

Witness Name: Donald Giddings

Statement No: WITN0046001

Dated: 19 September 2025

## THE NOTTINGHAM INQUIRY

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### FIRST WITNESS STATEMENT OF DR DONALD GIDDINGS

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I, Donald Giddings, of the University of Nottingham, University Park, Nottingham, NG7 2RD (the “**University**”) will say as follows: -

#### INTRODUCTION

1. This witness statement is made to assist the Nottingham Inquiry (the “**Inquiry**”) with the matters set out in the Rule 9 Request dated 26 June 2025.
2. I was a student at the University from 1986 – 1990. I returned to the University to complete a PhD (1996 – 1999) and was then a postdoctoral researcher up until 2005, following which I became a full time academic member of staff. I am currently an Associate Professor, the Year 4 Lead of the MEng and a personal tutor.
3. Between September 2015 and October 2021, I was the Year 3 Lead of the MEng. Since September 2021, I have been Year 4 Lead of the MEng. The role of a Year Lead is to act as the point of contact for all tutors and all students for that year, try to resolve any issues students have and, where required, signpost them to relevant processes. My role as Associate Professor involves both teaching and research in approximately a 50/50 ratio. During term time (approximately 30 weeks of the year) I teach on lecture courses, supervise student laboratories, monitor the activities for, and attendance of, year 4 students. I was not a personal tutor to Valdo Calocane, but have undertaken

this role for other students and it involves being a point of reference and counsel for students for any types of issues, whether academic or otherwise, and signposting and facilitating contact for them to the relevant services or teams within the University for further support if required.

4. My roles as Year Lead and Associate Professor do not concentrate on pastoral or support and wellbeing responsibilities, but on occasions for reasons of expedience, if I am contacted directly, it can make sense for me to step in to support the tutor role in terms of advising students about possible directions through the academic system and support services.

### **CHRONOLOGY**

5. I have been asked to set out a chronological account of my contact with Valdo Calocane, who I will refer to as Valdo throughout this statement.

#### **2018-19 – Valdo's Year 2**

6. I don't recall having had any contact with Valdo during the first year of his studies.
7. In Year 2 of his studies, I taught Valdo in my capacity as module convenor for Thermofluids 2, module code MMME2047. In my role as module convenor, I teach half of the module content in a lecture environment (24 hours over the academic year) and I supervise the laboratory classes, where I meet the students in groups of 20. I coordinate the assessment of their laboratory reports and their exams. I don't have a specific recollection of Valdo in lectures, as he will have been one of a large number of students attending (approximately 250), but I did include him on e-mails I sent to all students on the module (getting a response back from him when I needed students to fill in a form in order to be able to visit the Drax power station) [UNIN0000913, UNIN0000133] and I might have met him incidentally in labs.
8. On 4 July 2019, Valdo e-mailed me to say that he wanted to transfer to the

MEng programme, he believed he had the necessary marks to do so and he was wondering if I was responsible for approving transfer requests [UNIN0000231]. The next day, I e-mailed Valdo to confirm that it was indeed me who approved transfer requests and said that we could either make an appointment to complete the form or he could fill in the form himself and then send it to me for signing off and processing [UNIN0000435]. Valdo replied on Monday 8 July 2019 to ask if he could call in on the morning of 10 July 2019. I can see that I didn't respond to that e-mail and believe that is simply due to me having been busy and overlooking it. I recall no further communication on the matter with Valdo at this point. However, I am aware that there is a transfer form that I signed by hand dated 11 July 2019 and this leads me to think that Valdo and I did meet and I signed the form when we met, but I do not recollect this [UNIN0001339].

#### 2019-20 – Valdo's Year 3

9. I taught Valdo in the autumn semester, for the Computer Modelling Techniques module, MMME3086 on which I am a module contributor (this means that I taught and assessed part of this module (approximately 20%)). I also taught Valdo on the Thermofluids 3 module, MMME3081 on which I am a module contributor, in the spring semester. Whilst I know that I taught Valdo on these modules and sent him cohort-wide e-mails, I was not specifically aware of Valdo as an individual student. This was because the teaching I did was lecture-based and I had approximately 800 students each year that I taught, it was not possible to get to know them all as individuals.
  
