

Wednesday, 11 March 2026

1
2 (9.59 am)
3 MS LANGDALE: May I call PC Taylor, please.
4 PS LIBBIE-MAE TAYLOR (affirmed)
5 THE CHAIR: Sit down, please.
6
7 Questioned by MS LANGDALE
8 MS LANGDALE: You have prepared a statement to the Inquiry
9 dated 3 October 2005. Can you confirm the statement is
10 true and accurate, as far as you're concerned?
11 A. Yes, it is, but we did receive some more documentation
12 on the NICHE, so aspects of that will change.
13 Q. Okay, I will take you through orally your evidence, so
14 you can address points in further documents since then.
15 You've got a copy of your statement there, feel free
16 to access it or go to it whenever you want to.
17 A. Yeah, thank you.
18 Q. My first question: when did you join the police and
19 a bit of your background coming into the police?
20 A. 2022 I joined the police, November.
21 Q. What was the programme that you joined them on?
22 A. DC DHEP, so direct entry detective route.
23 Q. Tell us a bit about that programme?
24 A. You do your initial training as normal, go through
25 everything as normal an officer would do and then
instead of doing my --

1

1 A. Essentially, that you have like a 12-week period with
2 them, with your tutor so you go to jobs together. In my
3 experience, in the first six weeks, he would take lead
4 of that, all the investigations or jobs we would go to,
5 and then whenever he felt I was competent enough to do
6 so, I would start taking the lead on things like that,
7 and we had folders to complete certain work, so
8 statements, conflict, different things like that that we
9 would have to tick off to complete to be signed off.
10 Q. This is PC Amos-Perkins --
11 A. It is, yeah.
12 Q. -- who we're going to hear from next?
13 A. Yes, it is.
14 Q. So was he your tutor for the whole 12 weeks?
15 A. Yes, but I did obviously get crewed with other people as
16 well, on my shift and the other shifts you work with,
17 just depending on if you had annual leave or courses or
18 things like that. You can't always be crewed together.
19 Q. So how often would you expect to be speaking with your
20 tutor in that 12-week period?
21 A. Every day. Every day we was on shift together.
22 Q. So would you touch base about everything you were doing?
23 A. Yeah, yes.
24 Q. Asking for advice, feedback?
25 A. Yes, definitely advice and feedback, because I was new.

3

1 Q. What's that, what is the normal training --
2 (overspeaking) --
3 A. You go to headquarters and complete your training there,
4 which is obviously on the law, the physical aspects of
5 that as well.
6 Q. How long is that?
7 A. I believe it was 12 weeks, it may be longer.
8 Q. So 12 weeks college training, as it were?
9 A. Yeah. And also alongside ours was the De Montfort
10 University programme course as well, but that got
11 squashed halfway through the course, it got cancelled.
12 Q. But in your 12 weeks with the Policing College, you do
13 a bit of law, a bit of investigation?
14 A. Yeah.
15 Q. How you investigate crimes, the role of the police, that
16 kind of thing?
17 A. Yeah.
18 Q. Is it full time, the 12 weeks?
19 A. Yeah, five days a week, Monday to Friday.
20 Q. Was it helpful?
21 A. Yeah, it was good.
22 Q. So you did that for 12 weeks, and then what?
23 A. Then I went out, I was stationed at Coalville Police
24 Station, and I was assigned a tutor from there.
25 Q. What's the role of the tutor?

2

1 Q. We know your first operation shift was a night shift on
2 17 April, wasn't it?
3 A. Yes.
4 Q. So by the time of the events we're going to ask you
5 about, 5 May, how long had you been in the job?
6 A. 12 days, 12 operational shifts.
7 Q. So this is your 12th operational shift as a probationary
8 constable, and we know a message came through from the
9 Control Room to you and PC Amos-Perkins and you were
10 assigned the job at 17:55; is that right?
11 A. Yes, that's correct, yeah.
12 Q. We can go to the logs, I will take you to the call logs
13 and your investigation logs, but before we do can you
14 just tell us what you remember about the call and
15 arrival at the scene?
16 A. Yeah. From what I can recall, we was at Coalville
17 Station at the time when the message got passed over the
18 air, and they would have asked us if we were available
19 to go to be assigned to the job, and as a training and
20 a new officer, you are sent to a lot of jobs,
21 back-to-back jobs so you can get experience on different
22 jobs.
23 So we got assigned to go, and as we're on our way
24 through on blue lights, Connor was driving. As we were
25 going they passed more information over the air to you

4

1 and one of those was that he was escorted off-site, and
 2 a description.
 3 **Q.** Mm-hm.
 4 **A.** And when we got close to the warehouse where he was said
 5 to go, we did an area search there to see if he was down
 6 there but there was nobody there, and then we've made
 7 our way to the warehouse, parked in the car park and
 8 gone in.
 9 **Q.** So you've gone to the scene.
 10 **A.** Mm-hm.
 11 **Q.** Looked for the suspect in an area.
 12 **A.** Prior, yeah.
 13 **Q.** Do you know where that area was?
 14 **A.** It was -- it's in Kegworth so -- where it's like a big
 15 industrial estate. So where the Arvato is, there's
 16 loads of bus stops like on a big road, there's loads of
 17 bus stops down there and that's where we were told he
 18 was heading to, so that's where we searched.
 19 **Q.** When you arrive at Arvato you're taken to the canteen
 20 area and, if I can just remind you, we're not naming --
 21 **A.** Yes.
 22 **Q.** -- victims of the assaults at all --
 23 **A.** Yep.
 24 **Q.** -- and we have used first names only for other people.
 25 So if you just tell me if it was a man or a woman, we

5

1 So there was a bit of a communication barrier. And then
 2 that's where we were at that point.
 3 **Q.** What did you learn had happened to them?
 4 **A.** We had learned from the 999 call anyway that the male
 5 had been punched to the left-hand side of the head and
 6 the female victim had tried to intervene and she's been
 7 pushed over. And that's what we'd learned from that.
 8 **Q.** How did they appear to you when you saw them both? How
 9 were they both feeling, do you think, about what had
 10 happened?
 11 **A.** I believe -- the communication was difficult because of
 12 how little English they did speak. The communication
 13 was different because it was going through a third
 14 party. We asked if they wanted medical attention which
 15 they declined at the scene. I think more it was
 16 probably in shock more than anything that something had
 17 happened, because you don't go to work for that to
 18 happen. But it was -- we were there for a while,
 19 speaking with them, obviously trying to communicate
 20 through the person that was there as an interpreter,
 21 which is difficult, but Louisa was there, as well,
 22 filling us in with information and everything, helping
 23 us out.
 24 **Q.** Were you making notes of everything that you were told?
 25 **A.** Yes.

7

1 will be able to work that out.
 2 **A.** Mm-hm, yep.
 3 **Q.** So you arrive at Arvato and were taken to the canteen
 4 area.
 5 **A.** *(Witness nodded)*.
 6 **Q.** So tell us what you remember of who you were met by and
 7 what --
 8 **A.** I believe we were met by security who took us in, and
 9 then, when we've got there, the two victims were sat
 10 down with another person, who I don't know who that was.
 11 I can't recall who that was.
 12 **Q.** We heard evidence from her yesterday, a woman called
 13 Louisa who was with them --
 14 **A.** Yeah.
 15 **Q.** -- and her role involved health and safety and she
 16 was --
 17 **A.** She was there.
 18 **Q.** -- looking after them and so she was there with you?
 19 **A.** Yeah, and she was the one who was kind of talking to us
 20 about what had happened.
 21 **Q.** She contributed to the 999 call which we heard yesterday
 22 as well?
 23 **A.** Yes, and sat next to both victims with, I believe, maybe
 24 another family member, but he was helping us translate
 25 because he spoke good English, but the victims didn't.

6

1 **Q.** Where did you make those notes?
 2 **A.** I had a little black book, notebook, written. That's
 3 where I kept them, in there.
 4 **Q.** So not a pocket notebook, something else?
 5 **A.** Yeah, so it was my actual, like, physical paper.
 6 **Q.** So you were writing on paper what you were told?
 7 **A.** Yeah, mm-hm.
 8 **Q.** Because when we go to your investigation logs, we see
 9 quite a description of what you were told. So you were
 10 making some notes at the time?
 11 **A.** Yeah.
 12 **Q.** We'll go to your pocket notebook but what were you
 13 putting in that? Was that different from what you told
 14 us --
 15 **A.** It was, details of victims, name of suspect, injury
 16 level and a brief overview of what kind of happened.
 17 **Q.** But beyond that, you were taking detailed notes, would
 18 you say of --
 19 **A.** Not detailed notes. I wouldn't say it was detailed
 20 notes. Kind of brief notes, but obviously I had my
 21 body-worn video on, which would have captured everything
 22 that was said.
 23 **Q.** So you knew you had that on --
 24 **A.** Yes.
 25 **Q.** -- and you were getting information?

8

1 A. Yes.

2 Q. Did you use that black notebook to upgrade the
3 investigation logs that I'm going to take you to later
4 because --

5 A. I would have used it to input information into it, yeah.

6 Q. Then what did you do with those notes once you've
7 uploaded them?

8 A. They stay in my notebook.

9 Q. So you would still have those notes or --

10 A. Yeah, still have them, yeah.

11 Q. Did you use those for the purposes of your statement, as
12 well?

13 A. Yes.

14 Q. So you speak with the victims, with the assistance of
15 someone interpreting for you. You see them. Do you see
16 marks or injuries on them?

17 A. No.

18 Q. Louisa told us yesterday you could see where he had been
19 punched and also he reported later marks on his elbow or
20 scratches. Did you not notice?

21 A. I did not see any injuries, no.

22 Q. What about in relation to the female; did you see
23 anything there?

24 A. When we were there, she was sat with her leg up and from
25 what I remember, she had a pre-existing condition with

9

1 A. To capture their initial accounts, essentially, capture
2 the scene where it happened. It's standard practice
3 that you do put your body-worn video on.

4 Q. What had you been told about how you store body-worn
5 video footage, what you do with it next when you get
6 back to the station?

7 A. So when you -- you have to dock it on a system and it
8 uploads onto like another system, called DEMS, and then
9 you can go on it and click if it's evidential and then
10 link it to certain jobs.

11 Q. At the time when you went back to the station, did you
12 dock it?

13 A. Yes.

14 Q. How do you do that?

15 A. You take it off your uniform and put it into the holster
16 kind of thing.

17 Q. What did you think evidential meant?

18 A. I think at the time I was too literal in thinking it's
19 not evidential because it didn't show anything. I think
20 I was being too literal in that fact because it didn't
21 show anything, I didn't need to save it. And also,
22 I think, my inexperience in that and having to save
23 body-worn, being so little, like, so inexperienced and
24 so many shifts in, I think I took it too literally that
25 it wasn't and I wasn't really aware that it weed date of

11

1 her leg and she said it had aggravated that, but she was
2 sat with her leg up and no obvious injury that I saw.

3 Q. She, we know, Louisa was getting her a cold compress
4 because her knee was hurting. Did you see that and see
5 what they had -- (overspeaking) --

6 A. I did see the cold compress, yeah.

7 Q. So she had her knee hurt, she had a knee injury?

8 A. Yes.

9 Q. He described being punched twice when he wasn't
10 expecting it? Yeah, he told you that?

11 A. He told me he was punched once.

12 Q. He told you he was punched once not twice?

13 A. To the behind the left-hand side of the ear.

14 Q. Did you ask if it was twice because a statement was
15 taken later, we know, by Nottinghamshire Police where he
16 describes two punches and a man jumping over the pallet
17 to punch him a second time. Was that something you
18 ascertained or got at the scene or not?

19 A. Without reviewing the body-worn, I wouldn't know.

20 Q. But they have consistently said that so it's likely
21 right, you just don't remember that?

22 A. Yeah, I don't remember it.

23 Q. So you had it on the body-worn footage. What was your
24 intention in terms of turning that camera on and what
25 could be done with that footage later?

10

1 31 days and then it gets deleted and unfortunately
2 that's what happened.

3 Q. So you had the victims on it?

4 A. Yeah.

5 Q. You had their first accounts, but you didn't think that
6 at the time was evidential?

7 A. No.

8 Q. But you turned it on?

9 A. I did, yes.

10 Q. So you knew that it was of value otherwise you wouldn't
11 have turned it on?

12 A. Yeah, I agree.

13 Q. So what was the thinking later on not to save that?
14 It's important footage, isn't it?

15 A. Whether it's just I've forgotten to do it. It was never
16 a malicious thing, but obviously now I would -- with my
17 experience now I would obviously write -- I would
18 transcribe their initial account because I do realise we
19 didn't have statements at the time and that was -- their
20 initial account and could have been used and written
21 down on the job and it should have been.

22 Q. You could have cautioned him with that account, couldn't
23 you? You have a very detailed account. We're going to
24 come to that.

