

Witness Name: James Rouse

Statement No: WITN0048001

Dated: 18 September 2025

THE NOTTINGHAM INQUIRY

FIRST WITNESS STATEMENT OF DR JAMES ROUSE

I, James Rouse, of the University of Nottingham, University Park, Nottingham, NG7 2RD (the “**University**”) will say as follows: -

INTRODUCTION

1. This witness statement is made to assist the Nottingham Inquiry (the “**Inquiry**”) with the matters set out in the Rule 9 Request dated 26 June 2025.
2. I came to the University as an undergraduate in 2006 and have been at the University since then, either as a student or member of staff. From September 2006 to July 2010, I undertook a Masters (MEng) in Mechanical Engineering and then from September 2010 to December 2014 I studied for a PhD in Mechanical Engineering. In the final year of my PhD, I spent a year as a visiting academic staff member at the University of Nottingham Ningbo China. I then became a postdoctoral fellow in September 2014 and continued in this role until I became a research fellow on a Nottingham Research Fellowship in October 2018. I then took a position as an Assistant Professor at the University from 2021 until August 2024 when I became an Associate Professor. This role includes teaching on the undergraduate Mechanical Engineering programme (the “**Programme**”).
3. As Associate Professor, I teach two modules on the Programme, MMME3082

and MMME4097. These modules are Level 3 and Level 4 modules, the latter being primarily for Masters students. The MMME3082 module is not running at the moment which means I am not teaching it at present, but I am a module convenor on MME4097. A module convenor oversees a particular module of study, which includes setting learning outcomes, agreeing learning outcomes with the Course Director, making sure that assessments are set and have appropriate standards, and working with our moderation and examination teams to ensure that assessment marks are reported correctly. I am also a Design Tutor for the First Year Design module. As part of their introduction to engineering design problems, students will be provided with set design challenges and I work with small groups of students on these, acting as a point of contact for them. The cohorts for the MMME4097 module tend to be between 60 and 90 students. The cohorts for the Design module are around 340 students, however Design Tutors typically interact with only around 20 students through small group working.

4. As part of my role as an Associate Professor, I also act as an individual project supervisor. The role of an individual project supervisor is to meet with the senior undergraduate students (in the final years of their degrees), help them come up with a project theme and objective and then work towards a final report. The final report is typically a dissertation that allows students to demonstrate their development as engineers.
5. Generally speaking, my roles for the above teaching positions are academic and not pastoral. I have my own personal tutees for whom I provide pastoral support. Valdo Calocane was never one of my personal tutees. All academics do end up doing a bit of pastoral work and we are all trained to know what to do if we see certain behaviours, for example, when it comes to safeguarding and the Prevent duty, which is a duty requiring universities to help prevent the risk of people becoming terrorists or supporting terrorism.

THE UNIVERSITY'S STUDENT WELLBEING SERVICES AND MENTAL HEALTH ADVISORY SERVICE

6. I have been asked what training I received. As part of our general personal tutor training, we work through the expectations of a personal tutor and how to engage with the duties of that role. This training is, in part, delivered online or in dedicated meetings by the Senior Tutor of the Mechanical, Materials and Manufacturing Engineering department ("**Department**") who also provides the personal tutors with reminders on when to meet with tutees and information on what is expected of students during a particular week. For example, one week may include group meetings, while another focuses on one-to-one sessions.
7. I have also undertaken specific safeguarding and Prevent training, as per University requirements, which are provided through the University's Central Short Course system. This is an online portal where staff can access training materials, and I believe the safeguarding and Prevent courses are ones that we have to refresh every two years.
8. I found the training provided to be useful. Although I have never had to implement the Prevent training, I have implemented the safeguarding and my general personal tutor training in the context of liaising with the Student Wellbeing services about some of my personal tutees to ensure they are properly supported. This has included approaching our local Support and Wellbeing Officer and also ensuring that relevant support plans are in place through the Disability Liaison Officer.
9. At the time, information on the various support/contact points and the relevant policies and procedures would likely have been provided through the general tutor training or the specific safeguarding training. Information on specific support roles, such as the Student Wellbeing contact points, would also be covered in Department meetings and this information was also provided on

the Department's Teams site. I have found the relevant policies and procedures to be helpful.