10. Late on Friday 29 May 2020, completely out of the blue, I received an e-mail from Valdo's University e-mail address from an individual who identified themselves as Valdo's mother, Celeste Calocane [UNIN0000966]. In her e-mail, which was also sent to Dr Alastair Campbell-Ritchie (who was the module convenor for the group project Valdo was completing), Ms Calocane informed me that Valdo was in a mental health ward due to a psychotic episode and would not therefore be able to take his online examination on 2 June 2020, requiring an extension. The examination in question was the

examination for MMME3081, the module on which I contributed to teaching. To her e-mail, Ms Calocane attached an e-mail from a Social Services worker identifying Ms Calocane as Valdo's Nearest Relative for the purposes of the Mental Health Act [UNIN0000701]. The email from Valdo's mother stated as follows:

*"Dear Sir,  
My name is Celeste Calocane and I am writing on behalf of my son Valdo Calocane who has given me access to his account. He has recently been admitted to the mental health ward, due to a psychotic episode and will remain there for the time being.  
Per the situation, he will not be able to take his online exam on Tuesday the 02/06/2020 and will need an extension. If more information on this issue is required, please contact Rowan Ward 1, Highbury Hospital on **GRO-B**  
If there are any forms that need completing please can they be forwarded to this email?  
I also attached a screenshot of an email from the social worker."*

11. This was the first time I became aware that Valdo was suffering from mental illness. I received no further information about Valdo's admission to hospital, or the circumstances that gave rise to the admission. Ms Calocane did not offer this information in the email she sent me and I did not think it was necessary to ask, as the information I had was sufficient to make arrangements in respect of an extension for the exam on 2 June 2020 and I made contact with other support and wellbeing services which were better placed to support Valdo in this regard.

12. As Ms Calocane's e-mail had reached me late on a Friday, it was Monday morning, 1 June 2020, before I could progress action in response. The first thing I did was to e-mail the Senior Tutor for the Mechanical, Materials and Manufacturing (M3) Engineering Department, Dr Emma Barney [UNIN0000070]. In my e-mail to Emma, I told her that Valdo's mother had been in touch to say that he was in hospital due to a mental health crisis and

that I was proposing to send her a link to the extenuating circumstances form and ask her to fill it in on Valdo's behalf. I asked Emma if she had any other protocol I should follow. My email to Emma stated as follows:

*"Valdo's mother has communicated to us via Valdo's email that he is suffering a mental health crisis and has been admitted to hospital.*

*Alastair Campbell Ritchie received the email and advised her that the situation on his group project is fine. He has management this semester which has been completed. He also has the thermofluids 3 assessment starting tomorrow, which he will not be in a position to do.*

*It is irregular to communicate with parents via student email, but I think that she can be advised to submit an EC on his behalf since she has been assigned as his legal agent with proof sent in the email. Therefore I propose to send her the link and ask her to fill it in on his behalf. Just checking if you have protocol other than this."*

13. Shortly after sending Emma this e-mail, I messaged Emma on Teams to say that I had just thought that I could fill in the form on Valdo's behalf to save Valdo's mother stress and asked Emma if this would be ok. Emma responded on Teams that this was ok [UNIN0000691].

14. A short while later on the same day, I e-mailed Ms Calocane [UNIN0001206] to let her know that I would fill in an extenuating circumstances form for Valdo and contact colleagues who dealt with welfare matters to let them know about Valdo's situation in case there was something they could do to support Valdo in recovering and returning to his studies when he was ready. I also told Ms Calocane that if there was anything else that occurred to her which she wished to contact us about, she could e-mail either myself or Alastair Campbell-Ritchie and we would do our best to help in any way that we could. My email to Valdo's mother stated as follows:

*"Thank you for letting us know, our best wishes go out to Valdo. I got the email that Alastair sent me this morning.*

*I am currently completing the extenuating circumstances form for him. That will alert our formal system that we need to adjust things for Valdo, in this case it is so that we can adjust the arrangement for his on line assessment, which as Alastair points out, is the final thing that Valdo has to do this year.*

*I will also contact our student welfare team to let them know. They will contact via email offering any help they can in case there is something they can do to support Valdo's recovery and to make it easier for him to get back into university related things when he is ready.*

*If there is anything else that occurs to you which you wish to contact us about, you can email me or Alastair and we will do our best to help in any way we can."*

15. After this, I contacted Dr Kishen Rengaraj, who at the time was the Chairperson of the Extenuating Circumstances Committee for all undergraduate Mechanical Engineering students, to let him know that an extenuating circumstances claim for Valdo would be coming his way [UNIN0001212, UNIN0001342].