25 A. Yes.

12

1 Q. Enough to find the suspect to caution him.
 2 A. Yes.
 3 Q. As we now know, if you'd have cautioned him you'd have
 4 discovered in fact he was wanted, wasn't he, on
 5 a warrant?
 6 A. Yes, yeah.
 7 Q. Did you discuss with your tutor, PC Amos-Perkins, the
 8 value of the extent of the information you had? Because
 9 you had a lot of information.
 10 A. I don't recall. I don't recall that.
 11 Q. Did he volunteer anything to you about it?
 12 A. I don't recall anything.
 13 Q. You also, I think, looked at CCTV footage when you were
 14 there.
 15 A. Yes.
 16 Q. Who showed you that and what did you deduce from it?
 17 A. It was in a security hut that was outside of the
 18 building, it was his own building, and there was
 19 a security member who took us there and shown it us. He
 20 didn't know how to work it, we didn't know how to work
 21 it, but we managed to get it up. The footage was like
 22 a -- I can describe it as like a fish-eye camera that
 23 covers a whole warehouse. So it's not individual
 24 cameras pointed at specific places, it covered the whole
 25 incident and there was a big like metal beam covering it

13

1 --
 2 A. Yeah, it is important.
 3 Q. -- for evidence that can be given to you like that?
 4 A. And whether it's showing anything or not, I should have
 5 saved it as well.
 6 Q. For other people to judge that in the light of the
 7 day --
 8 A. Yeah.
 9 Q. -- and perhaps with better tech.
 10 A. Yeah, and because I was inexperienced I didn't need to
 11 make that decision. I should have spoken to my --
 12 either my tutor or my sergeant and said: "What can we do
 13 with this now? Can we use it, can we not? Is there
 14 anything we can do better to get better footage,
 15 really?"
 16 Q. Did they ever, either your sergeant -- we will come to
 17 the sergeant later -- or the tutor, say to you what you
 18 should be asking questions about? I mean we don't know
 19 what we don't know, right? So did they tell you when
 20 you need to go back and clarify, or --
 21 A. If we -- if me and Connor discussed anything together we
 22 would obviously discuss it together and make a plan
 23 together. I don't recall having any conversation with
 24 him specifically about this job, but we would have done
 25 about the next steps and things like that. More so with

15

1 so you couldn't see the incident actually happen.
 2 Q. Could you see the man jump over a pallet or where he
 3 was?
 4 A. No, you couldn't --
 5 Q. You say you couldn't see anything at all.
 6 A. No. He's really far away as well, and really blurry.
 7 Q. Can your IT enlarge that kind of footage, as far as
 8 you're aware?
 9 A. I wouldn't have known that at the time.
 10 Q. Is it worth asking or thinking about before saying it
 11 was no use?
 12 A. Yeah, it would have been. Yes, it would have been.
 13 Q. Did either of you have a USB or something like that that
 14 you could just download it so you got it at the scene?
 15 A. No, you carry, like, encrypted memory sticks but none of
 16 us have them, so you have to request them to get them.
 17 Q. Would you do that now? Do you take those now?
 18 A. Yes, yes.
 19 Q. That Golden Hour principle, no doubt you covered that in
 20 the (*unclear*) 12 weeks, did you, about the importance of
 21 what you do --
 22 A. Yes.
 23 Q. -- straight at the scene?
 24 A. Mm-hm.
 25 Q. It is important, isn't it, to be ready -- (*overspeaking*)

14

1 my tutor than my sergeant. I would have that
 2 conversation with him first.
 3 Q. The sergeant is supposed to review every 28 days, aren't
 4 they?
 5 A. Yes.
 6 Q. Did the sergeant review this case with you at all?
 7 A. No.
 8 Q. When you went into where the incident had happened, did
 9 any of the people there, Louisa or anybody else, discuss
 10 with you a knife and the role of a knife, and whether
 11 they were worried the man was going to reach down and
 12 try and get a knife?
 13 A. We were made aware that all employees had, like, box
 14 cutter knives. But no one ever made reference to
 15 a knife being used in an assault or attempted to be used
 16 in an assault.
 17 Q. Not attempted to be used in the assault but him trying
 18 to reach and look for a knife afterwards such that
 19 somebody kicked it underneath one of the tables so it
 20 couldn't be reached.
 21 A. But not that -- not that I can recall that anybody said
 22 that to me. If they did, I would have noted that down
 23 because obviously it's quite an important aspect and
 24 it's not in any of my OELs.
 25 Q. Why is it an important aspect?

16

1 A. It changes the level of what happened, really.
 2 Q. How?
 3 A. More serious.
 4 Q. We know a knife wasn't used on the victim, but even its
 5 presence and someone suggesting he might have been
 6 looking for it would make it more serious for you.
 7 A. Yes.
 8 Q. Is that the case if it was the warehouse-type knives
 9 that had been used to cut cardboard boxes? In other
 10 words, any knife, not depending on the severity --
 11 *(overspeaking)* --
 12 A. I suppose, yeah, you could say that, yes, because we
 13 didn't -- I didn't see what the warehouse knives
 14 obviously looked like, either.
 15 Q. You say in your statement, at paragraph 22:
 16 "The only thing that was searched for in the
 17 warehouse was a pair of glasses that I believed had been
 18 dropped. Due to the passage of time, I now cannot
 19 recall if the glasses belonged to the complainants or
 20 the suspect."
 21 So you remember some conversation about something
 22 being dropped and looking for something.
 23 A. Yes.
 24 Q. But the witnesses say they were referring to a knife not
 25 the glasses. Are they right about that, do you think?

17

1 A. Yes.
 2 Q. Carry on.
 3 A. And then "I/P speaking to [him]".
 4 Q. What's IP?
 5 A. Injured Party.
 6 Q. Yes.
 7 A. "D/P says no and I/P has hit him to the left hand side
 8 of head.
 9 "Injury [to the] left hand side of the head behind
 10 [the] ear."
 11 The top bit would be a description:
 12 "Grey dark bottoms.
 13 "... black peak cap".
 14 Then a "black jacket", and then a list of the
 15 witnesses and her contact details, which is Louisa; the
 16 language, Romanian, and then CCTV.
 17 Q. Pausing there, Louisa was obviously with them. After
 18 the event the company had designated a different point
 19 of contact with HR to you. She wasn't taking on
 20 thereafter being the point of contact with the firm, was
 21 she, for the --
 22 A. I wasn't made aware that there was any further that she
 23 had progressed it up to HR, as you said. I wasn't aware
 24 of that.
 25 Q. Well, you get emails from them later on, don't you,

19

1 A. I recall looking for the glasses, not a knife.
 2 Q. Shall we look, then, at the logs and the investigations
 3 you did afterwards?
 4 A. Yes.
 5 Q. We'll go first of all to your pocket notebook, if we
 6 can, which is WITN0009002, page 1.
 7 So can you tell us what you've written in your
 8 pocket notebook, and when you've read this page we'll go
 9 to page 2, if we can, and page 3 so you can see what
 10 you've written and tell us why this appears in the
 11 notebook, as opposed to the other book that you were
 12 taking the court to.
 13 A. So the date's at the top, the description. So:
 14 "He was training someone else ... assumed the IP was
 15 ..."
 16 Q. You say "DP" there. What does that stand for?
 17 I know --
 18 A. DP stands for what we would use as "detained person",
 19 and obviously in hindsight I've realised, I think
 20 because I was so inexperienced and new, I was trying to
 21 use this language that I didn't probably quite
 22 understand at the time. He wasn't a Detained Person so
 23 I shouldn't have used that language. I should have
 24 called him something else but that is what that means.
 25 Q. Yes, okay. So you were talking about VC there.

18

1 responding. But it would -- to be expected some
 2 colleagues sat with her wouldn't necessarily be the one
 3 following it up with you given the type of queries you
 4 were raising which were administrative, weren't they?
 5 Who was he? What details do you have? Would you expect
 6 someone else working alongside the victims to have that
 7 kind of information?
 8 A. I mean it makes sense that it would go to a HR
 9 department, if it was to make professional contact with
 10 them, rather than their manager. It would make sense to
 11 me now.
 12 Q. Yeah. "CCTV no show". What did you mean by that?
 13 A. So we viewed the CCTV and it doesn't show the assault.
 14 Q. Yes. In terms of witnesses, here at this point you just
 15 put her name down. There were a whole number, weren't
 16 there, that you both spoke to and could have spoken to.
 17 So is there any reason why you just put one name there
 18 for witnesses?
 19 A. I think that -- I don't think there is a reason for that
 20 but I did make contact with her in the later days to get
 21 a list of those witness' names.
 22 Q. But you could have got a number of other names as well,
 23 couldn't you, from the people -- some we heard from
 24 yesterday, Matthew and Volodimir --
 25 A. Yes.

20

1 Q. -- and others. They were all there, and they were
 2 shocked, weren't they. This was a big event for them.
 3 A. Yes. Could have got them.
 4 Q. They'd phoned the police. As you said, they didn't
 5 think people should come to work and have that kind of
 6 treatment.
 7 A. Mm-hm.
 8 Q. Indeed, we know the recruitment agency, having looked at
 9 the correspondence yesterday, were also disgusted by it.
 10 So there was a level of real concern and disgust about
 11 what had happened, wasn't there --
 12 A. Yes.
 13 Q. -- and shock?
 14 A. Mm-hm.
 15 Q. So some of the other people who were expressing a view
 16 about that, you didn't at the time take their names.
 17 A. No.
 18 Q. What was your thinking?
 19 A. I don't -- I don't recall ever thinking should I or
 20 shouldn't I? It's just something that I just didn't do,
 21 and I followed up at a later date.
 22 Q. But you're standing -- you're with PC Amos-Perkins.
 23 A. *(Witness nodded)*.
 24 Q. Is he saying: "Write these names down, we're here now"?
 25 You were there for about 42 minutes, I think, both of

21

1 Q. So would you do that if you're a two-person crew?
 2 A. Yeah.
 3 Q. You'd want to know what they know, don't you?
 4 A. Yeah, we would. That would have been my role in this
 5 job. He would have been driving, obviously, with his --
 6 he's got a standard licence, so I'd have been in the
 7 passenger seat.
 8 Q. So if we go to page 2, then, and look at the entry at
 9 17:59. It's about five down:
 10 "Male is heading towards Derby bus station, came out
 11 of Arvato and up the street".
 12 That's what you say, you were aware of that and
 13 therefore were looking for the suspect as he's been
 14 described. We see a description there. Then we see:
 15 "Victim male, pain in the left side of his face and
 16 neck from being punched in the face. Caller unsure why
 17 this has escalated."
 18 "Caller said security team tried to get the caller
 19 off the site." *(As read)*
 20 That means the suspect off the site?
 21 A. Yeah.
 22 Q. If we go further down, much further down, three up from
 23 the bottom, "Diverted to a grade 1, update required".
 24 I think that's one of your entries, isn't it, 8189?
 25 A. Is that the --

23

1 you, weren't you?
 2 A. Yeah. No, he didn't say anything. Not that I can
 3 recall anyway.
 4 Q. We've only been going for 25 and there's quite a lot of
 5 backwards and forwards. So in that time did he say,
 6 "We're getting stuff here, let's write it down"?
 7 A. Not -- not that I recall. I wouldn't want to say that
 8 he did if he didn't.
 9 Q. If we go to page 3, please, of this notebook. Can you
 10 tell us what you write down there?
 11 A. So that's in relation to the female victim, "Injury the
 12 right knee, bruise cold compress on it" and then "Sky
 13 Recruitment", which is the people that employed VC.
 14 Q. That can come down, thank you. Can we go to the call
 15 handler log. It's also referred to as the Storm
 16 Incident Log, isn't it?
 17 A. Yes.
 18 Q. So LEPF0000470. While we're getting that -- and it's
 19 going to be page 1, thanks, Amanda -- when we see these
 20 call logs or Storm incident logs, do we assume the
 21 person, in this case you and PC Amos-Perkins who's taken
 22 up the call, hears everything that's on here or not?
 23 A. No, so we can access them on our work mobiles as well.
 24 As we're travelling to the job, we can access it as
 25 well.

22

1 Q. This is 1906.
 2 A. I don't know if that's our entry or if that's come from
 3 the CMD, contact management.
 4 Q. If we look at the entry, there's no NICHE report yet
 5 from 44301965?
 6 A. Mm-hm.
 7 Q. Update required if the NICHE report is being submitted.
 8 That is you that does that update NICHE report, isn't
 9 it?
 10 A. Yeah, I would put the NICHE on and then it would close
 11 that Storm incident then because there's a NICHE
 12 attached to it.
 13 Q. Indeed we see that on page 3. At the top of page 3,
 14 "We'll be adding NICHE for assault". That's you, yeah?
 15 A. Yeah.
 16 Q. Then you add it, that's later that evening, and that
 17 closes that log?
 18 A. Yes.
 19 Q. How do you add it on NICHE and tell us little bit about
 20 NICHE, what the system is?
 21 A. Yeah, so you would create -- it would basically create
 22 an occurrence, essentially, so you'd have all these
 23 boxes to fill in, level of -- type of injury, all these
 24 different things that would create, then, the page that
 25 you get in NICHE. So victim, suspect, where it

24

1 happened, and then you can go into it, and then an OEL,
 2 an Occurrence Enquiry Log, you could write everything
 3 you need to write in there. That's essentially what it
 4 is.
 5 Q. That's what you did and it closed that log and then we
 6 go into the investigation logs --
 7 A. Yes.
 8 Q. -- and the OEL?
 9 A. Yes.
 10 Q. If we can go, then, to your investigation log
 11 LEPF0000004, and if we can go to page 3. This is your
 12 entry on 5 May at 21:39 at the bottom. You see:
 13 "Location:
 14 "Violent acts: ... Hit/cut; Other/Punch".
 15 You do refer to a punch there.
 16 A. When you click the box, that's how many words are in
 17 that. It's not like a specific -- I didn't write that;
 18 you click the box.
 19 Q. Okay, so if we go over to the page, can you talk us
 20 through, please, the entry on 6 May at 9:41, the second
 21 one, sorry, just past midnight on the second one?
 22 A. Number 2?
 23 Q. Yes, number 2?
 24 A. Where it says, "Crown offence?"
 25 Q. Where it begins "Crime type: Assault"; do you see at the
 25

1 Q. What does that mean?
 2 A. I don't know why -- I just put "N/A", I'm not sure why
 3 I've put that. Whether I've thought I need to expand on
 4 that further in when I write my detailed OEL, that's
 5 maybe what I've thought there.
 6 Q. "Evidence left at scene? No." The CCTV it seems?
 7 A. CCTV, yeah.
 8 Q. "Forensic evidence left at scene. No."
 9 "Local enquiries done."
 10 "No".
 11 What did you understand that meant? I don't know
 12 what "HTH" means.
 13 A. That is house to house.
 14 Q. So that wouldn't have been applicable?
 15 A. No, that wouldn't have been applicable.
 16 Q. "Local enquiries"; did you think that was applicable or
 17 not?
 18 A. No.
 19 Q. "CCTV", you've put "yes". Where is it? "Within the
 20 warehouse." Quality: "Poor quality."
 21 You say:
 22 "Captures the incident from afar and captures
 23 suspect's face but very blurry."
 24 "[Body-worn video] available?"
 25 You put "yes".
 27

1 top?
 2 A. Yeah, so that's a generic, I don't fill that out, it's
 3 like a generic thing that automatically updates onto
 4 there when you've filled all those boxes out; does that
 5 make sense.
 6 Q. So you don't put "no", "yes", or "within the warehouse";
 7 aren't you putting that in?
 8 A. Yeah, we click them so on -- it takes you through, like,
 9 step by step, boxes and prompts, to create this, and
 10 then that number 1 is a sort of an overview of that.
 11 Does that make sense?
 12 Q. Yeah, but let's look at what you actively put in, then.
 13 So when we see "Scene searched"?
 14 A. Yeah.
 15 Q. "No"?
 16 A. But we did.
 17 Q. But did you put "No," there or --
 18 A. I would have clicked "no" on that, yeah.
 19 Q. But you did look at the scene, didn't you, when you went
 20 there?
 21 A. We did look at the scene.
 22 Q. So that should have been "yes"?
 23 A. Yes.
 24 Q. "Explanation not available ... applicable" --
 25 A. Yes.
 26

1 Then you do say:
 2 "[Body-worn video] Further information: [body-worn
 3 video] of initial accounts."
 4 And of the CCTV.
 5 So if anyone had been scrutinising your log you very
 6 clearly identified there that you have initial
 7 accounts --
 8 A. Yes, I did.
 9 Q. -- of CCTV?
 10 A. I did, yeah.
 11 Q. So in your mind at that point those initial accounts
 12 were important, weren't they?
 13 A. Yes.
 14 Q. If we look at the second entry, so this is:
 15 "Aggrieved Business/Organisation? No."
 16 "How many Victims? 2."
 17 "Injuries ..."
 18 Here you say:
 19 "Minor - male victim no injury just pain and female
 20 victim has a feeling of a bruised knee."
 21 Do you think that was accurate to say, "No injury
 22 just pain" for the male victim, given what you know now?
 23 A. I think it's probably not worded the way that it should
 24 be worded. I should have been more detailed in what
 25 that pain was and that would have required me to
 28

1 obviously ask him questions about that. So yeah, it
 2 should have been more detailed.