10. At the time (2017 – 2022), my understanding of the role of the Student Wellbeing services was that they were available to discuss concerns through the local Welfare Officer and Disability Liaison Officer, who were the Department's contact points, and that they could refer students I had identified to them to other University services as needed. The circumstances in which I might seek the advice of, or refer a student to, the Student Wellbeing services would be if we had concerns about a student that may require an assessment or a referral to a particular area. For example, this may have included students who required an assessment through the Disability Support Service due to a long term health condition. I found my interactions with these services to be helpful. They were also very knowledgeable and responsive and actioned any concerns that were raised in a timely manner.

11. My understanding of the role of the Mental Health Advisory Service ("**MHAS**") was that it was another part of the Student Wellbeing services. I did not have cause to interact with MHAS directly, but would expect the route to them to be through Support and Wellbeing.

12. If I had concerns about the mental health of a student the actions which I would or could have taken in 2017-2022 would depend on how serious the concerns were. If there did not seem to be an immediate threat of harm, I would approach the Support and Wellbeing team and work with them to help the student or refer them on to other services. I might also contact the Senior Tutor for advice. We would then also try to ensure that the student remained engaged and that contact was maintained (for example, via email). If a student was not responding to the usual methods of communication, then we could escalate to phone calls.

13. If I had immediate concerns about a student's safety, where a student appeared to pose an immediate risk to themselves or others, the actions which I would or could take in 2017-2022 were to contact the University's Security Service directly. This would be via a contact number to Security's emergency line, which I had saved in my phone.

CHRONOLOGY

14. I have been asked to set out a chronological account of my contact with Valdo Calocane, who I will refer to as Valdo throughout the remainder of this statement as that is how I referred to him when I interacted with him.

15. My contact with Valdo was limited to the academic year 2021/2022 in my role as project supervisor for the individual project he was carrying out which was required in year 4 of the MEng. I had no contact with Valdo's family at any time, and I would not expect to as I interacted with him from an academic perspective.

16. Individual projects usually start around the end of September, but Valdo's project was slightly delayed. He attempted a project with Atanas Popov as his supervisor in the 2020/2021 academic year, but I believe that Valdo took a break from his studies, I did not know why. On 12 October 2021, I exchanged correspondence with Valdo about him possibly working with me on a project [UNIN0000038, UNIN0000709, UNIN0000106, UNIN0000586] and, on the same day, Dr David Hann, the academic who oversees the overarching module (MMME4028) under which individual project work takes place, assigned Valdo to me as I had a free slot and capacity for an additional student [UNIN0000365]. I emailed Valdo and David Hann on 13 October 2021 to confirm I was happy with the arrangement and confirmed to Valdo that I would send him an invite for an introductory meeting [UNIN0001116].

17. Valdo and I exchanged correspondence on how we would work together, but

the project never really got beyond its initial scoping and some basic analyses as Valdo was either absent or having difficulties. I have expanded on this below. Although there was never really any significant technical development of the project, it should be noted that lots of students would spend the first semester setting the groundwork for their projects as many of the deadlines were in the second semester. Students will often value focusing on Autumn semester modules over their projects in the early parts of the academic year with a view to working more on the project in the Spring semester. It was therefore not out of the ordinary for a student to have limited progress at this stage of the project. Based on my records, it appears that, between 20 October 2021 to 15 December 2021, I met Valdo a total of 4-6 times, a mixture of online and in-person meetings. A project supervisor and student should be meeting at least once a week. This shows that Valdo's attendance was below the level expected of a Masters student.