16. I also wrote to Paige Smith in the Support and Wellbeing Team. Paige told me that she had also received an e-mail from Valdo's mother that morning and had subsequently notified Claire Thompson, then Head of Student Welfare, who had notified the University's Mental Health Advisory Service ("**MHAS**") of Valdo's situation. Paige indicated that she was constrained by data protection requirements and so had not been able to confirm certain details to Valdo's mother, but had given her some generic information about extenuating circumstances [UNIN0000368].

17. I then sent Paige copies of the e-mails that I had already sent to Valdo's mother and said that I would forward any further e-mails to Paige and not

respond directly to them unless Paige thought this was a good idea [UNIN0000595, UNIN0001379]. Paige then wrote to me again to let me know that she had spoken to Eleanor (Ellie) Turner of MHAS who had said that from a University process point of view, Valdo did not need to make an extenuating circumstances claim until the hospital had confirmed that Valdo was in a fit state to be able to complete it himself and that, up until that point, Valdo's correspondence with the University would be 'frozen'. Paige said that Ellie had also said that she should be the only person to communicate with Valdo's mother and that she was happy for me to contact her directly if I had any queries [UNIN0001593].

18. After my correspondence with Paige, I updated key colleagues via an e-mail on 1 June 2020 (to which I copied Paige) and Kishen Rengaraj, letting them know that we had given some information to Valdo's mother that we probably should not have, given data protection requirements [UNIN0001593]. I explained if there was any further communication from Valdo's mother via his email account, they should liaise with Paige.

19. Kishen responded to this e-mail on 2 June 2020 letting Paige know that he had received Valdo's extenuating circumstances claim and was putting it on hold for the time being [UNIN0001161].

20. Paige then brought Ellie Turner into the e-mail loop so that Ellie knew the extenuating circumstances position and Ellie said in an e-mail of 2 June 2020 that she would be following up with the hospital regarding Valdo next week if she had not heard from them before then [UNIN0000739].

21. As Year 3 Lead, I was on the extenuating circumstances committee along with Kishen that considered extenuating circumstances claims for Year 3 MEng students. Although I do not specifically recollect discussing Valdo's extenuating circumstances claim (the one that I had put in for him), our usual practice would have been to review the claim, make a decision on it and note the decision on a spreadsheet in Teams. There is no reason why we would

not have done the same for Valdo. I would therefore have known that Valdo had been awarded a first sit – meaning he would be sitting the assessment in question as if he was sitting it for the first time. The usual process was that Valdo would have been notified of the extenuating circumstances outcome by e-mail from student support staff – I would not expect to be copied into that e-mail and was not in relation to Valdo's extenuating circumstances claim.

22. After making a decision on Valdo's extenuating circumstances claim, I was not contacted the rest of the academic year by anyone with further information about Valdo's health, but I was copied into an e-mail from Jon McKechnie to Valdo about his academic progression [UNIN0001749].

23. I was aware through an e-mail from Dr Emma Barney on 11 November 2020 that Valdo had 'suspended', which I took to mean (although was not sure at the time) that Valdo had interrupted his studies [UNIN0000299]. At the time, I was not aware of the reason for Valdo's interruption and I did not ask as it was not information I needed to know. I had no further involvement with or in relation to Valdo until he returned to studies in the following (2021/22) academic year. Looking back on records now, I can see that Valdo completed his first sit on 1 September 2020 and obtained 73%.

#### 2021-2022 – Valdo's Year 4

24. From September 2021, I became the Year 4 Lead for the MEng. I kept a list in my notebook of Year 4 students to keep an eye out for at the start of the academic year – these were students where there was some uncertainty as to their academic progress [UNIN0000128].