3 **Q.** I mean, we know, because obviously a formal statement
 4 was taken by Nottinghamshire later on, that that male
 5 described:

6 "... being punched behind the left ear, it hurt
 7 a lot. The blow was very strong on a scale from 0 to
 8 10, where 0 is a light touch and 10 a very strong blow,
 9 the punch was on a scale of 10. After he hit me the
 10 first time I lost my balance and I moved towards the
 11 cart. In those moments I just wanted to get out of
 12 there. Then immediately he jumped over some pallets and
 13 punched me again. Again, he punched me behind the left
 14 ear and I fell to the ground."

15 So a targeted assault, two punches, same area,
 16 you've identified the area, but two punches and then
 17 stopped by his wife standing in front of him, and she
 18 gets pushed and her knee injured. That's a violent
 19 assault, isn't it?

20 **A.** I would agree, yeah.

21 **Q.** So for whatever reason, do you think "No injury, just
 22 pain" captured that?

23 **A.** From the information that I probably had at the time
 24 from them, yes, but when I spoke -- when the plan was to
 25 speak with an interpreter, I would have got more detail

29

1 victim] was talking to him ... Val Mendes has gone over
 2 to [the victim] and hit him with a closed fist to the
 3 left-hand side of his head. Victim number 2 ... partner
 4 also working at the ... warehouse. She has come over to
 5 stop the physical aspect and [he's] pushed her with both
 6 hands ... [He's] been escorted off site and was [not
 7 there] when we attended. CCTV has been obtained of the
 8 incident and still of the suspect is unclear ...

9 "A full detail/OEL will be added ..."

10 You have said a lot there, hadn't you, actually?

11 **A.** Yeah.

12 **Q.** You'd got quite a bit of information about both victims
 13 and no provocation there. You haven't suggested there
 14 was any provocation; you've got evidence of an assault
 15 and what's been put to you?

16 **A.** Yes.

17 **Q.** You identify that you need to speak from someone at Sky
 18 Recruitment and the reason we'd given you that person's
 19 name at the time, hadn't she?

20 It might seem obvious, but why did you want to get
 21 further details of the suspect at this point and this is
 22 only bearing in mind 8 May. So why did you want to know
 23 more about him?

24 **A.** So from Louisa we only had the name of Val Mendes, which
 25 we didn't know his details. She pointed us in the

31

1 from that and then updated it onto the log.

2 **Q.** Well, you might have said then "Not fully known" or
 3 something, but it does, on the face of it, dismiss what
 4 was a serious assault?

5 **A.** Yeah, I agree.

6 **Q.** Looking and being concerned for victims is an important
 7 part of police work, isn't it?

8 **A.** Very important.

9 **Q.** There doesn't seem a lot of empathy in that description?

10 **A.** Yeah, I agree.

11 **Q.** If we can go, please, to page 5 of the investigation log
 12 or report. We see a description here. Could you tell
 13 us what you log there, please, in that second box?

14 **A.** For number 8?

15 **Q.** Please, yes.

16 **A.** So that was a really brief initial overview of what
 17 happened, and then it sort of outlines what happened,
 18 and then further enquiries that I wanted to do, and then
 19 saying that I would submit a full detailed inquiry log
 20 when I next come on shift.

21 **Q.** Let's just see what you have written. You say:

22 "Initial enquiries have suggested that a male named
 23 Val Mendes (unknown of last name) has been working in
 24 the same area as the victims. One of the victims ...
 25 was training another ... worker when VC has assumed [the

30

1 direction of Sky Recruitment and a person who worked
 2 there and who would have his details as he was employed
 3 by the agency. So that was the aim of that, was to get
 4 his true identity.

5 **Q.** You then, at the bottom, we see 11 May, you're wanting
 6 and I think that's an auto-reply, but you're wanting the
 7 list of witnesses to be uploaded, aren't you, to the
 8 police.

9 Then if we go to page 6, please, is number 10 --
 10 sorry, number 11, your fuller entry?

11 **A.** Yes.

12 **Q.** Again, if we give people a chance to read that, that's
 13 a full entry, isn't it?

14 You say:

15 "All details of the victims were taken. Louisa has
 16 given me her number ... is going to send over a list of
 17 people who have witnessed the incident."

18 Indeed, we know by 14 May you were sent that list,
 19 weren't you, a list of names --

20 **A.** Yeah.

21 **Q.** -- if we go to the bottom. So they did what they were
 22 required to do, they made sure you got the names of the
 23 people --

24 **A.** (Witness nodded).

25 **Q.** -- who supported this complaint, didn't they?

32

1 A. Yes.
 2 Q. They weren't happy with what happened that night?
 3 A. (Witness nodded).
 4 Q. They got him off the premises. Did anyone ever suggest
 5 to you that they tolerated that kind of behaviour?
 6 A. No.
 7 Q. Or had become familiar with it and weren't bothered by
 8 it?
 9 A. No. No.
 10 Q. Nothing like that?
 11 A. No.
 12 Q. They were upset by it, weren't they?
 13 A. Yeah.
 14 Q. Was that not just the victims, but the witnesses you
 15 spoke to at the time?
 16 A. I don't -- I don't recall on the day who I spoke to
 17 specifically.
 18 Q. Well, Louisa, we've heard her tone, for example, on the
 19 999 call. Did she sound distressed and upset by it?
 20 A. Yeah, I would say, yes.
 21 Q. Can we go to page 7. You set out at 14 you were
 22 "Unable", 13 and 14, "to make contact with the I/P".
 23 So these are the victims you're trying to make
 24 contact at this point.
 25 A. Yes, yeah.

33

1 statements as they have interpreters on site.
 2 That seemed a very practical way forward, didn't it?
 3 A. Yeah.
 4 Q. You knew that they could interpret for you. When you
 5 were there the first time, could you have used any other
 6 language aid or tool to get an account from them?
 7 A. Now I'm aware of them, but at the time I wouldn't have
 8 been aware of them.
 9 Q. What are you aware of that you could use now?
 10 A. The one that we use commonly is Cintra.
 11 Q. Sorry?
 12 A. Cintra, it's called.
 13 Q. How does that work?
 14 A. We can do it over the phone or we can do it in person.
 15 Q. Did PC Amos-Perkins know about that tool?
 16 A. I don't -- he -- I don't know.
 17 Q. All right. Did you discuss it, when you first went
 18 there on 5 May, whether there was a tool like that or
 19 you could do it a different way, or you didn't?
 20 A. No, the discussion was that we need to get a qualified
 21 interpreter to take the statements, an independent and
 22 qualified interpreter.
 23 Q. We see at paragraph 18 you say it would be best to visit
 24 the warehouse, as they have an interpreter on site.
 25 You also explain at various points, time on other

35

1 Q. So you think you need to get fuller statements from them
 2 before you do anything about the suspect. Is that your
 3 line of reasoning?
 4 A. Yes, I was victim-focused with the investigation, seeing
 5 as we didn't have the suspect's name at this point,
 6 I wanted to get the evidential statements in from them
 7 and they needed to do that with an interpreter.
 8 Q. Did you discuss with any of your tutors or the sergeant
 9 that in fact you had enough already to caution and ask
 10 him questions about the assault, the suspect, if you
 11 could find him?
 12 A. I think it was between us, me and my tutor, it was --
 13 one of the important things we wanted to do is get the
 14 statement. That was the aim.
 15 Q. We see, at 15, you're still following up to get the
 16 information about the suspect --
 17 A. Yes.
 18 Q. -- calling Ali Parvez at Sky Recruitment, and we see on
 19 the 18th on this log you speak with him, he gets an
 20 email, and he subsequently sends you the details they
 21 have. Yes?
 22 A. Yes.
 23 Q. If we go to page 8, box 17, you say at this point that
 24 you've contacted Louisa, you've explained you think it
 25 would be best to visit the warehouse to obtain the

34

1 investigations made that difficult. Do you think using
 2 that kind of language tool and making a call would have
 3 been better than just putting it off and not seeing
 4 them?
 5 A. Yes, yes, it would have. Even to arrange taking the
 6 statement.
 7 Q. You knew where they were because they were all shift
 8 workers, weren't they?
 9 A. Yes, yeah.
 10 Q. If we look, please, at page 9 and 20, 24th May:
 11 "Ali Parvez from Sky Recruitment has confirmed the
 12 details of the suspect."
 13 He gives the full name, date of birth, home address,
 14 et cetera.
 15 This is the information you've been waiting for,
 16 isn't it.
 17 A. Yes.
 18 Q. You were really keen to get it. We see you've contacted
 19 him before. Did it feel a bit of a eureka moment that
 20 you could actually look up what this person -- who they
 21 were, what was known?
 22 A. Yes, it felt like it was progressing. As you can see,
 23 I was trying to get in contact with him quite a lot.
 24 I was doing it on my rest days as well to try to get
 25 contact with him to try to progress the investigation

36

1 forward.

2 **Q.** So you have the information, it is 24 May, it's 23:46.

3 Did you discuss what you should do next with either of

4 your tutor or the sergeant?

5 **A.** So I spoke with my tutor.

6 **Q.** On that day --

7 **A.** Yes.

8 **Q.** -- on that evening?

9 **A.** It would have been that night because I added him on to

10 the system on that occurrence that night, and I asked

11 him what I should classify him as, because when you do

12 that there's a whole list of different things you can

13 classify someone as.

14 My intention with that conversation was: do we do it

15 as suspect outstanding, or suspect not outstanding, and

16 trying get some gauge of what we need to do at that

17 point and what are the next steps, essentially.

18 **Q.** What did he tell you?

19 **A.** I don't recall what he told me but whatever I put him as

20 is what he would have told me to put.

21 **Q.** So you then look him up on the system to see what's

22 known about him. Is that what happens next?

23 **A.** No, I didn't click through it.

24 **Q.** You look at the system though, don't you, to see what's

25 there? You look at the NICHE system.

37

1 **Q.** Well, you've been given these details. You've had

2 a chat with PC Amos-Perkins about "What should I be

3 looking at now?"

4 **A.** Yes.

5 **Q.** Would it be logical that you would try and look for

6 something about him?

7 **A.** It is a basic operational step that you would do that,

8 and I didn't do that.

9 **Q.** Let's look at this. Do you remember looking at -- this

10 wouldn't have been identical because obviously the

11 system has updated since then, but if we look at the top

12 entry, if we can enlarge the top entry only first,

13 please, Amanda.

14 That entry is the one relating to the Arvato

15 assault, isn't it?

16 **A.** Yes.

17 **Q.** So you have put that information in at some point.

18 That's your entry, isn't it?

19 **A.** Yes.

20 **Q.** So if you look at things in their most recent order,

21 that would have been there as the first --

22 **A.** Yeah, because it was the most recent one.

23 **Q.** Do you remember seeing that?

24 **A.** I know I've seen that because I've -- not in that

25 format, but I would see that -- them same words on my

39

1 **A.** Yeah.

2 **Q.** So shall we put on, to cut to the quick, LEPF0000660.

3 You will know that since you did the statement there's

4 been an audit, and Leicestershire Police can see who and

5 when they access systems.

6 **A.** Yes, yes.

7 **Q.** This will have to be made a little bit larger, if we

8 can, Amanda.

9 So that audit demonstrates that on 24 May, you did

10 click on to "Involved occurrences" linked to VC, clicked

11 on to what we're looking at now, you could see this --

12 **A.** Okay, okay.

13 **Q.** -- for a period of time. The access, it suggested,

14 lasted for 30 seconds, and then a further click on to it

15 for 42 seconds, a bit later.

16 Do you agree roughly that would be about right that

17 you clicked and saw what we were looking at for those

18 periods of time?

19 **A.** If that's what the audit says. I'm not an expert on

20 what the -- I've never seen an audit before this.

21 **Q.** Okay.

22 **A.** So I can't say for definite that is what I did.

23 **Q.** Do you remember clicking for something for him, looking

24 for something for him?

25 **A.** No.

38

1 home page. That would be on my home page.