18. I sent Valdo a meeting invite for Wednesday 20 October 2021 and asked "*Can we please use this time to discuss your MEng project?*" [UNIN0000720]. I sent a further invite and said I could not commit to a meeting at 12 – 12.30 every week [UNIN0000878]. I do not now recall, but I expect I said this because Valdo had asked me whether this would be our regular meeting time slot. Wednesdays were going to be the day for our regular project meetings, but I could not commit to the same time each Wednesday. Student timetables are fixed each semester, so I would usually try to find a recurring appointment slot that would work for us both. However, rescheduling would not be out of the ordinary as students might have appointments outside of the University, or other commitments may come up. My timetable at the start of the semester was also different to the later parts of the semester, and I could not make that time slot within that particular week.

19. On Thursday 14 October 2021 Valdo emailed me and said he had realised that he had a clash on Wednesdays at 9am and asked to reschedule our meeting. He also asked about meeting the next day [UNIN0001210]. I replied

to Valdo the next day, 15 October, and said I couldn't meet that day, but I would propose a new meeting time for Wednesday (which I believe would have been 20 October 2021) [UNIN0000440].

20. I believe, although I do not recall, that Valdo and I met in person on 20 October 2021 as he confirmed his choice of project the next day and I would usually expect to discuss project choices with a student beforehand. If we had not met on 20 October 2021 and Valdo had been unable to confirm his project until November 2021, I believe I would have escalated this to the module convenor.

21. On 21 October 2021, Valdo emailed me to confirm which project he had chosen and asked which software I thought would be best suited to the project [UNIN0000610]. I responded the same day and thanked him for letting me know, sent him a link for the literature review and gave him some information on what software to use [UNIN0001480].

22. On Wednesday 27 October 2021, Valdo emailed me to apologise for missing our meeting that had been scheduled that morning. He asked if he could pop in for a talk [UNIN0000192]. I replied on 29 October 2021 and apologised for the delay in getting back to him. I said I had a slot at 14.30 that day and I would be in my office, otherwise it would need to wait until next Wednesday (which would have been 3 November 2021). I encouraged Valdo to make a start on his proposal review as that was due on 8 November 2021 [UNIN0000928]. I do not recall but I believe Valdo must have come to my office that day as I emailed him just after 3pm on 29 November 2021 to say I think he had left his headphones in my office [UNIN0000126].

23. Valdo emailed me on Tuesday 2 November 2021 and said he was not going to make our meeting the next day as he had an interview. He said if we couldn't reschedule, he would focus on preparing his proposal review presentation. I responded the same day to say I was very busy on

Wednesday and Thursday, but I had some time at 11am on Friday if that worked for him (this would have been Friday 5 November 2021) [UNIN0001090]. Valdo replied the same day and said Friday would do and he would see me then. I do not recall if the meeting on that Friday went ahead, but I expect that I would have followed up with Valdo if he had missed that meeting.

24. Similarly, I do not recall whether I met with Valdo on Wednesday 10 November 2021 (Wednesday being our usual day for project meetings), but I expect that I would have sent follow up correspondence if Valdo had not attended this. I would therefore assume that I met with Valdo on 10 November 2021, but I cannot be sure about this, or whether the 5 November 2021 meeting went ahead, as I have some recollection that there was a couple of weeks where we didn't meet due to swapping and moving meetings around, and that may have been around this time.

25. On Wednesday 17 November 2021, Valdo emailed me a technical question about his project and asked if there was a formula for a test he was running [UNIN0000445]. I do not recall if I replied to this question directly (Valdo followed up with me about it on Teams the next day) [UNIN0001805], but, as it was a technical question, I would expect that we would have discussed it during the next project meeting.