25. Valdo was on this list because of my awareness of his prior history and the matter of him interrupting and returning; there were a number of students in a similar situation for various reasons and hence a list was useful to remind me to keep a look out for them. As Professor Atanas Popov was to be Valdo's project supervisor (I think I would have found this out verbally from Dr David Hann who was the module convenor for the project module and coordinated

the student/staff allocations, although I do not recollect whether I did), I e-mailed Atanas on 8 October 2021 to ask him if Valdo was a student of his as Valdo did not appear to have registered and I was wondering if he had heard from him [UNIN0001457]. Atanas responded the same day to let me know that Valdo was not his student anymore – he had been last year, but had interrupted his studies and this year he would need another project and supervisor [UNIN0001076].

26. Following this, I e-mailed Emma Barney on 8 October 2021 for an update on Valdo given that he was not yet registered [UNIN0000073]. On 11 October 2021, Emma forwarded me some correspondence between Valdo and Dr Alastair Campbell-Ritchie about Valdo possibly transferring to the BEng [UNIN0000457]. I was not concerned about Valdo at this stage. Several students had not yet registered – this was not unusual – and the communications I had about Valdo at this time were normal day-to-day communications.

27. After this, my next contact about Valdo took place on 18 January 2022 when I was informed by e-mail that Valdo was a month late with a submission – I was told this in my capacity as the Year 4 Lead [UNIN0000263].

28. On 31 January 2022, Dr Stewart McWilliam, Valdo's Personal Tutor, e-mailed me to let me know that Valdo was in hospital [UNIN0000525]. I was not given any information beyond this – the email was brief and simply said "*So you know, Valdo is currently in hospital.*" I do not recall taking any action in response to this email as I had no reason to. I presumed that the situation was in hand and that I had been notified for information in case matters transpired that I would need to know in my capacity as Year 4 Lead.

29. On 2 March 2022, I received a Teams message from Stewart asking me about Valdo's academic position [UNIN0000449]. I consulted with colleagues involved in the teaching of Valdo [UNIN0001149, UNIN0001570, UNIN0001463, UNIN0000471, UNIN0001011, UNIN0001727, UNIN0001032, UNIN0000484, UNIN0001484, UNIN0001535, UNIN0001444] and sent

Stewart an e-mail on 3 March 2022, setting out details of his recent results and recommending the submission of retrospective extenuating circumstances claims and a voluntary interruption of studies [UNIN0001583]. Over the next few days, I updated Stewart regularly as I got further information through about Valdo's recent academic performance and what reassessment was required/possible [UNIN0000545, UNIN0000980, UNIN0000598, UNIN0000407, UNIN0000129, UNIN0001599, UNIN0000757].

30. Stewart sent me and other colleagues an e-mail on 4 March 2022 to tell us about a meeting he had had with Valdo regarding Valdo's options going forward [UNIN0001449]. Off the back of this, I told colleagues that I would contact Valdo regarding extenuating circumstances claims [UNIN0000969], but before I could do so, Valdo e-mailed me himself on 9 March 2022 to ask for guidance on the Extenuating Circumstances Policy [UNIN0001452]. I asked Stewart to review my response to Valdo, given the complex situation [UNIN0000103] and he suggested some changes to it [UNIN0000637].

31. Stewart then contacted me and other colleagues on 11 March 2022 to let us know that Valdo had decided to transfer to the BEng degree and he asked if it was down to me to sign off on the transfer form [UNIN0001166]. I confirmed to Stewart that I was happy to be responsible for the transfer form and could contact Valdo directly to progress this [UNIN0001637].

32. Stewart asked me to go ahead with this [UNIN0001676] and so I e-mailed Valdo on 16 March 2022 to give him a bit more information about what was involved in transferring to the BEng programme – the drafting of an individual project report based on the group design and make project Valdo undertook in Year 3 of his degree. I also provided Valdo with the change of course form and asked him to check and sign it, following which I would complete the form and get it processed. I told Valdo that I expected he would be able to graduate that summer, if he could complete his report before the spring Exam Board scheduled to take place in May/June [UNIN0000616].

33. On 18 March 2022, Valdo sent me back his signed change of course form

[UNIN0001296]. I then signed it and sent it on for processing on 21 March 2022 [UNIN0000305, UNIN0000084].