2 **Q.** Yeah. Then the second, which would have been the second

3 most recent, if we can enlarge that, please. It

4 wouldn't have said "Arrested" because at the time he had

5 not been arrested; he was at large. Here we see:

6 "Court Warrants Agency: Nottinghamshire.

7 "Magistrates Court.

8 "... 1st Instance Warrant not backed for Bail issued

9 on 22 [September]... 2022 by Nottingham Magistrates for

10 the arrest of [VC] ... for Assault by Beating Emergency

11 Worker."

12 So that's there, right underneath the bit that you

13 would have recognised. Did you see that?

14 **A.** No.

15 **Q.** Did you look at it?

16 **A.** (Witness shook head).

17 **Q.** If you clicked on it, is there any reason why you

18 wouldn't have seen it?

19 **A.** If I did click on it, and that's what the NICHE audit

20 says, then all I can say is I've not absorbed that

21 information, because if I had have seen that I would

22 have said something to Connor and I didn't. Therefore

23 I didn't -- I did not see it.

24 **Q.** You didn't register it.

25 **A.** I didn't register it.

40

1 Q. It looks like you saw it, it looks like it's been
2 clicked on but you're saying --
3 A. If that has been clicked on. If that's what the NICHE
4 audit says. Like I said, I'm not an expert on the NICHE
5 audit. Where it says it's expanding things, I don't
6 necessarily think it means I'm expanding that box
7 specifically. I would have had other pages open as
8 well.
9 Q. I see, so you're not looking simply at this list, as we
10 are now, of banners. You have other systems open?
11 A. I would've -- yeah, I would've been working off my one
12 laptop, had my NICHE open, my Outlook, Google, the
13 intranet we call it, all different things, so ...
14 Q. Can you have the NICHE system in different places open
15 at the same time then?
16 A. You can have more than one tab open, so you can have
17 multiple tabs of the same thing open, if that makes
18 sense.
19 Q. What's this icon next to -- you see the image on this,
20 what does that look like?
21 A. The running?
22 Q. Yeah.
23 A. I don't know what that means.
24 Q. It does look like a running, doesn't it?
25 A. It does look like a man -- a person that's running.

41

1 having looked up the history or details or anything.
2 A. No.
3 Q. Would you do that as an officer now? Do you say when
4 you've looked stuff up?
5 A. It's common practice to me now, and obviously learning
6 from my mistakes that I have made, you know, that is, it
7 is a simple task that should have been done and it
8 wasn't, and it was a mistake. But for me now, it is
9 standard practice that that happens.
10 Q. So if you say -- your evidence is effectively you
11 weren't looking up to see what was known about him, what
12 were you doing then? What did you do on 24 May when you
13 got this information that you've been keen to get about
14 a suspect?
15 A. I added him on to the system in the job as a suspect,
16 but didn't click through to see his previous jobs and
17 therefore I didn't see that he was wanted on warrant.
18 Q. So you put him as a suspect for the job that you had
19 gone out to at the warehouse.
20 A. Yes, yeah.
21 Q. But didn't clock or register that there was any previous
22 incident.
23 A. No, that's correct, yeah.
24 Q. You said earlier you spoke to PC Amos-Perkins. Can
25 I understand whether you did that before or after you

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1 Q. Wanted, it looks like a running man. But that's not
2 something -- would you look at that icon?
3 A. No.
4 Q. It didn't catch your attention?
5 A. No. I never really noticed them before.
6 Q. Did you ever notice them since?
7 A. No.
8 Q. Did they cover that in training? Because it looks like
9 there's different icons at different points.
10 A. No, I wouldn't know what it is anyway.
11 Q. (*Overspeaking*) Presumably to flag something but it
12 didn't flag with you and you don't know now what it
13 means.
14 A. No, I don't know what they are, no.
15 Q. You wouldn't know what that is now --
16 A. No.
17 Q. -- if you saw that picture?
18 So what, if anything, did you deduce, after you got
19 from Ali Parvez who the suspect was, on 24 May, what, if
20 anything, did you learn about him?
21 A. About VC?
22 Q. Yeah.
23 A. Nothing, because I didn't look.
24 Q. You don't -- if we go back to LEPF0000004, page 9.
25 Entry 20. You don't, in fairness to you, refer to

42

1 looked something up?
2 A. It would have been at the time that we were doing it,
3 probably together on my laptop.
4 Q. What, he was here when you were doing this check on
5 24 May?
6 A. That I would have looked him up, so searched for the
7 name and date of birth and then clicked and linked him
8 to our job. He would have been sat next to me.
9 Q. So when you updated him as a suspect on the NICHE, you
10 think he was sat next to you that evening?
11 A. Yeah.
12 Q. So does that mean he had an opportunity to say what else
13 is known and look at these other banners?
14 A. Yeah, he would have, yeah. But neither of us did.
15 Q. Right, but you were together --
16 A. Yeah.
17 Q. -- when this information came in. So you were on shift
18 together --
19 A. Yeah, on shift together.
20 Q. (*Overspeaking*) -- at 23:46 on 24 May doing this.
21 If you carry on, then, with the log on 3 June:
22 "Unable to get contact with Louisa ... unable to try
23 later in the evening due to [another] ... incident ..."
24 Then we see on 2 June you email her.
25 "Are you able to provide me with their shifts for

44

1 the next 2 weeks ... just so that we can come and see
 2 them, and if possible we can utilise an interpreter ..."
 3 We do know by now some HR people are emailing you
 4 about the list et cetera -- so you have other emails,
 5 I don't need to take you to them.
 6 Was it sensible to keep going back to Louisa at this
 7 point or did you think that was your best point of
 8 contact?
 9 **A.** I thought that was the best point of contact,
 10 personally.
 11 **Q.** Then if we go over to the next page, you say:
 12 "All we need from [the victims] ... is what they
 13 would like/expect out of this investigation, what
 14 injuries [one of them] ... had medical attention for and
 15 whether they would like to make a formal complaint."
 16 Did you think their view about whether the complaint
 17 should be pursued was critical?
 18 **A.** I think that the way that that is worded is not,
 19 obviously, the way I would word it now.
 20 **Q.** What would you do now?
 21 **A.** I would -- speak to them, introduce myself as normal,
 22 and do it that way because it's more personal than doing
 23 it over -- via a third party as well.
 24 **Q.** So you'd rather do it more personally, but would the
 25 effect be the same? Would you be saying: "What do you

45

1 **Q.** On 4 June, indeed you say that:
 2 "I have attempted to call [her] ... again to explain
 3 where we are at ..."
 4 But your earlier plan was to just get out there and
 5 see them --
 6 **A.** Yeah.
 7 **Q.** -- and now you agree you could have done it with the
 8 help of a language line over a phone --
 9 **A.** Yeah.
 10 **Q.** -- in any event, but just to get the information.
 11 **A.** Yeah.
 12 **Q.** Here we are asking Louisa again to be a point of
 13 contact. Do you think this was going in a bit of
 14 a circle at this point?
 15 **A.** Yeah. I should have done -- I have probably should have
 16 spoken to Connor, my tutor, more and said, "I'm not
 17 getting very far with this, what else can I do?"
 18 **Q.** Number 24 on page 11, here you say:
 19 "Unable to make arrest attempts ..."
 20 This is the first time -- you can correct me if I'm
 21 wrong but I don't think so -- that you refer to "arrest
 22 attempts".
 23 **A.** Yeah.
 24 **Q.** So what is it in your mind that's changed by 7 June that
 25 speaks of an arrest attempt?

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1 want out of this investigation?"
 2 **A.** No, I wouldn't say that.
 3 **Q.** Why wouldn't you say that now?
 4 **A.** I think it's not -- it doesn't sound -- I wouldn't want
 5 someone to say that to me. I don't think it sounds --
 6 it sounds like you've got a choice of what you either do
 7 or you don't. It doesn't sound the way that it was ever
 8 expected to come across.
 9 **Q.** Whatever the two victims thought, enough people had seen
 10 what had happened --
 11 **A.** Yeah.
 12 **Q.** -- and enough people were appalled by what had happened,
 13 weren't they?
 14 **A.** Yeah.
 15 **Q.** So it's not all about victims.
 16 **A.** No, and I know that now.
 17 **Q.** But in fact there's nothing to suggest these victims,
 18 they gave statements later on to the police, would not
 19 have given statements.
 20 **A.** Yeah.
 21 **Q.** But this, as a standalone, appears a bit dismissive,
 22 doesn't it, about --
 23 **A.** I would agree, yeah, it was dismissive. But I also
 24 would -- I have tried to get in contact with them on
 25 multiple occasions.

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1 **A.** I don't know, is the honest answer to that. I don't
 2 know why -- whether we were going for that or I've wrote
 3 "arrest attempts", if that makes sense.
 4 **Q.** I'm not sure it does make sense because "arrest attempt"
 5 is very different. Previously you've been talking about
 6 statements from the victims and how you want to achieve
 7 that. This is something different; this is about the
 8 suspect and attempting to arrest him. You still have
 9 not got the statements, and earlier on you didn't
 10 interview him under caution without them. So what was
 11 it that you knew now that was different, that "arrest
 12 attempts" was referred to?
 13 **A.** There was nothing different. There was nothing
 14 different.
 15 **Q.** Or did you think you could arrest him or make an attempt
 16 to on 7 June?
 17 **A.** With the information I had at hand, no. Because
 18 I wasn't aware he was wanted on warrant.
 19 **Q.** So what information was it that an arrest attempt could
 20 be undertaken?
 21 **A.** I suppose the initial accounts that we had.
 22 **Q.** Right. Had any officer supervising you said the initial
 23 accounts mean that you can do it --
 24 **A.** No.
 25 **Q.** -- or changed your view about that? Because earlier on

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1 you didn't think it was the case.
 2 **A.** No. No, no one said anything to me and also, I didn't
 3 ask either.
 4 **Q.** Sorry?
 5 **A.** I didn't ask them either. I didn't ask for their advice
 6 on it either. So they didn't tell me, but I also didn't
 7 ask.
 8 **Q.** Well, did they ever say, "Where are we with this
 9 suspect? What are we doing?" It's a pretty key
 10 overview, isn't it?
 11 **A.** Yeah, no. Never had a review.
 12 **Q.** 10 June, you send an email to Louisa:
 13 "Officers have been trying to make contact with you
 14 regarding this incident.
 15 "If you are wishing to pursue this complaint please
 16 contact myself as soon as possible so we can progress
 17 this investigation.
 18 "I have tried to contact you via phone, voicemail
 19 and email.
 20 "Please make contact by Thursday 15th June ... If
 21 contact is not made then this investigation will be
 22 submitted for filing."
 23 It's overleaf, "submitted for filing."
 24 First of all, what was "submitted for filing"? What
 25 does that mean?

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1 **Q.** Of course, it wouldn't have been a suspect interview, it
 2 would have been a suspect arrest because he was wanted
 3 -- (overspeaking) -- not backed for bail. Do you know
 4 now what not backed for bail means?
 5 **A.** That he was wanted on warrant, yeah.
 6 **Q.** Yes, so what happens when you are arrested and you're
 7 wanted on a warrant not backed for bail?
 8 **A.** Goes remanded to court the next day.
 9 **Q.** Yes, so you have to go to court you're not allowed to --
 10 you're not arrested and released --
 11 **A.** Yeah, goes to court the next day.
 12 **Q.** -- you have to be detained until you're produced at
 13 court?
 14 **A.** Mm-hm. Yeah, yeah.
 15 **Q.** We know subsequently -- and I don't need to deal with it
 16 with you -- that that investigation closed after the
 17 Nottingham attacks --
 18 **A.** Yes.
 19 **Q.** -- in relation to this offence, this closed. But we
 20 can't help but notice the statements were obtained very
 21 rapidly from those victims, weren't they?
 22 **A.** Yes, from what I'm made aware of, yeah.
 23 **Q.** How was it that it took this length of time and they
 24 were not obtained in this investigation?
 25 **A.** You know, throughout, I think it's quite clear that

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1 **A.** So when a job is concluded you send it to your
 2 supervisor, and filing essentially means closing the
 3 investigation down.
 4 **Q.** So it looks now as though Louisa is the person who has
 5 to make that final decision, and if she doesn't respond
 6 it's going to be closed?
 7 **A.** I also sent that to one of the victims as well.
 8 **Q.** Right. So the victim and Louisa are the two, but if
 9 they don't get back to you, it'll be filed, closed?
 10 **A.** I can see why it comes across that it was Louisa's
 11 decision, that was not my intention for that to come
 12 across that way. It was again more of a point of
 13 contact as well.
 14 **Q.** Well, they've given you the name of witnesses and nobody
 15 was suggesting that they didn't want to assist the
 16 police with their inquiries, so I'm wondering why that
 17 was sent at all about submission for filing?
 18 **A.** I think that I didn't put enough emphasis on the
 19 importance of the witness statements, personally. I was
 20 focused solely on getting victim statements, as
 21 I thought at the time that was the most important thing
 22 I needed to do. But in hindsight, I could have got the
 23 witness statements.
 24 **Q.** Or a suspect interview?
 25 **A.** Or an interview.