26. I was due to meet Valdo on Wednesday 17 November 2021 and I had asked a PhD student to come along to help with a few points relating to Valdo's project. It is not uncommon for PhD students to be involved with Masters level projects as it can be mutually beneficial for both students. In this instance, Valdo was working in simulation through his project in an area in which the PhD student had been running experiments. In my email to the PhD student in which I arranged the meeting I wrote:

"Valdo, cc'd, is one of my project students and is looking to help develop and

inverse method for the ACPD frequency sweep tests. I was wondering if you are able to attend this meeting next week (17/11/2021) as there are a few points I would like to get your opinion on?" [UNIN0001642]

27. I later asked both Valdo and the other student if we could move this meeting to Friday 19 November 2021 [UNIN0001780].

28. I do not recall if the meeting with Valdo and the PhD student went ahead on Friday 19 November 2021, but it is possible that it did as Valdo, in replying to my email regarding his failure to attend a project meeting on 24 November 2021 [UNIN0000104], said:

"Hello James,

Everything is just fine. I got confused and thought the meeting would be Friday again. Just realised the mistake yesterday.

Regards

Valdo" [UNIN0001469].

29. This indicated that his confusion arose from us having met recently on a Friday, rather than a Wednesday as usual. I do recall a meeting which was attended by Valdo and the PhD student, so I know I met them together, but I cannot be sure of the date this took place.

30. I e-mailed Valdo again on 1 December 2021 as he had missed another meeting [UNIN0000111]. I said:

"Hello Valdo,

You didn't turn up for the project meeting today again and I'm getting a little worried that you are falling behind. Can you please get in touch as soon as possible? I have a little time on Friday to meet on Teams.

Best,

James."

31. I also contacted his Personal Tutor, Dr Stewart McWilliam, on the same date via e-mail to make him aware of the attendance issues [UNIN0001005]. I said:

"Hello Stewart,

I hope that you are well. I believe you are Valdo Calocane's personal tutor? Valdo is doing his final year project with me but has failed to turn to any meetings for the last couple of weeks. I'm not sure if there is an issue (he is responding by email) but I did want to make you aware.

Thanks and best,

James."

32. Stewart responded on 1 December 2021 to let me know that he had seen Valdo in person a few weeks before but would follow up and asked me to keep him posted [UNIN0001079].

33. On 2 December 2021, Valdo responded to the email I had sent him on 1 December 2021 in which I had said I was worried he was falling behind and said I had some time on Friday. Valdo asked what time we could meet [UNIN0000889]. I responded the same day and said I could speak on Teams at 16.00 [UNIN0001118]. Valdo responded on 3 December 2021 and said he could do that, and I sent him a Teams meeting invite [UNIN0000890, UNIN0000899].

34. Stewart e-mailed me again on 3 December 2021 to let me know that he had a meeting planned with Valdo for the following Wednesday [UNIN0000543].

35. I met with Valdo on Teams on the afternoon of 3 December 2021 and informed Stewart of this when I e-mailed him on 6 December 2021. In that e-mail, I also told Stewart that Valdo seemed to be making some progress with his project that would be sufficient for a progress and planning report [UNIN0000902].

36. It was indeed the case that Valdo started to make some progress in December 2021. I think, although I do not fully recollect, that Valdo showed me some initial results over Teams when we met on 6 December 2021. Most students do not reach this stage during the first semester, but Valdo was already using software and making sensible enquiries, demonstrating that he was progressing with the project. He was due to submit a progress and planning report on Thursday 16 December 2021.
37. On 14 January 2022, Dr Ian Maskery emailed me his moderator marks and comments for my MEng students – he flagged that it looked like Valdo had not submitted his progress and planning report and asked me if that was right [UNIN0001596]. I responded to Ian the same day and confirmed it didn't look like Valdo had submitted anything [UNIN0001776]. I do not recall when I first became aware that Valdo had not submitted the report, but it would have been at some point between the submission date and before Ian contacted me, likely in early January 2022.
38. In the same email, I told Ian that I had contacted Valdo and his tutor about Valdo's failure to submit the progress and planning report, but hadn't had a response yet [UNIN0001776]. I cannot recall how I contacted Valdo or his tutor regarding non-submission of the report. I emailed Ian again on 15 January 2022 about something else and said "*PS – To confirm, it doesn't look as though Vado has submitted a report.*" [UNIN0001064]
39. I e-mailed David Hann on 17 January 2022 with the moderated mark sheets for my MEng project students and said "*Please also note that Valdo Amissao Mendes Calocane failed to submit a report. I have contacted him but have yet to get a response.*" [UNIN0001541] It would have been David's job as module convenor to take action regarding the non-submission.
40. On 20 January 2022, Stewart reached out to me on Teams [UNIN0001805]