34. I next heard from Valdo on 2 June 2022 when he e-mailed me to tell me that he had been away, but was back now and had completed his report, asking for guidance on the best way to submit it [UNIN0000275]. I told Valdo that he should send the report to Dr Campbell-Ritchie so that he could review it and provide him with feedback [UNIN0001119].

35. Apart from some e-mail exchanges regarding some administration issues associated with Valdo's transfer to the BEng, the next contact I had concerning Valdo was on 29 June 2022 when he asked me for a reference, it seems because he was considering postgraduate study, which I was happy to provide [UNIN0000420]. I responded on 30 June to ask Valdo to let me know when it was wanted and I would look out for it [UNIN0000554]. On 30 June 2022, Valdo asked me if I could provide him with the reference the next day [UNIN0001376]. I contacted Stewart McWilliam on Teams to check whether Valdo had also asked him to provide a reference in that short timeframe and Stewart replied to say that he had and that he (Stewart) was not clear as to why the matter was so urgent [UNIN0000449].

36. I don't believe I responded to Valdo's e-mail of 30 June 2022 regarding the reference and he then reminded me about it a week later [UNIN0001474]. I replied the same day to tell him that I would write the reference and asked if it would be ok to send it to him the next week as this week was busy for me [UNIN0001647]. Valdo then asked me to prepare the reference over the weekend so that he would have it for Monday [UNIN0000232]. I told him that I didn't work on weekends except in emergencies and would send the reference to him as soon as I could on the Monday and if I could get it done before the weekend, I would [UNIN0001645, UNIN0001191]. In fact, I managed to send him the draft reference, which I wrote very factually, the same day [UNIN0000635, UNIN0000258].

37. The next day, Stewart let me know that Valdo had achieved a 2:1 in his degree

[UNIN0000379]. I do not remember having any further contact with or about Valdo after this point.

38. My overall recollection of Valdo is that he was civil and polite, there was nothing about his communication with me that was unusual. I did not observe or hear of any behaviour which gave me cause for concern. I did not have any contact with any Support and Wellbeing service in relation to Valdo after June 2020 and I was not aware of Valdo receiving any support from them after his return from the interruption from studies that happened at the start of 2022.

39. Aside from the detail provided above, at the time, I was not aware of any other occasions that Valdo was admitted to hospital due to mental illness whilst at the University. I was not aware that Valdo had any interactions with the police or the University security team. I am not aware of any complaints made to the University about Valdo's behaviour, or any Fitness to Study assessment of Valdo whilst at the University.

#### **THE UNIVERSITY'S STUDENT WELLBEING SERVICES AND MENTAL HEALTH ADVISORY SERVICE**

40. I have been asked what training I received. There is a lot of training available at the University on a variety of topics. I recall undertaking training on GDPR about the importance of protecting information and I believe that information and guidance on areas such as student wellbeing, safeguarding and how to deal with mentally ill students would have been disseminated at staff meetings and away days that I attended, but I am struggling to recall the detail. I would also have learnt about these topics by consulting other expert colleagues. I found the University's training to be useful.

41. At the time, the University's Quality Manual was a good source for policies and procedures generally and I found this to be useful. I was also aware of issues around safeguarding, student wellbeing and how to deal with mentally ill students through the training, guidance and knowledge sharing I mentioned

above.

42. At the time (2017 – 2022), I was very well aware of the Support and Wellbeing team and my understanding of their role was that they were my first point of contact if I had concerns about a student and could advise me as to how to deal with a student or take over as needed.
43. The circumstances in which I might seek the advice of, or refer a student to, Student Wellbeing services would be if I was concerned about a student's wellbeing or if I thought a student might need further support. I worked with the Support and Wellbeing service on quite a few occasions and would describe them as a 999 service for student welfare. I always found them to be a great support and helpful. The Support and Wellbeing team in my experience are capable of dealing with a wide range of student issues. They always have a balanced view on the level of response required when a concern is raised and connect immediately with more intensive wellbeing systems in the University if required.
44. My understanding of the role of MHAS was that I was a degree separated from them at the time and relied on the wider academic and support community, i.e. when I needed advice about a student, I sought counsel with one or more of the Support and Wellbeing team, Senior Tutor, Director of Student Engagement, Director of Studies and Head of Department. I understood that Support and Wellbeing might push cases that I notified to them through to MHAS, but I did not contact MHAS directly in relation to students and I do not recall receiving contact from MHAS in relation to a student.
45. If I had concerns about the mental health of a student, then at the time I would or could have raised my concerns with fellow staff members such as those I mentioned above and the Support and Wellbeing team.
46. If I had concerns in 2017-2022 about the risk a student posed to the safety of others, then the action I would or could have taken would have depended on