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1 I did try to make contact with them. They weren't
 2 replying and they didn't -- I should have gone to the
 3 warehouse. I admit that, you know, that was a mistake
 4 on my behalf. I should have tried harder to get them
 5 and I didn't.
 6 **Q.** You were 12 days into operational work?
 7 **A.** I was, yeah.
 8 **Q.** How effective you were was also the responsibility of
 9 those tutoring and supervising you, wasn't it?
 10 **A.** It was, yeah.
 11 **Q.** We see you write the same information, which must have
 12 taken a bit of time each time?
 13 **A.** Yeah.
 14 **Q.** Is it an effective use of time when actually you needed
 15 to be speaking to the people that could give you the
 16 statements?
 17 **A.** Yeah.
 18 **Q.** The other significant error, of course, was the
 19 body-worn footage, wasn't it?
 20 **A.** Yeah, it was, yeah.
 21 **Q.** Can I just take you, please, to LEPF0000696. This
 22 should be the Leicestershire Police Body-worn Policy.
 23 Maybe it's 45096? Sorry, Amanda. Thank you. Page 8 of
 24 the policy.
 25 If we see the last-but-one bullet point, relating to

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1 the recording an incident:
 2 "Basic standards and techniques, all recordings can
 3 be used in evidence, even it appears to the user at the
 4 time of the incident that this is unlikely, all
 5 recordings should be treated as evidential until it is
 6 confirmed otherwise. If it becomes obvious the
 7 recording will not be evidential, unless there are other
 8 extenuating circumstances, users should stop recording
 9 immediately." (As read)
 10 You're agreed that the evidence that you had taken
 11 on it was evidential.
 12 **A.** Should have been, yeah.
 13 **Q.** And should have been retained.
 14 **A.** Yeah, it should have been.
 15 **Q.** Was that you understood the policy, you just didn't
 16 understand the practicalities; is that the point
 17 which --
 18 **A.** Yeah, I think it was more, you know, again, lack of
 19 experience of knowing what was evidential and what
 20 wasn't. I'd only saved one piece of evidential footage
 21 prior to that, to the date we went to the warehouse. So
 22 maybe I was being too literal in what "evidential"
 23 actually meant. Now I'm much more aware of it.
 24 **Q.** Did you go back and review that footage yourself at any
 25 point when you were writing your notes on the log or

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1 we've made these mistakes and, unfortunately,
 2 it's -- you know, it's really difficult, and I can only
 3 apologise for making those mistakes and the role that
 4 I played in it. But I do feel supported, I was
 5 supported by my tutor, overall.
 6 **Q.** If we can go to another policy, please, LEPF0000095.
 7 This is the Leicestershire Police Investigation
 8 Standards Policy and Procedure. We see, please,
 9 at page 24 a reference to length of crime queues and
 10 supervisory considerations.
 11 What does "crime queue" mean?
 12 **A.** So how many -- literally a queue of all the crimes that
 13 you have on your work system. So individually.
 14 **Q.** You tell us in your statement what was your crime queue
 15 at the time of dealing with the investigation I've just
 16 taken you through?
 17 **A.** I believe it was between 15 to 20. Is that --
 18 **Q.** We see here at 16 plus:
 19 "Regular additional monitoring from sgt of officer's
 20 workloads between normal reviews. Consideration of:
 21 "Ceasing new allocations in all but exceptional
 22 circumstances ..."
 23 And then a list of what's required.
 24 Did you discuss expressly your crime queue, the
 25 number in the crime queue, either with PC Amos-Perkins

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1 anything?
 2 **A.** I can't be sure without knowing.
 3 **Q.** Can we take that policy down, please, and go to the
 4 Leicestershire Police Managing the Development of
 5 Probationary Officers Procedure. LEPF0000037. Thanks.
 6 If we go, please, to page 5, 4.2, this is where you were
 7 at, wasn't it:
 8 "Following the initial core learning, probationary
 9 officers undertake a period of up to 12 weeks workplace
 10 development (which may be extended where appropriate)
 11 where the probationary officer will work operationally
 12 on shift 'in company' alongside a PC colleague. During
 13 this time the probationary officer is required and
 14 supported to achieve the college of policing
 15 academic/professional standards including the
 16 Independent Patrol Status checklist."
 17 When you examined this, do you think you did get the
 18 support you needed and were entitled to?
 19 **A.** From my tutor?
 20 **Q.** Mm.
 21 **A.** I think, yes, over the 12 weeks, definitely.
 22 **Q.** In relation to this incident, in examining the steps and
 23 measures taken?
 24 **A.** I think that in this incident I made mistakes. I think
 25 that when -- we've all admitted, you know, accepted that

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1 or with the sergeant?
 2 **A.** I think that when you're in that -- you know,
 3 everybody's crime queues were really, really high and
 4 most over 16 plus. I think the issue we had as well was
 5 I had 15-20, but also my tutor had jobs on his queue as
 6 well.
 7 I didn't express to my sergeant that I've got
 8 a massive workload because ultimately, if I did, nothing
 9 would really change. I would still have that amount of
 10 crimes and it would still grow. And that's just
 11 a standard that unfortunately we do have a massive
 12 workload, all the time.
 13 **Q.** Which makes the need to be effective very real, doesn't
 14 it, using the time --
 15 **A.** It does, yeah.
 16 **Q.** -- that you've got, and you did have time at that Arvato
 17 premises?
 18 **A.** And I think in relation to that, you know, sort of being
 19 effective, that's something I've learnt over my --
 20 learnt definitely from this, and have taken away and
 21 learnt from that and now, where I am now, it's really
 22 important to be effective, and learn unfortunately from
 23 my mistakes that I've made.
 24 **Q.** If you go, please, to page 25, this is the Officer in
 25 Charge checklist and, just to be clear, you were the

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1 officer in charge for the investigation that I've just
2 described?

3 **A.** Yeah, so when you're in company, you tend to, or you do
4 take all the jobs and you're the OIC for it, which is
5 officer in charge. You will take them all and they will
6 be on your queue, but you would work on them together.

7 **Q.** It does seem extraordinary, standing back, at 12 days
8 you're actually described as the Officer in Charge?

9 **A.** Yeah.

10 **Q.** But is that typical?

11 **A.** Yeah.

12 **Q.** That's what you say happens?

13 **A.** Yeah, that's what happens, yeah.

14 **Q.** Well, this is the checklist for the person with that
15 title. There's a whole series of matters that need to
16 be looked at, including:

17 "Has the victim previously been a victim?"
18 "Confirm preferred method of contact has been added
19 to the NICHE record".

20 And NICHE clearly is supposed to be understood as
21 a system, isn't it, for officers in charge?

22 **A.** Yeah.

23 **Q.** You can get a lot of information from NICHE quickly when
24 you --

25 **A.** You can --

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1 important, but being suspect focused is key to finding
2 people who have committed crime and preventing it; do
3 you agree?

4 **A.** It is, yeah, and preventing stuff. Yeah, I agree.

5 **Q.** Can we have a look, please, at page 30 and 31 of this
6 document. This is part of an appendix in relation to
7 officers in charge and what has to happen. If we look
8 at page 30:

9 "Initial attending officer to obtain statement from
10 victim where they can give distinctive evidence likely
11 to help ID suspect.

12 "Focused scene based enquiries where there is
13 a clear line of reasoning to carry them out"?

14 Then if we go to "Guiding principles" on the next
15 page, 31, number 3:

16 "Where a viable suspect is identified, proactive
17 steps should be taken to deal with the suspect, recover
18 property and gather evidence. Arrest powers should be
19 considered and used if proportionate and necessary, but
20 voluntary interview will also be appropriate in some
21 cases."

22 There was, right from the beginning, as I've said,
23 the chance, on the evidence you've had, to do
24 a voluntary interview from the moment you knew who the
25 suspect was, and clearly, given what was on NICHE, to

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1 **Q.** -- know how to use it?

2 **A.** When you know how to use it, yeah.

3 **Q.** It is imperative that you can use it when you are
4 looking at suspects?

5 **A.** It is our main system we use, yeah.

6 **Q.** I don't want to take you to it, we have seen training on
7 NICHE, there is training on NICHE?

8 **A.** Yeah, there is.

9 **Q.** Presumably you had that. Did you have it in the 12
10 weeks before you started the job?

11 **A.** Yeah, when I was training at headquarters, yeah.

12 **Q.** Was it drummed into you that it is a really important
13 tool (*unclear*) for repeat suspects and to focus on
14 suspects?

15 **A.** I think that it is, but I think in my opinion the
16 difference is with training you're going into the real
17 world then and training is very artificial because it
18 has to be, and you're stepping into the real world of
19 policing. It is very different and you almost do learn
20 on the job, because it's very different to being in
21 training. But yes, I do agree, yeah, it is a big
22 importance.

23 **Q.** You and indeed other officers in this Inquiry have
24 spoken about being victim led. Victim centred is not
25 the same as victim led, is it? Victim centred is

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1 have him arrested.

2 **A.** Mm-hm. Yes, yeah.

3 **Q.** I think you accept both of those --

4 **A.** Oh yeah, yeah. Definitely.

5 **Q.** -- realities --

6 **A.** I accept that, yeah, I didn't look and it was a missed
7 opportunity.

8 **MS LANGDALE:** There will be further questions, Officer,
9 I think.

10 **THE CHAIR:** Yes.

11 **MR MOLONEY:** Chair, do you mind if Ms Patrick does the
12 questions, please?

13 **THE CHAIR:** No, not at all. Yes, Ms Patrick.

14 **Questioned by MS PATRICK**

15 **MS PATRICK:** Good morning, Officer Taylor.

16 **A.** Good morning.

17 **Q.** My name is Angela Patrick, I ask questions on behalf of
18 the families who were bereaved on 13 June. I want to
19 ask you about two things. One, 24 May and what you saw
20 on NICHE, and second, what you told the IOPC about it.

21 **A.** Yeah.

22 **Q.** Okay. I will start. You were under supervision,
23 weren't you?

24 **A.** Yes.

25 **Q.** You've told us about on 24 May asking for help from

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1 PC Amos-Perkins?
 2 A. Yes.
 3 Q. You've described him being sat next to you while you
 4 were doing those checks.
 5 Now, we've seen the list. While I'm asking
 6 questions, I'm going to ask them to bring it up so that
 7 we have it.
 8 A. Yes.
 9 Q. It's LEPF0000660. You've said this morning, you didn't
 10 click through on to any list, any individual incident,
 11 did you?
 12 A. No, no.
 13 Q. I think you accept now that was wrong, wasn't it?
 14 A. Yes, it was a mistake.
 15 Q. But what we do know is that you did click through and
 16 see a list. You're nodding. You have to say "yes" or
 17 "no"?
 18 A. If that's what the NICHE audit says, then ...
 19 Q. Yes. We've seen that view. We've got it up on the
 20 screen. You would have, when you opened the entry for
 21 VC, you wouldn't have seen a blank page, would you?
 22 A. No.
 23 Q. There were things to be known about him, wasn't there?
 24 A. I would agree, yes.
 25 Q. And significant things you'd have learned?

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1 A. Yeah. No.
 2 Q. You knew it was critical, this task, it was the first
 3 time you've had him identified, wasn't it?
 4 A. Yes.
 5 Q. You've described to Ms Langdale this was kind of
 6 a breakthrough, it was your chance to progress the case,
 7 wasn't it?
 8 A. Yes.
 9 Q. Now, what the audit shows is you didn't just click it
 10 once, you clicked it twice, and there was a list there
 11 to be seen, wasn't there?
 12 A. There was, yes.
 13 Q. You accept the warrant would have been at the top?
 14 A. It would have been the second one under mine.
 15 Q. After you added your one?
 16 A. Yes, but I didn't look at him before adding it, so it
 17 would have been the second one.
 18 Q. Now, we've heard again Ms Langdale asked you about the
 19 log and the reference on 7 June to arrest attempts.
 20 Whatever came before on 7 June, you were writing about
 21 arrest attempts, weren't you?
 22 A. Yes, I did write that.
 23 Q. But by 10 June, you were writing to Louisa and thinking
 24 about filing it NFA, weren't you?
 25 A. Yes.

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1 A. Yes.
 2 Q. Before you added your one, which we've seen at the
 3 top --
 4 A. Yeah.
 5 Q. -- the warrant would have been right at the top,
 6 wouldn't it?
 7 A. It would of, if I'd have looked at him without linking
 8 him to my job, that would have been at the top.
 9 Q. Yeah, before you linked your job it would have been
 10 right at the top, wouldn't it?
 11 A. Yes.
 12 Q. Now, it would have been the first thing that you would
 13 have seen. What did you see when you opened his entry?
 14 A. So the involved occurrences box is right down at the
 15 bottom, so when you go onto his page, under his name,
 16 they're all dropdown boxes that are all -- they're not
 17 open so you have to click on them to open them. If the
 18 NICHE audit says that I clicked on that, I don't recall
 19 doing that. I didn't see. I didn't see the warrant.
 20 Q. Okay. You've described this task as basic.
 21 A. Yes.
 22 Q. It was a basic check, wasn't it?
 23 A. It was. It was.
 24 Q. It wasn't something that was going to take up a lot of
 25 time, was it?

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1 Q. No further action.
 2 A. *(Witness nodded)*.
 3 Q. Again, sorry officer, you're nodding.
 4 A. Yes.
 5 **THE CHAIR:** Yes, please can you just say "yes" or "no" so
 6 that it's recorded *(unclear)*.
 7 A. Yes.
 8 **THE CHAIR:** Thank you.
 9 **MS PATRICK:** By 10 June you hadn't been back to the factory,
 10 had you?
 11 A. No.
 12 Q. You hadn't reduced the first accounts from the body-worn
 13 to writing, had you?
 14 A. No.
 15 Q. You hadn't taken any photos of the injuries, had you?
 16 A. No.
 17 Q. You hadn't checked for VC's locker?
 18 A. No.
 19 Q. You hadn't spoken again to the agency, and you hadn't
 20 learned that he'd been in touch trying to hide his data,
 21 had you?
 22 A. No.
 23 Q. You hadn't gone to VC's last address, had you?
 24 A. Not the address that they gave us, no, not been there.
 25 Q. You hadn't tried any contact information --

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1 A. No.
 2 Q. -- for VC, had you?
 3 A. No.
 4 Q. You hadn't gone back and looked again at VC's NICHE,
 5 had you?
 6 A. No.
 7 Q. And you hadn't checked the PNC?
 8 A. No.
 9 Q. But you had had access to that list on 24 May, hadn't
 10 you?
 11 A. Yes.
 12 Q. Now I think you accept you should have handled this all
 13 very differently.
 14 A. Yes, I do, yeah.
 15 Q. I want to move on to the second topic: what you said to
 16 the IOPC.
 17 A. Yeah.
 18 Q. Now, you produced a prepared statement before you were
 19 interviewed, didn't you?
 20 A. Yes.
 21 Q. That was a statement prepared by you, not in response to
 22 any questions asked; is that right?
 23 A. Yes.
 24 Q. You did that with the support of your Federation
 25 representative.

