	<p>Do organisational arrangements and activity drive a high-quality, individualised and responsive service for victims?</p> <ul style="list-style-type: none"> a) Are management board members well engaged and active in their contribution to work with victims? b) Are there effective arrangements in place with police for obtaining consent and the sharing of victim details? c) Is there an effective policy and process in place for delivering high-quality, individualised, and responsive work with victims? d) Do staff that work with victims have manageable workloads? e) Do staff that work with victims have the right skills to deliver a high-quality, individualised and responsive service to victims? f) Are staff that work with victims effectively supported in the delivery of their work? g) Is there a range of support and services available, with effective risk management processes in place? h) Are services to victims regularly monitored, evaluated, and reviewed? i) Are the views of victims sought, analysed, and used to inform an effective service for victims?
<p>Narrative against key question and prompts: max 500 words</p>	
Empty space for narrative	
<p>Leave blank for lead inspector commentary/notes:</p>	
Empty space for commentary	

<p>Equity, Diversity and Inclusion:</p>
<p><i>Please explain the YJS approach and activity in relation to EDI: Max 500 words.</i></p>

This should include strategic and operational activity, including evaluation.

Child, parent and carer participation:

Please explain the YJS approach and activity in relation to participation: Max 500 words.

This should include strategic and operational activity, including evaluation.