the level of risk. If it seemed to me there was a direct threat to the safety of others, I would have contacted the campus Security team, as they could escalate the issue to the police and direct them to the location of the student. If the risk did not seem as great, e.g. a student reporting feeling threatened by another student, then it would have been a case of hearing the concerns, connecting the student with the Support and Wellbeing team and keeping contact with the student subsequently.

### **OBSERVATIONS**

47. I have been asked to comment on whether I think I should have been told more about Valdo's behaviour while at the University, his mental illness and/or his interactions with the police, and if so what I should have been told and by who. I don't think I should have been told more. As an academic, I am primarily responsible for making sure that students can do their courses and making sure they take appropriate steps when they are not able to do so. Their personal wellbeing, although I may be aware of it at times due to the necessity of being a channel for connecting with appropriate services, is in my view a matter for wider support services in the University. However, I think that if there are serious behavioural issues, then the Head of Department should know so that action can be taken as required.
48. I have been asked to comment on whether I consider there are additional actions that I or the University could have taken in respect of Valdo Calocane or if there are any structural issues. I don't think there are. At the time, we dealt with Valdo as you would expect.
49. I have been asked to comment on what recommendations I think the Chair of this Inquiry should make to ensure lessons are learned and to prevent similar attacks in the future. I am not aware of the full circumstances relating to Valdo so it is difficult to comment here, but I think that it would be useful for the Inquiry to consider a recommendation around information sharing to the University from others such as the police.

50. I have been asked what improvements I think could be made to the University or to the higher education sector generally in how they deal with acutely mentally ill students and / or students who pose a risk of safety to others. I think a question that should be asked is whether being in an intensive hyper-focussed environment is in the best interests of someone who is acutely unwell.

**Statement of Truth**

I believe the content of this statement to be true. I understand that proceedings may be brought against anyone who makes, or causes to be made, a false statement in a document verified by a statement of truth without an honest belief of its truth.

Signed: **GRO-B** \_\_\_\_\_

Dated: 19/9/25

**Index to First Witness Statement of Donald Giddings**

<b>No.</b>	<b>Inquiry URN</b>	<b>Document Description</b>
1.	UNIN0000913	Email from Donald Giddings to students, re: form return required prior to Drax visit
2.	UNIN0000133	Email from Donald Giddings (UON) to Valdo Mendes Calocane, re: form return required prior to Drax visit
3.	UNIN0000231	Email from Valdo Mendes Calocane to Donald Giddings Re: Transfer to MEng
4.	UNIN0000435	Email from Donald Giddings (UoN) to Valdo Mendes Calocane Re: Transfer to Meng
5.	UNIN0001339	Request for transfer taught court of Valdo Calocane
6.	UNIN0000966	Email from Valdo Mendes Calocane to Alastair Campbell Ritchie and Donald Giddings, re: Regarding Valdo's illness
7.	UNIN0000701	Email from Eleanor Cullen (Nottingham City Council) to Celeste Mendes, re: FW: Nearest Relative Factsheet
8.	UNIN0000070	Email from Donald Giddings to Emma Barney, re: Valdo Mendes Calocane
9.	UNIN0000691	Notes: Teams Messages between Donald Giddings to Emma Barney on 01/06/2020
10.	UNIN0001206	Email from Donald Giddings to Valdo Mendes Calocane, re: re: Valdo's illness
11.	UNIN0001212	Email from Donald Giddings to Kishen Rengaraj, re: an EC to expect
12.	UNIN0001342	Email from Kishen Rengaraj (UNIN) to Donald Giddings (UNIN), Re: an EC to expect - VC
13.	UNIN0000368	Email from SS-WelfareEngineering [University of Nottingham] to Donald Giddings [University of Nottingham] Re: Valdo Mendes Calocane