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1 **THE CHAIR:** Yes, Ms Cartwright?
 2 **Questioned by MS CARTWRIGHT**
 3 **MS CARTWRIGHT:** Good morning, Officer. I just have two
 4 questions, please, on behalf of the survivors.
 5 Could I ask again for the same document to be
 6 displayed the LEPF0000433 at page 3. Thank you.
 7 Now, it's the same aspect of the page and it's
 8 building on what you've already been asked about what
 9 you did on 24 May. Now, you've said you needed the help
 10 of your tutor to add VC's details to NICHE.
 11 A. Yes.
 12 Q. So can you just help us practically what that meant. So
 13 was PC Connor Amos-Perkins in the same room with you?
 14 A. Yes.
 15 Q. In terms of entering -- you're doing so through
 16 laptop --
 17 A. Yeah.
 18 Q. -- and so would it be likely that PC Connor Amos-Perkins
 19 was alongside you showing you how to enter that entry
 20 into NICHE?
 21 A. Yeah, it's likely, I can't remember exactly what
 22 happened but it would be likely that that would be the
 23 case.
 24 Q. All right, thank you. Then just to build on what you
 25 did or didn't do. I'm not going to go through the

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1 A. Yes.
 2 Q. An experienced officer.
 3 A. I believe so, yeah.
 4 Q. Yes. Now can we look at LEPF0000433, and that's page 3.
 5 I'd like to look at 5 paragraphs from the top, please.
 6 You see there it's "I had to ask my tutor":
 7 "I had to ask my tutor for help and how to add the
 8 suspect's details to NICHE, what classification to
 9 record him as. I believe that when I did this I had
 10 a look at some of the previous investigations linked to
 11 him." *(As read)*
 12 Now we know what you said then. You repeated that
 13 interview, didn't you?
 14 A. Yes.
 15 Q. Yes. Now you told the IOPC you believed you looked at
 16 his previous investigations. You did look at the list,
 17 didn't you?
 18 A. I don't recall looking at the list. I don't recall --
 19 I've never seen the warrant.
 20 Q. You couldn't have looked at any of his previous
 21 investigations without seeing that warrant, could you?
 22 A. I would have liked to have thought I'd have seen the
 23 warrant, and I would have told my tutor about it.
 24 I never clicked into any individual occurrences either.
 25 **MS PATRICK:** I have no further questions. Thank you.

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1 matters Ms Patrick has just put you through, but we can
 2 see in this account that you provided to the IOPC, over
 3 the page on to page 4, please, you've given a breakdown
 4 of what you were doing and you have referenced volume of
 5 work. We know that you're emailing on 10 June, again
 6 through tasks about the need for the statements.
 7 A. Yes.
 8 Q. But you've certainly not been able to identify, for the
 9 11 June, any work tasks specifically that you were doing
 10 that day; would you agree?
 11 A. Yeah, I would agree, yeah.
 12 Q. So on the face of it, it does look like the 11 June by
 13 way of a follow-up after your email on 10th June would
 14 have been a very good day to have made those enquiries
 15 and gone back to progress taking these statements; would
 16 you agree?
 17 A. I would agree if -- I don't know what I was doing on
 18 that day. But if I had the time, then yes, it would
 19 have been a good opportunity to do so.
 20 Q. But you've not been able to find anything that was
 21 taking up your time on 11 June to put into any of your
 22 accounts.
 23 A. No, I wouldn't have, no.
 24 Q. Thank you.
 25 A. Thank you.

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1 **THE CHAIR:** Yes. Mr Davies.
 2 **Questioned by MR DAVIES**
 3 **MR DAVIES:** So just a few follow-up questions, Officer, if
 4 I may.
 5 Could we have LEPF0000004 up, please. Page 9. The
 6 first thing I want to ask you about, cementing all my
 7 questions in this document. On 24 May 2023, at 23:46,
 8 you having made repeated enquiries, both of Arvato
 9 through Louise (*sic*) --
 10 **A.** Yes.
 11 **Q.** -- did you ever have any other contact at Arvato than
 12 Louise?
 13 **A.** I believe that she sent me emails, she gave me witness
 14 details.
 15 **Q.** Yes, but in terms of a point of contact --
 16 **A.** And I was never given any other point of contact at
 17 Arvato.
 18 **Q.** Did she ever tell you "I am not the point of contact at
 19 (*unclear*)"?
 20 **A.** No.
 21 **Q.** At 23:46 on 24 May you were given, by Sky Recruitment,
 22 the full details, and we see it at entry 20 on page 9 --
 23 if that could be expanded -- on their records of VC.
 24 Yes?
 25 **A.** Yes.

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1 **A.** It's boxes, yeah.
 2 **Q.** For example, under box 1, the box you've ticked is
 3 "ABH/Common".
 4 **A.** Yes.
 5 **Q.** The "Stats class: Assault - S[ection]39 - Common
 6 assault", yes?
 7 **A.** Yes, yes.
 8 **Q.** Under box 2, you've recorded, and this is free writing,
 9 I think, under "Injuries: Minor - male victim no injury
 10 just pain and female victim has a feeling of a bruised
 11 knee."
 12 Nothing by reference to weapon used?
 13 **A.** No, no reference, because we weren't told that.
 14 **Q.** Page 5 -- if you could expand the body of text in the
 15 middle, please -- you have set out that "Valmendez" --
 16 that's the name in your notebook, as well.
 17 **A.** Yes, it is, yeah.
 18 **Q.** That's the name used in the 999 call.
 19 **A.** It is, yeah.
 20 **Q.** "Valmendez has gone over to [one of the victims] ... and
 21 hit him with a closed fist t[o] the left-hand side of
 22 the head."
 23 **A.** Correct.
 24 **Q.** You've set out that he's pushed the female victim "with
 25 both hands causing her to fall ... to the floor."

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1 **Q.** Prior to that, what name had you been given?
 2 **A.** Val Mendes.
 3 **Q.** Had anybody at Arvato or elsewhere given you the name or
 4 used the name Valdo?
 5 **A.** No.
 6 **Q.** If we go back to page 8, please, of the same document,
 7 entry 19, we can see that the requests you had emailed
 8 to Sky Recruitment had been some six days earlier --
 9 **A.** Correct.
 10 **Q.** -- and that wasn't the first request; correct?
 11 **A.** Correct.
 12 **Q.** Could we go to page 4 of the same document, please.
 13 Just expanding box 1. When you fill in this part of the
 14 document, and clearly parts of it are automated, but
 15 what are you required to put in, and box 2, please.
 16 What are you required to put in, in terms of the nature
 17 of an assault?
 18 **A.** So there would be like a dropdown box and then you type
 19 in, so common assault in this case. You pick which
 20 crime type it is, and then the occurrence address where
 21 it happened, and then the other one is obviously "Scene
 22 Searched", I put "No". So they're like dropdown boxes
 23 on which one you can tick, if that makes sense.
 24 **Q.** Right. So that's not free narrative, it's boxes to
 25 tick.

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1 **A.** Correct.
 2 **Q.** "Further enquiries:
 3 "identify Valmendez through Sky Recruitment ..."
 4 So you've established that.
 5 **A.** I have, yeah.
 6 **Q.** You set out:
 7 "due to finishing a set, a full OEL will be
 8 submitted and further enquiries will be made when
 9 starting the next set."
 10 **A.** Yes.
 11 **Q.** Now can you just translate that for us, please, in terms
 12 of operational reality?
 13 **A.** So we was finishing a set of either six or seven shifts,
 14 and then the aim was to provide a full, detailed
 15 Occurrence Log, enquiry log, on that NICHE, and then
 16 outline the further enquiries that I would -- I want to
 17 follow up.
 18 **Q.** All right. So you're clear that you've not produced the
 19 full authoritative OEL entry --
 20 **A.** I think that's clear, yeah.
 21 **Q.** -- but you will do on the next set, and if we turn to
 22 page 6 of the document, please, and again if you can
 23 expand box 11, you make this entry 13h May 2023.
 24 **A.** Yes.
 25 **Q.** I observe box 10 shows you trying to contact Sky

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1 Recruitment again to identify Val Mendes on the 11th.
 2 **A.** Yes.
 3 **Q.** But the detail of what has been said to you at the scene
 4 is reflected in box 11, isn't it?
 5 **A.** Yes.
 6 **Q.** To take the middle part of that, the two victims,
 7 husband and wife, you are recording, in terms of the
 8 male victim:
 9 "[he's] ...hit him with a closed fist to the left
 10 ... side of his head behind the ear this has caused no
 11 injury just soreness and shock [wife] ... has ...
 12 intervened and in between ... pushed her with both hands
 13 ... [causing] a bruise to her right knee ..."
 14 And you set out what you saw.
 15 **A.** Yes.
 16 **Q.** Now does that reflect the detail of what you saw --
 17 **A.** Yes.
 18 **Q.** -- at the scene?
 19 **A.** Yes.
 20 **Q.** "Louisa ... has given me her number and she is going to
 21 send over a list of people who witnessed [it] ..."
 22 And for the Sky Recruitment representative
 23 Ali Parvez, you've tried to get Val Mendes's details.
 24 **A.** Yes, I did, yeah.
 25 **Q.** Let me just ask you about two elements of your time at

73

1 translation service at the scene --
 2 **A.** Yeah.
 3 **Q.** -- as part of your response. You've said that was
 4 a possibility.
 5 **A.** It is.
 6 **Q.** What would have happened, as Response Officers,
 7 operationally, if, in the middle of such a process over
 8 a phone, you would have been called to a competing
 9 grade 1 emergency? What would have happened?
 10 **A.** I mean, sometimes when you're on, they don't have
 11 interpreters available straight away so you would have
 12 to wait. So then we'd be off -- we'd be kind of tied to
 13 that for as long as it took, which could have been the
 14 rest of the shift.
 15 **Q.** Right, it could have been the rest of the shift?
 16 **A.** Yeah, it could have been, or they could have said no one
 17 was available and we do it at another date.
 18 **Q.** You were, in fact, as we know, called to another grade 1
 19 call at 19:07?
 20 **A.** We were.
 21 **Q.** So what would have happened in relation to that call if
 22 you'd been in the middle of a translation process?
 23 **A.** I think they tried to raise another crew to go to that
 24 diversion, but they couldn't and we were the closest
 25 ones there.

75

1 the scene, please.
 2 Did anybody at the scene say to you that VC,
 3 Val Mendes, as you knew him, had at any point attempted
 4 to reach for a knife?
 5 **A.** No.
 6 **Q.** If they had said to you he had in fact attempted to
 7 reach for a knife as part of the assault, would that
 8 have changed things?
 9 **A.** I believe that it would. It would have been reflected
 10 in here and then I would have got advice from my tutor
 11 and my sergeant about what the next steps would be.
 12 **Q.** Did any of them tell you he had in fact used a knife?
 13 **A.** No.
 14 **Q.** If all that they said to you was that one of them,
 15 Volodimir, as a precaution, had kicked the knife under
 16 a conveyor, would that have changed things?
 17 **A.** I would have made reference to it. But there was no,
 18 no one had ever said he used that knife as an assault.
 19 **Q.** To clarify the question, without VC having reached for
 20 it, to use it, but simply one of the staff kicking it
 21 away in case he did --
 22 **A.** Yes.
 23 **Q.** -- would that have changed it?
 24 **A.** No.
 25 **Q.** Secondly, the possibility of using an over-the-phone

74

1 **Q.** Yeah, I mean, in reality, what was life like as
 2 a Response Officer in May of 2023?
 3 **A.** Busy. I was working from home to try and catch up on
 4 jobs because I actually cared about jobs. I was trying
 5 to get his name and progress it. I admit that, you
 6 know, I made the mistakes, but ...
 7 **Q.** The other factor at the scene was that you had two
 8 injured parties?
 9 **A.** Yes.
 10 **Q.** So again, was that the best moment to get a detailed
 11 account from them as to what happened?
 12 **A.** And especially if they're in shock, I don't believe that
 13 was probably the best time to do that, and that's why it
 14 was agreed with them to do it at a later date.
 15 **Q.** Back to the chronology of your investigation, and you've
 16 accepted errors were made.
 17 **A.** Yes.
 18 **Q.** If we can go, please, to page 7 of the same document.
 19 18 May, 2023. You've set out on preceding shifts you've
 20 had other operational demands and couldn't progress this
 21 investigation?
 22 **A.** Yes.
 23 **Q.** But on the 18th, this was in fact a rest day for you?
 24 **A.** Yes.
 25 **Q.** So everything we see here is you performing duties --

76

1 A. Working from home.
 2 Q. -- on your rest day from home?
 3 A. Yes.
 4 Q. Are you given extra pay for that?
 5 A. No.
 6 Q. Why was it necessary to be working from home on a rest
 7 day?
 8 A. Because I felt so far behind with work I felt like I was
 9 snowed under with work, and I needed to get on top
 10 of it. And the only way that I could do that and be
 11 left alone was to do it where I can't go out to grade
 12 ones, and that well up on my rest days.
 13 Q. We see the principle of protected duty time for
 14 officers, Response Officers --
 15 A. Yeah.
 16 Q. -- with investigative responsibilities to catch up,
 17 protected time for operational demand?
 18 A. Yeah.
 19 Q. Were those delivered in practice to you?
 20 A. No.
 21 Q. Why not?
 22 A. They were inputted, but it never -- we would always have
 23 to change it because the demand was so high, we would
 24 have to go out and respond to jobs.
 25 Q. Yeah, and to take it shortly, on the 18th, we can see

77

1 asking for details?
 2 A. Yes.
 3 Q. Not the first time?
 4 A. No.
 5 Q. Which was responded to finally on 24 May.
 6 A. Yes.
 7 Q. Then we get to the question of your NICHE activity.
 8 A. Yes.
 9 Q. Now, when you were interviewed by the IOPC, I think, on
 10 24 March 2024 --
 11 A. Yes, it was.
 12 Q. -- so about ten months after the events in question --
 13 A. Yes.
 14 Q. -- did you have access to any NICHE records prior to
 15 that interview?
 16 A. No.
 17 Q. So did you know what you had or hadn't looked at on the
 18 day in question?
 19 A. No.
 20 Q. Do you remember now one way or the other whether that
 21 screen with the warrant information was?
 22 A. I don't recall that screen or ever seeing that screen.
 23 Q. Because you've said if the NICHE order is correct, you
 24 don't know if it is?
 25 A. No.