and asked whether we could discuss Valdo and whether he had been engaging with his project recently.

41. On 20 January 2022, I was copied into an e-mail from Stewart McWilliam to Paige Smith, the Faculty's Support and Wellbeing Manager, in which Stewart was responding to Paige's queries regarding Valdo's recent engagement with his studies. At the time, Paige would have been the main Support and Wellbeing service contact point for the Department. In this e-mail, Stewart told Paige of the concerns that I had raised with him regarding Valdo's failure to attend meetings and lack of progress on his project [UNIN0001605]. Amongst other things, Stewart's email said:

"His project supervisor (James Rouse) mentioned that Valdo started his project ~3 weeks late and has attended a few supervision meetings but not all. He has made some progress but did NOT submit a progress report for his individual project due at end of Autumn term and we do not believe he has submitted an EC."

42. This leads me believe I must have had a conversation with Stewart after he had contacted me via Teams on 20 January 2022 [UNIN0001805], but I don't recall this.

43. On 30 January 2022, Stewart e-mailed me to ask me to let him know when I next saw Valdo [UNIN0001514]. I replied the same day to tell him that Valdo had turned up out of the blue at my office the week before (I can't recall the exact date this happened), but not for a scheduled meeting. I was meeting with a different student at this time and could not speak with Valdo. I told Stewart that I had asked Valdo how he was doing and he had seemed fine. I also told Stewart that I would let him know how Valdo was getting on once the new term started properly [UNIN0000806].

44. On 31 January 2022, I became aware, as a result of being sent an e-mail

from Paige Smith, that Valdo had been sectioned and was in hospital [UNIN0001745]. This was the first time I was aware that Valdo was suffering from mental illness and it came as a surprise to me as my interactions with Valdo up to that point had not given me any cause for concern. The email from Paige was the only information I was given (*“Unfortunately, Valdo is currently in hospital on s.2 Mental Health Act”*) – I was not aware of the circumstances giving rise to the admission. I responded to Paige the same day and said *“Thanks for letting me know and very sorry to hear this. Please let me know if you need anything from me.”*

45. I checked in with Stewart McWilliam on 3 February 2022 and asked about Valdo [UNIN0001195]. I said:

*“Hello Stewart,
I hope that you are well. I was wondering if you have any news regarding Valdo? Specifically, I’m wondering if he will be participating in his project work this semester? I’m currently trying to organise student project meetings but I don’t want to be pressuring him if he is not in a good place.
Thanks in advance and best,
James.”*

46. Stewart told me it was safe to assume that Valdo would not be participating unless I was told otherwise [UNIN0000452].

47. Stewart contacted me on Teams on 24 February 2022 to let me know that he was *“under the impression”* that Valdo had left hospital and was wanting to continue his studies. Stewart told me that he was going to message Valdo so they could meet and suggested that I should message him too to ask about his project [UNIN0001805]. I then wrote to Valdo that same day asking him for a meeting to discuss his project [UNIN0001682]. I don’t recall being given any specific information about Valdo’s time at hospital or the circumstances of his discharge.

48. On 2 March 2022, Stewart sent me a further update over Teams [UNIN0001805]. He said:

"I have a meeting scheduled with Valdo on Friday. He is back studying I believe. Talking with Emma Barney we believe it best that he voluntarily interrupts but if he doesn't want to we need to work out what he needs to do and how to support him...."