14.	UNIN0000595	Email from Donald Giddings to SS Welfare Engineering, re: Valdo Mendes Calocane
15.	UNIN0001379	Email from Donald Giddings (UON) to SS Welfare Engineering (UON), re: Valdo Mendes Calocane
16.	UNIN0001593	Email from Donald Giddings to Emma Barney, Kishen Rengaraj, Alastair Campbell Ritchie, re: Valdo – Caution because of GDPR
17.	UNIN0001161	Email from Kishen Rengaraj to Donald Giddings, Emma Barney, Alastair Campbell Ritchie and others, re: RE: Valdo - Caution because of GDPR
18.	UNIN0000739	Email from Eleanor Turner (UON) to SS Welfare Engineering (UON), Kishen Rengaraj (UON) and Donald Giddings (UON), re: Valdo - caution because of GDPR
19.	UNIN0001749	Email from Jon Mckechnie to Valdo Mendes Calocane, David Hann, Donald Giddings and others, re: Your progression
20.	UNIN0000299	Email from Emma Barney to David Hann, Benjamin Rothwell, Chantal Cappelletti and others Re: Touching base and a request for information
21.	UNIN0000128	Handwritten Notes by Donald Giddings re list of students
22.	UNIN0001457	Email from Donald Giddings to Atanas Popov, re: Valdo?
23.	UNIN0001076	Email from Atanas Popov to Donald Giddings, re: Valdo ?
24.	UNIN0000073	Email from Donald Giddings to Emma Barney, re: just a couple of student details
25.	UNIN0000457	Email from Donald Giddings to Emma Barney, re: just a couple of student details
26.	UNIN0000263	Email from David Hann [UON] to Tao Yang [UON], Donald Giddings [UON], Emma Barney [UON] and others Re: not submitted project

27.	UNIN0000525	Email from Stewart McWilliam to Donald Giddings Re: Valdo Mendes Calocane
28.	UNIN0000449	Note By UoN Re: Correspondence between Stewart McWilliam [UoN] to Donald Giddings Re: meeting scheduled with Valdo.
29.	UNIN0001149	Email from Donald Giddings to Michael Clifford, re: Valdo Calocane marks for mmme4052
30.	UNIN0001570	Email from Donald Giddings to Antonino La Rocca, re: Valdo Calocane Marks breakdown for mmme4066
31.	UNIN0001463	Email from Donald Giddings to Simon Lawes, re: Valdo Calocane marks breakdown for mmme3074
32.	UNIN0000471	Email from Donald Giddings (UoN) to Seamus Garvey Re: Valdo Calocane marks breakdown for mmme4056
33.	UNIN0001011	Email form Donald Giddings [UoN] to David Hann [UoN], re: Valdo Calocane marks breakdown for mmme4086
34.	UNIN0001727	Email from Simon Lawes [University of Nottingham] to Donald Giddings [University of Nottingham], re: Re: Valdo Calocane marks breakdown for mme3074
35.	UNIN0001032	Email from Michael Clifford [UNIN] to Donald Giddings [UNIN], re: Valdo Calocane marks for mmme4052
36.	UNIN0000484	Email from Donald Giddings (UoN) to Simon Lawes (UoN) Re: Valdo Calocane marks breakdown for mmme3074
37.	UNIN0001484	Email from Donald Giddings to Michael Clifford, re: Re: Valdo Calocane marks for mmme4052
38.	UNIN0001535	Email from Michael Clifford to Donald Giddings, re: RE: Valdo Calocane marks for mmme4052
39.	UNIN0001444	Email from Donald Giddings to Michael Clifford, re: Valdo Calocane marks for mme4052