79

1 multiple things you've done, entry 15, you say, was
 2 struggling to identify the suspect. You'll call Louisa
 3 and update progress. So you're progressing the
 4 statement side of it.
 5 A. Yes.
 6 Q. You have indicated that you've spoken to Sky Recruitment
 7 on the phone?
 8 A. Yes.
 9 Q. And he'll provide details. Box 17 on page 8, reflecting
 10 the fact you've updated Louisa and she has updated you
 11 that the two victims are back at work.
 12 A. Yes.
 13 Q. Your strategy was to go to the warehouse and obtain
 14 statements in person --
 15 A. It was, yeah -- (overspeaking) --
 16 Q. -- so on the 18th?
 17 A. Yeah.
 18 Q. Did anyone ever come back to you with a suggested time
 19 on their shifts to do that?
 20 A. I don't believe so.
 21 Q. But you have established their working times in order to
 22 do that when possible?
 23 A. Yes.
 24 Q. Again on the 18th, boxes 18 and 19 reflect that, and 19,
 25 you have sent the email to Mr Parvez at Sky Recruitment,

80

1 Q. But if it is, it appears available to look at?
 2 A. Yes.
 3 Q. If you had looked at it and absorbed the information,
 4 what would you have done?
 5 A. Informed my tutor straightaway and then we'd have made
 6 a plan about how to go about it and that would involve,
 7 you know, speaking to Nottinghamshire and seeing
 8 where -- and getting communication with the OIC of that
 9 warrant.
 10 Q. The fact you didn't raise the outstanding warrant with
 11 your tutor tells you what about whether you looked --
 12 (overspeaking) --
 13 A. I didn't see it -- (overspeaking) --
 14 Q. Back to the document, page 9 still please, in
 15 parenthesis you now accept following through when
 16 entering suspect details on NICHE and PNC are basic
 17 operational and expectational.
 18 A. Yes, they are.
 19 Q. That was a mistake?
 20 A. It was a mistake, yeah.
 21 Q. You have apologised?
 22 A. I have apologised.
 23 Q. To put it bluntly; you're owning it, you're not making
 24 your tutor responsible?
 25 A. No, it was my mistake.

80

- 1 Q. You get the details on the 24th. On 3 June, you put an
2 entry in at 01:30.
3 A. Yes.
4 Q. I think it's reflecting an email we see at box 22?
5 A. Yes.
6 Q. Correct?
7 A. Yes, correct.
8 Q. Where you you've reproduced an email you were sent on
9 2 June, that's 17:45 --
10 A. Yes.
11 Q. -- to Louisa?
12 A. Yes.
13 Q. "Can you pass on our sincere apologies that we've not
14 been able to visit [the victims] we have been extremely
15 busy I hope you understand.
16 "Are you able to provide me with their shifts for
17 the next 2 weeks maybe, just so that we can come and see
18 them, and if possible we can utilise an interpreter at
19 your workplace just to explain ..."
20 You set out contact details and what the purpose of
21 that would be.
22 A. Yes.
23 Q. Again, did you get any response to that, in terms of
24 making that practical arrangement?
25 A. I don't believe so.

81

- 1 A. Yes.
2 Q. Now, looking back at that, you still hadn't got the
3 formal witness statement?
4 A. We hadn't, no.
5 Q. The strategy to that point had been to wait for witness
6 statements before any arrest strategy?
7 A. Yeah, that was the strategy.
8 Q. So looking at the wording of this, had there been any
9 discussion or decision to make "an arrest attempt" --
10 A. No.
11 Q. -- based on what you had?
12 A. No.
13 Q. So what does the entry mean?
14 A. I think that in my experience, with an variety of OELs,
15 I haven't worded it correctly. I thought I was at the
16 time, but looking back, I didn't.
17 Q. In any event, in ignorance of the outstanding Nottingham
18 warrant, would this have been, on what you had, would
19 the necessity of arrest for your investigation in
20 isolation in law have been met?
21 A. No, not in my opinion.
22 Q. Why not?
23 A. The threat of harm and risk was reduced. We didn't have
24 the statements at that time and no CCTV.
25 Q. An arrest has to be necessary, doesn't it?

83

- 1 Q. Can you help with who that was sent to?
2 A. Louisa.
3 Q. Right. Page 10 of the document, 4 June. You set out
4 another attempted call with Louisa.
5 A. Yes.
6 Q. Leaving a message.
7 A. Yes.
8 Q. What was the purpose of all of this?
9 A. To try and organise a meeting with the victims so we
10 could progress the case further and get the evidential
11 statements from them.
12 Q. If you were not taking what had happened seriously,
13 would you have been doing this?
14 A. No.
15 Q. What is the best evidence, an account from the victim --
16 A. Yeah.
17 Q. -- in shock immediately afterwards --
18 A. No.
19 Q. -- or one taken with calm reflection later, when more
20 detail can be added?
21 A. Later on.
22 Q. Page 11, the entry at 24, 7 June. You've been asked
23 questions about.
24 "Unable to make arrest attempts this is due to:
25 "2 prison handovers ..."

82

- 1 A. It does.
2 Q. Otherwise it's a voluntary interview?
3 A. Yes.
4 Q. You have had 10 June, you've recorded box 25:
5 "No further contact ..."
6 From your various messages. Had you emailed the
7 victims about this, contacted them?
8 A. Yes, I believe I had at this point, I just hadn't
9 recorded it.
10 Q. On the same date, you emailed one of the victims and
11 Louisa in the terms we see set out there?
12 A. Yes.
13 Q. However sympathetic you are to what's happened to
14 people, if, despite repeat requests, a complainant does
15 not provide police with a witness statement, what
16 happens?
17 A. The investigation can't go any further at that point
18 unless there's solid evidence to go evidence led, and in
19 that case, it would get filed. It can always get
20 reopened if they contact us again. But in most
21 circumstances, it would get filed.
22 Q. You say in terms, and what is effectively your -- you
23 say in terms of "I've tried to contact you via phone,
24 voicemail and email."
25 A. Yes.

84

1 Q. You set a date of 15 June?
 2 A. Yes.
 3 Q. So that's five days further.
 4 A. Yes.
 5 Q. And page 12, entry 28:
 6 "As per the OEL below, messages were sent to [the
 7 victims] [plural] and Louisa have outlined to make
 8 contact by the 15th ... or this matter will be filed."
 9 So that's the 12th.
 10 A. Yes.
 11 Q. And events were taken over by the appalling events on
 12 the 13th?
 13 A. Yes.
 14 Q. Had you been successful in obtaining detailed witness
 15 statements before the 15 June --
 16 A. Yeah.
 17 Q. -- what was your ambition for this investigation?
 18 A. It was, you know, to get him in and question him about
 19 that, I would have made the checks and I would have seen
 20 that he was on warrant and, you know, I've said it and
 21 I'll say it again: I do, I admit that I made that
 22 mistake and I apologise for that.
 23 Q. In a future inquiry, would you look at the suspect
 24 background simply as part of the same picture as waiting
 25 for witness statements?

85

1 a job shows in this investigation.
 2 THE CHAIR: Yes. You've just been asked by Mr Davies about
 3 whether you would have spoken to your tutor had you seen
 4 the warrant on the NICHE.
 5 A. Yes.
 6 THE CHAIR: But I understood you to say that he was probably
 7 sitting beside you --
 8 A. Yes.
 9 THE CHAIR: -- at the time, so you wouldn't necessarily have
 10 spoken to him, other than being together on the NICHE.
 11 A. I think what I mean by that is if I'd have seen he was
 12 wanted on warrant, I'd have asked advice, and we'd have
 13 discussed that further about what the next steps were to
 14 do because that would have been my first time dealing
 15 with it, as well. So what I mean by that is, you know,
 16 speaking to him: how do we progress this forward if he's
 17 wanted on warrant, what does that mean and how do we get
 18 in contact with Nottinghamshire and progress it further
 19 with them as well?
 20 THE CHAIR: But you'd have expected, if he is sitting beside
 21 you effectively looking at the same computer, he'd have
 22 seen what you'd seen?
 23 A. If he was looking at the same computer.
 24 THE CHAIR: I think you said you had a number of different
 25 windows open at the time.

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1 A. Yes. So now, where I work now, I've got a whole *pro*
 2 *forma* that I would do and that ensures that I don't miss
 3 and make another mistake like I did before.
 4 MR DAVIES: That's all I ask.
 5 THE CHAIR: Yes, thank you.
 6 Questions from THE CHAIR
 7 THE CHAIR: I've just got a couple of questions before we
 8 finish. Just going back to that entry on 7 June, if we
 9 can. I think that that's LEPF0000004. Yes, that's the
 10 one. We've just been looking at your entry there about
 11 making an arrest. What do you say there is:
 12 "Unable to make arrest attempts this set due to ..."
 13 Then there are two issues which are things taking
 14 your time up.
 15 A. Yes.
 16 THE CHAIR: Is that correct?
 17 A. Yes.
 18 THE CHAIR: What you don't say there is "We don't have the
 19 statements"?
 20 A. Yes, I know. Yeah, I don't say that.
 21 THE CHAIR: So if that had been the stumbling block to
 22 making an arrest or going to attempt to make an arrest,
 23 why didn't you put that in?
 24 A. I think, again, like I said before, my own inexperience
 25 of actually writing and actually managing as an OIC as

86

1 A. Yeah, I did.
 2 THE CHAIR: Some not to do with NICHE.
 3 A. Yes.
 4 THE CHAIR: So Outlook, Google, various other things.
 5 A. Yes.
 6 THE CHAIR: Is that how you'd normally access NICHE or the
 7 PNC?
 8 A. Yes, yeah -- (*overspeaking*) --
 9 THE CHAIR: You keep everything open?
 10 A. Not open, so now I work on three screens and have it all
 11 across, but the audit said I had everything else open at
 12 the same time, and most likely I was working off one
 13 screen when I was on response.
 14 THE CHAIR: So do you think you were distracted perhaps?
 15 A. Potentially.
 16 THE CHAIR: But you had it there in front of you, but
 17 because everything else was open?
 18 A. If that is what I opened, if that is what the NICHE
 19 audit says that I did, then yeah, I could have been
 20 distracted from that.
 21 THE CHAIR: Just finally about the question of the knife and
 22 what you've referred to in your statement, if we can
 23 just have WITN0009001, page 7, 6 and 7. Thank you.
 24 It's the witness statement. Can we look at page 6
 25 first, and just look at paragraph 21.

88

1 You've said the manager of the warehouse mentioned
2 at some point that each staff member had a safety knife
3 or box knife, and you couldn't recall the context of
4 this comment.

5 When you're referring to the manager, was that
6 Louisa or somebody else?

7 **A.** Louisa.

8 **THE CHAIR:** Right. You can't remember the context, but your
9 next paragraph, if you just look at paragraph 22, you
10 say:

11 "The only thing that was searched for in the
12 warehouse was a pair of glasses that it was believed had
13 been dropped."

14 Did you look for that?

15 **A.** Yes.

16 **THE CHAIR:** Whose did you understand those to be?

17 **A.** I don't -- I don't recall whose they were, whether they
18 were the suspect's or victim's.

19 **THE CHAIR:** You see, what's been said is that VC suggested
20 that he had dropped his glasses.

21 **A.** Mm-hm.

22 **THE CHAIR:** But that what had been seen on the floor was
23 a knife which was then kicked away. That's what the
24 evidence we heard yesterday --

25 **A.** I can only --

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1 a police officer with Leicestershire Police for
2 five years now.

3 Can you tell us, at the time we're looking at, how
4 long you'd been a police officer?

5 **A.** I'd been in for three years at that point.

6 **Q.** Thank you. You were, we understand, PC Taylor's tutor,
7 student tutor. Can you tell us something about that
8 role and what that entailed as far as you were
9 concerned?

10 **A.** Yeah, so I signed up to be the Student Development
11 Coordinator, which is also known as a tutor, in that
12 you'd obviously take in the new students that had just
13 come out of training school, look after them for
14 12 weeks, and sort of show them the ropes. Within the
15 SDC Model, we could have --

16 **Q.** Just wait a moment.

17 **A.** -- within the SDC Model you could have more than one
18 student at a time, that was the model that we operated
19 at with the time, but at this point I just had
20 PC Taylor.

21 **Q.** Was there a minimum experience requirement to be
22 a tutor, or could anyone do it when they were not on
23 a probationary period themselves?

24 **A.** No, not that I was aware of. So I obviously, I joined
25 in April 2020, and by April 2021 I was a tutor myself so

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1 **THE CHAIR:** Have you confused that, do you think?

2 **A.** No. I know I was searching for glasses. I was not
3 searching for a knife.

4 **THE CHAIR:** Did you find any?

5 **A.** No.

6 **THE CHAIR:** Right, thank you.

7 Thank you, that completes your evidence. We'll take
8 a break now until five past 12. Thank you.

9 (11.44 pm)

(A short break)

11 (12.02 pm)

12 **THE CHAIR:** Yes.

13 **MS LANGDALE:** May I call PC Connor Amos-Perkins, please.

PC CONNOR AMOS-PERKINS (sworn)

Questioned by MS LANGDALE

16 **MS LANGDALE:** PC Amos-Perkins, you have prepared a statement
17 for the Inquiry dated 3 October 2025; is that correct?

18 **A.** Yeah, that's correct, yeah.

19 **Q.** Do you confirm the contents are true and accurate as far
20 as you're concerned?

21 **A.** Yeah, they are.

22 **Q.** Do you have a statement near to you, have a copy?

23 **A.** Yeah.

24 **Q.** Please feel free to refer to it at any point. You tell
25 us in the statement at paragraph 3 that you've been

90

1 I was still within my two years to be confirmed as
2 constable as well.

3 **Q.** That does sound quite recent to the job yourself to be
4 a tutor, is it? Or did you feel able to take that on?