49. On 4 March 2022, Stewart wrote to me and others to let us know that he had met with Valdo on Teams that day and provide us with an update [UNIN0001449]. Stewart said:

"Dear All,

I met with Valdo via Teams at lunchtime today - I had hoped we would meet in-person but this wasn't possible.

Valdo acknowledged his recent issues and indicated he wants to continue his studies to completion. However he is also concerned about his Jan assessment marks which are much lower than expected. We discussed the 3 options he has going forward:

1) Submit ECs with the intention of being awarded first sits and completing Year 4

2) Voluntarily Interrupt Studies - he is not keen.

3) Convert his GDM to an individual project and graduate with a BEng

On the assumption that he chooses 1) he has been advised to submit EC's, contact Don about next steps and contact James to get his project back on track. I made it clear that the time he has had away from his studies makes this route both challenging and difficult to navigate.

I am hopeful that he will change his mind and choose 3), and he agreed to meet me in-person next Wed to discuss his decision.

I will keep you posted."

50. I replied to Stewart on 4 March 2022 to thank him for the update and to let him know that I had reached out to Valdo regarding his project but hadn't heard anything from him at that point. I asked Stewart to let me know if he needed anything from me [UNIN0000905].
51. I recollect that, around this time, I spoke to Stewart McWilliam on Teams and told him that there was no substantial work on the project to build on and that it would be easier for Valdo to transfer from the MEng to the BEng.
52. On Wednesday 9 March 2022, Valdo responded to my e-mail of 24 February 2022 to let me know that he was now back to his studies and happy to meet on Thursday (10 March 2022) or Friday (11 March 2022) [UNIN0000964]. I responded and said I had sent him an invite for tomorrow (Thursday 10 March 2022) [UNIN0000964]. I recall that I did have a meeting with Valdo, but not the specific date. Based on my Teams messages with Valdo (I have one from him on 11 March 2022 in which he says "*ready now*"), I believe the meeting with Valdo took place on 11 March 2022 on Teams [UNIN0001805]. In this meeting, I recall telling Valdo that he had a lot of work to catch up on and speaking about the possibility of him transferring to the BEng.
53. On 11 March 2022, Stewart wrote to me and others to let us know that Valdo had decided that the most logical decision was for him to graduate with a BEng degree, based on his Year 2 and Year 3 marks. Stewart explained that Valdo was aware that he would need to successfully complete a zero credit project module and that he was meeting Valdo again on 14 March 2022 to finalise arrangements [UNIN0001166]. I responded to Stewart on 11 March 2022 following my meeting with Valdo and said "*Just so you know, I've just spoken with Valdo myself and he's reiterated what you've said below. I've suggested we suspend project meetings in light of this but Valdo is more than welcome to contact me if things change*" [UNIN0000387].
54. On 14 March 2022, Donald Giddings also replied to Stewart's email of 11

March 2022. Stewart had asked Donald a specific question about signing off Valdo's course transfer form so Donald was responding to that [UNIN0001637].

55. That was the last contact I had with or about Valdo and colleagues did not contact me again about him. In all my interactions with him, Valdo was polite and a little eccentric (he had a habit of forgetting things in a room and having to come back to get them). As far as I am aware, fitness to study was not considered in relation to Valdo.

56. I was not aware of any interactions Valdo had with the police or University Security team whilst he was a student at the University. I was not aware of any complaints made to the University about the behaviour of Valdo.

57. Aside from the occasion referenced above, I was not aware of any other occasions on which Valdo was detained at or admitted to hospital because of mental illness whilst he was a student at the University.

OBSERVATIONS

58. I have been asked to comment on whether I think I should have been told more about Valdo's behaviour while at the University, his mental illness and/or his interactions with the police, and if so what I should have been told and by who. On the basis of the information available to me, I do not think that anything further should have been disclosed to me as people have a right to privacy with regard to their health. However, this is difficult to answer without full knowledge of Valdo's circumstances during that period of time.