40.	UNIN0001583	Email from Donald Giddings to Stewart McWilliam, re: Valdo
41.	UNIN0000545	Email from Seamus Garvey to Donald Gibbings Re: Valdo Calocane marks breakdown for mmme4056
42.	UNIN0000980	Email from Donald Giddings to Seamus Garvey, re: Re: Valdo Calocane marks breakdown for mme4056
43.	UNIN0000598	Email from Donald Giddings to Stewart McWilliam, re: Re: Valdo
44.	UNIN0000407	Email from David Hann (UoN) to Donald Giddings (UoN) Re: Valdo Calocane marks breakdown for mmme4086
45.	UNIN0000129	Email from Donald Giddings (UON) to Stewart McWilliam (UON), re: Valdo
46.	UNIN0001599	Email from Donald Giddings to Stewart McWilliam, re: Valdo
47.	UNIN0000757	Email from Donald Giddings (UON) to Stewart McWilliam (UON), re: Valdo
48.	UNIN0001449	Email from Stewart McWilliam to Emma Barney, Donald Giddings and James Rouse, re: Valdo Calocane
49.	UNIN0000969	Email from Stewart McWilliam to Emma Barney, Donald Giddings and James Rouse, re: Valdo Calocane
50.	UNIN0001452	Email from Valdo Mendes Calocane to Donald Giddings, re: EC Process
51.	UNIN0000103	Email from Donald Giddings to Stewart McWilliam, re: message for Valdo
52.	UNIN0000637	Email from Stewart McWilliam (UON) to Donald Giddings (UON), Re: message for Valdo
53.	UNIN0001166	Email from Stewart McWilliam to Emma Barney, Donald Giddings and James Rouse, re: RE: Valdo Calocane

54.	UNIN0001637	Email from Donald Giddings to Stewart McWilliam, Emma Barney and James Rouse, re: Re: Valdo Calocane
55.	UNIN0001676	Email from Stewart McWilliam [UNIN] to Donald Giddings [UNIN], Emma Barney [UNIN] and James Rouse [UNIN], re: Valdo Calocane
56.	UNIN0000616	Email from Donald Giddings to Valdo Mendes Calocane and Stewart McWilliam, re: transferring to BEng and completing the programme
57.	UNIN0001296	Email from Valdo Mendes Calocane to Donald Giddings (UON), re: transferring to BEng and completing the Course
58.	UNIN0000305	Email from Donald Giddings [UNIN] to SS- Programmes-Eng [UNIN], Valdo Mendes Calocane, Stewart McWilliam [UNIN] and others Re: change of taught course for Valdo Mendes Calocane
59.	UNIN0000084	Request to Transfer Taught Course form by University of Nottingham undated
60.	UNIN0000275	Email from Valdo Mendes Calocane to Donald Giddings (UoN) Re: transferring to BEng and completing the programme
61.	UNIN0001119	Email from Donald Giddings to Valdo Mendes Calocane, re: transferring to BEng and completing the programme
62.	UNIN0000420	Email from Valdo Mendes Calocane to Donald Giddings (UoN) Re: transferring to BEng and completing the programme
63.	UNIN0000554	Email from Donald Giddings to Valdo Mendes Calocane, re: Re: transferring to BEng and completing the programme
64.	UNIN0001376	Email from Valdo Mendes Calocane to Donald Giddings (UON), re: transferring to BEng and completing the programme

65.	UNIN0001474	Email from Valdo Mendes Calocane to Donald Giddings, re: Re: transferring to BEng and completing the programme
66.	UNIN0001647	Email from Donald Giddings (UNIN) to Valdo Mendes Calocane, re: transferring to BEng and completing the programme
67.	UNIN0000232	Email from Donald Giddings (UNIN) to Valdo Mendes Calocane, re: transferring to BEng and completing the programme
68.	UNIN0001645	Email from Donald Giddings [UON] to Valdo Mendes Calocane [UON], re: transferring to BEng and completing the programme
69.	UNIN0001191	Email from Donald Giddings [UoN] to Vado Mendes Calocane, re: Re: transferring to BEng and completing the programme
70.	UNIN0000635	Email from Donald Giddings (UON) to Valdo Mendes Calocane, re: transferring to BEng and completing the programme
71.	UNIN0000258	Letter from Dr Donald Giddings [UNIN] to Whom It May Concern Re: Valdo Mendes Calocane, academic reference
72.	UNIN0000379	Email from Stewart McWilliam [University of Nottingham] to Donald Giddings [University of Nottingham] Re: Fwd: MMME3073