59. I have been asked to comment on whether I consider there are additional actions that I or the University could have taken in respect of Valdo. This is again difficult to answer based on my limited knowledge of the surrounding events and circumstances, but I would say that the communications I have

referenced and referred to above demonstrate that multiple people and points of contact were involved in supporting Valdo and ensuring that his engagement and progress were effectively monitored. Having reflected, I can't see that there is anything that I would have done differently, from an academic perspective.

60. I have been asked to comment on whether I consider there are any structural issues (such as guidelines/policies, training, organisational structure, communication with others in or outside the University) which contributed to any of the issues I have identified. Having considered this question, there is nothing that I would like to raise.

61. I have been asked to comment on what recommendations I think the Chair of this Inquiry should make to ensure lessons are learned and to prevent similar attacks in the future. As I do not have the full picture when it comes to Valdo, I do not feel able to comment on what recommendations I think the Chair should make.

62. I have been asked what improvements I think could be made to the University or to the higher education sector generally in how they deal with acutely mentally ill students and / or students who pose a risk of safety to others. Again, from my limited perspective, I don't think I can suggest any specific improvements. I would like to note here, though, that I am happy with the structural route we have at the University that allows academics to undertake the role of signposting students in need to services that support them well. It's helpful for me to be able to discuss any concerns that I might have, as an academic member of staff, with an appropriate point of contact.

Statement of Truth

I believe the content of this statement to be true. I understand that proceedings may

be brought against anyone who makes, or causes to be made, a false statement in a document verified by a statement of truth without an honest belief of its truth.

GRO-B

Signed: _____

Dated: 18 September 2025 _____

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3.	UNIN0000106	Email from James Rouse to Valdo Mendes Calocane, re: MEng project
4.	UNIN0000586	Email from Valdo Mendes Calocane to James Rouse, re: Meng Project
5.	UNIN0000365	Email from David Hann [UNIN] to Valdo Mendes Calocane and James Rouse [UNIN] Re: Project Sign Up
6.	UNIN0001116	Email from James Rouse to David Hann and Valdo Mendes Calocane, re: Project Sign up
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35.	UNIN0001541	Email from James Rouse to David Hann, re: MMME4086 Project Marks - James Rouse
36.	UNIN0001605	Email from Stewart McWilliam to SS-SupEngineering, Emma Barney, James Rouse and others, re: Re: Student progress check
37.	UNIN0001514	Email from Stewart McWilliam to James Rouse, re: Project Meeting
38.	UNIN0000806	Email from James Rouse (UON) to Stewart McWilliam (UON), re: Project meeting
39.	UNIN0001745	Email from SS-SupEngineering (UON) to Emma Barney (UON), James Rouse (UON), Antonio La Rocco (UON) and another, re: FW: Student V.C ID 14308023
40.	UNIN0001195	Email from James Rouse [UoN] to Stewart McWilliam [UoN], re: Valdo Calocane Project Participation

41.	UNIN0000452	Email from Stewart McWilliam to James Rouse re: Valdo Calocane Project Participation
42.	UNIN0001682	Email from James Rouse [UNIN] to Valdo Mendes Calocane, re: Student Individual Project
43.	UNIN0001449	Email from Stewart McWilliam to Emma Barney, Donald Giddings and James Rouse, re: Valdo Calocane
44.	UNIN0000905	Email from James Rouse to Stewart McWilliam, Emma Barney and Donald Giddings, re: RE: Valdo Calocane
45.	UNIN0000964	Email from James Rouse to Valdo Mendes Calocane, re: RE: Student Individual Project
46.	UNIN0001166	Email from Stewart McWilliam to Emma Barney, Donald Giddings and James Rouse, re: RE: Valdo Calocane
47.	UNIN0000387	Email from James Rouse [University of Nottingham] to Stewart McWilliam
48.	UNIN0001637	Email from Donald Giddings to Stewart McWilliam, Emma Barney and James Rouse, re: Re: Valdo Calocane