5 **A.** I just saw it as an opportunity, I was offered it and
6 I didn't want to turn it down at the time because
7 I wanted to progress myself, but looking back, it
8 probably was too early.

9 **Q.** How did you think it would progress yourself taking that
10 role on?

11 **A.** Just opportunities. Obviously learning myself and just
12 bringing people in and trying to show them the ropes
13 because I'd only just gone through it myself. So I knew
14 how much of a hard time it could be and a hard
15 experience and hard learning it was at times. So
16 I wanted to make sure that they had a good development
17 coming through and enjoyed it and did the best that they
18 could.

19 **Q.** Did you get much training in the role of what you had to
20 do?

21 **A.** So my training was one day and that was actually online,
22 I think by Skype or Teams, and then after that you have
23 yearly refreshers, but I only had two yearly refreshers
24 after that.

25 **Q.** What were the key messages in the training?

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- 1 **A.** It was more so about the styles of how you're training
2 people and learning how they learn best as well. So you
3 adapt your styles to how they fit. So if I thought
4 someone was less confident, I would take the lead, show
5 them how it was done a couple of times and then let them
6 take the lead and see that they could do it, and when
7 they were then able to show me they could do it, I'd
8 trust that they could do it, and if they had any
9 questions just to come back to me let me know and I'd
10 always be there to support.
- 11 **Q.** So that's the person who appears less confident. What
12 about the person who appears confident but maybe not as
13 effective, what were you taught about that, how are you
14 recognising that kind of person?
- 15 **A.** Yeah, so if they're confident in talking to people and
16 stuff I let them talk and obviously talk about the --
17 I'm also there to show them the procedures that we do
18 things and how things work in the background. If you're
19 able to talk to people, that's obviously 95% of the job
20 and it's not something I have to teach, it's just more
21 so about the policies and how we do things.
- 22 **Q.** How it works in practice?
- 23 **A.** Yeah.
- 24 **Q.** Because it's one thing to learn in the classroom, and
25 it's another to learn the systems and the practice?

93

- 1 **A.** I can't remember word for word what would have come over
2 the radio, but generally we get the circumstances of
3 what the incident is and normally we do get told if the
4 suspect is still on scene or if they'd left.
- 5 **Q.** So you were told that he'd left. What were you doing in
6 terms of keeping an eye out for the suspect on your
7 arrival? We know you arrived 22 minutes after the --
8 *(overspeaking)* --
- 9 **A.** Yeah, as we're driving into EMG, which is obviously the
10 industrial estate that it's on, there's sort of a bus
11 station at the front. So we'd be looking by that. That
12 would be more so for PC Taylor as I'm driving in to be
13 keeping on the lookout for someone that matches that
14 description.
- 15 **Q.** But you were both conscious, having been given
16 information about where the suspect is headed to, to
17 keep your eye out, but you didn't, by the time you were
18 there, see anyone fitting that description or anything
19 like that?
- 20 **A.** No, we didn't see anyone matching that description.
- 21 **Q.** So you arrive at the scene at the warehouse. Tell us
22 what you can remember about where you went in the
23 warehouse next? Who showed you what? Please be careful
24 not to use the victims' names or surnames of the
25 witnesses.

95

- 1 **A.** Yeah, absolutely yeah. It's operational policing
2 because it's completely different, like you say, behind
3 a desk learning in training school to going out and
4 about and how we deal with things in the real terms.
- 5 **Q.** So we know you and PC Taylor went out and about, as you
6 put it, on 5 May 2023, being called to a job at the
7 Arvato warehouse. You can't recall what you were told
8 over the Storm log. Shall we just have a quick look at
9 that so you can see. The reference, please, is
10 LEPF0000015.
- 11 If we go, please, to page 2, we see there, Officer
12 description, suspect name given at the time.
- 13 "Male ... walking off location car park site now."
14 Then we go to page 3.
- 15 "Male ... heading towards Derby ... station."
16 Then if we go to page 4, when the incident is closed
17 on the Storm log diverted to a grade 1, update required.
18 We know it's ended on NICHE later by your colleague
19 PC Taylor.
- 20 So just dealing with the information that is coming
21 out there via the caller log, was that being taken by
22 your colleague PC Taylor at the time? Did you know
23 where the suspect was seen to go, for example?
- 24 **A.** Yeah, so we'd both have had the update over the radio --
- 25 **Q.** All that came through the radio, did it, you didn't --

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- 1 **A.** Yeah, so we've gone through into the main car park at
2 the front of the building. We were greeted by who I now
3 know as Louisa, who is management at Arvato. She sort
4 of directed us through to the two victims.
- 5 In short, we had to use a Romanian translator who
6 was like a -- who worked there as well, so it wasn't an
7 official translator as such.
- 8 **Q.** But you got information from the two victims themselves?
- 9 **A.** Yeah.
- 10 **Q.** Who asked the questions: you, PC Taylor, both of you?
- 11 **A.** Between both of us from recollection, yeah.
- 12 **Q.** Did you have a discussion about whose body-worn video
13 footage was going to be turned on?
- 14 **A.** No, it's just something that at every event you should
15 go and turn your body-worn on so it can capture all the
16 evidence.
- 17 **Q.** Did you turn yours on?
- 18 **A.** I can't remember if I did, to be honest with you.
- 19 **Q.** But we know PC Taylor did.
- 20 **A.** Yeah.
- 21 **Q.** Any reason you wouldn't, if you hadn't had
22 a conversation with her about the fact that she was?
- 23 **A.** It might have just been be a subconscious thing that
24 I've heard hers go off and I've not turned mine on.
- 25 **Q.** But you don't recollect a conversation. It's important

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1 though, isn't it, who is recording and for what
2 purposes?
3 **A.** Yeah, of course it is, yeah, because we need to gather
4 that evidence straight away, so the best thing to do is
5 both of them turn theirs on, turn their body-worn
6 cameras on and go from there --
7 **Q.** Why is it important evidence at the scene, as it were?
8 **A.** Say that again, sorry.
9 **Q.** Why is it important? You said it's important, the
10 evidence you're taking at that point. Why is evidence
11 at the scene and upon arrival important to capture?
12 **A.** Because they're the initial accounts, it's there where
13 we gather the best evidence because it's fresh in their
14 minds. It's literally just happened within the last
15 half an hour, say. So it's all very fresh and they can
16 tell us about the circumstances of how it's come about,
17 and it's quite recent, and there's obviously people
18 still around in the area that may have witnessed it or
19 been involved.
20 **Q.** What was the demeanour of the victims? Were they
21 shocked? Were they -- how were they?
22 **A.** I can remember them both being sat on chairs. So they
23 was sat in front of us and we were obviously trying to
24 gather that information. They didn't come across as
25 panicked, distressed, as some people do, or crying,

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1 **Q.** So you knew he'd been punched in the head, painful.
2 **A.** Yeah.
3 **Q.** Did he say he was hurt? Did he appear hurt?
4 **A.** Again, he was sat on the seat. I think they've
5 indicated that he'd had pain to his head, but I couldn't
6 see any injuries at that point. But that could have
7 developed over time, after we'd have left.
8 **Q.** You were then taken, I think, by staff to look at some
9 CCTV or if there was any CCTV; is that right?
10 **A.** Yeah, that's correct, yeah.
11 **Q.** So tell us about that. What did you see?
12 **A.** So we've gone and viewed it with one of the security
13 officers. The way I've described the footage is grainy,
14 and it wasn't great where it was positioned. So it was
15 on the ceiling of the warehouse and, as you can imagine,
16 the warehouse is massive, up high. From a distance, you
17 can see a coming together, but you wouldn't be able to
18 identify him. You'd have to get someone to identify him
19 on the camera.
20 **Q.** Could you identify that there was one perpetrator and no
21 fight, as it were, for example?
22 **A.** You could see that he'd gone -- he'd made the effort to
23 go over to the victims, yeah.
24 **Q.** With no cause for escalation or anything obvious, it's
25 not like --

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1 upset. I didn't get that sort of feeling from them and
2 I didn't see them being visibly upset, crying. But they
3 were sat on the seats and we were getting the
4 information through the other worker.
5 **Q.** We've heard from other witnesses that the female victim
6 was crying, but that may have been before you arrived,
7 I don't know. But was she distressed or looked like
8 she'd been crying, as far as you were concerned?
9 **A.** From memory, I can't remember if she had been, to be
10 honest with you, but it wasn't something that stuck in
11 my mind as to thinking that she was very irate or very
12 upset.
13 **Q.** Sorry, thinking?
14 **A.** She was very irate and upset in the sense of like
15 frantic. But it's not something that stuck out to me.
16 **Q.** So what did stick out to you, in terms of how she was?
17 **A.** I remember them being sat in the chairs, it wasn't too
18 panicked, they didn't seem -- sometimes you go to these
19 incidents and it's quite chaotic but this didn't have
20 that feeling to it. There was members of staff there.
21 They were sat on the chairs, so we just dealt with what
22 we had in front of us at that point.
23 **Q.** What about the injuries to the male? What did you
24 understand had happened to him?
25 **A.** I believe he'd been punched in the head once or twice.

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1 **A.** Not that stood out, no.
2 **Q.** So it was of value, wasn't it, to support what the
3 victims were saying?
4 **A.** Yeah, absolutely, and that was one of our failures on
5 the scene, was obviously we recorded that on body-worn
6 video but we hadn't marked it as evidence, so it then
7 unfortunately got deleted which I accept was a failing
8 on our behalf. I should have overseen that that got
9 done.
10 **Q.** Did you have a USB with you so you could have taken the
11 footage in that way, or would you not do it like that?
12 **A.** No, we're not generally given them out as general sort
13 of equipment that we have. It's something that you'd
14 have to request. You could get another member of staff
15 to go out and recover it at a later date, so it's
16 evidentially taken.
17 **Q.** When PC Taylor "docked" that body-worn footage, that's
18 what she described having to do on the system, that you
19 dock it. Were you there when she did that?
20 **A.** I probably was in the office at that point. Yeah, it's
21 a docking station at the back of the room so you go over
22 and you dock it from there and it takes a bit of time to
23 upload, but I can't say that I was next to her when she
24 docked it.
25 **Q.** So you didn't check, as her probationer: "Have you

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1 uploaded that?"

2 **A.** No, no.

3 **Q.** Did you say: "Don't forget to say it's of evidential
4 value?" Is that something you do at the time that
5 you're docking it, that you have to --

6 **A.** It's not something we do straight away as soon as we
7 dock it; it's something as we're sort writing up the
8 investigation or talking about the investigation plan
9 going forward, made sure that you've ticked that box so
10 we've got that bit of evidence, and then what's the next
11 bit and looking at other lines of enquiry as well.

12 **Q.** So you've got effectively 31 days from 5 May to find
13 that box and tick it in the investigation log or
14 somewhere?

15 **A.** Yeah, yeah, that's correct.

16 **Q.** So you both missed that for 31 days, that that was
17 a requirement?

18 **A.** Yeah, and I should have overlooked that that was done.
19 Obviously I know that PC Taylor was really new in, but
20 I obviously just believe that she'd have done it, but
21 that was my failure, really.

22 **Q.** Is it a common mistake? Have you made that mistake
23 yourself in the past when you were a probationer or
24 generally, to not tick bits(?) of evidential value?

25 **A.** Yeah, it is a mistake that's easily done, and

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1 investigations.

2 **Q.** Why do you say "intrusive"? Why would that have been
3 intrusive?

4 **A.** Because you want to see that they're developing
5 themselves as an officer, and making their own --
6 they've got their own rationale, making their own
7 decisions. So you don't want to be doing too much for
8 them.

9 **Q.** Well, this is day 12, and we're talking about
10 operational measures, things like how you make sure the
11 body-worn footage is preserved, for example. I mean
12 that's not intrusive; it's important knowledge that you
13 wouldn't necessarily expect someone to have, would you?

14 **A.** Yeah, it is very basic. It's not too intrusive but
15 I just mean generally as a tutor, just to be more on it,
16 and making sure that these things are done in general,
17 so we're not making the same mistakes again.

18 **Q.** You say at paragraph 18 of your statement:
19 "Due to ... language difficulties, statements were
20 not completed on scene."
21 You had somebody who was translating for you, to
22 an extent.

23 **A.** Yeah.

24 **Q.** Somebody else on site so you could get some notes. We
25 see PC Taylor does get notes of what they've said. Do

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1 obviously -- but you do get time after it to do it, so
2 it's a fairly quick and easy thing to do but, like
3 I say, an oversight from us and I've not checked that
4 it's been done.

5 **Q.** When you say it's easy to do, you don't mean straight
6 away when you're docking it, you mean in that period of
7 the log when you're thinking about the case.

8 **A.** Yeah, yeah, so it's obviously it's you log on to the
9 system and you literally go on that footage and you
10 click up a box and put what reference you need it for.

11 **Q.** I think there's guidance saying in some cases you should
12 highlight where the relevant evidence is and the like;
13 it's a piece of evidence that you have to consider as
14 the investigator and mark up, don't you?

15 **A.** Yeah.

16 **Q.** So she was described as the Officer in Charge. Does
17 that mean you just thought that was her responsibility,
18 or what?

19 **A.** No, so I'd be overlooking all the investigations and
20 giving her advice and stuff. As I said earlier, it was
21 more sort of a guidance thing. Obviously looking back
22 and reflecting it's -- that I should have been more
23 intrusive in that, in checking that things had been done
24 and looking throughout all the investigations, making
25 sure that these basic things are done within the

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1 you ever use a language line in those circumstances, if
2 you're worried about the quality of that kind of
3 informal translation?

4 **A.** Yeah, so you can use it over the phone. There's been
5 various different sort of operators we use. There was
6 bigword, Cintra we use as well.

7 So there's different people that we can call and we
8 can have that conversation over the phone to get that
9 initial account, and then we can go down the process
10 then of booking an interpreter so it's face-to-face when
11 we want to do a statement to make that evidence the best
12 we can get. Because we wouldn't -- it's not that we
13 don't trust what the person is interpreting, we'd like
14 to use our own verified source, if you'd like to say.

15 **Q.** You were there I think for about 43 minutes; is that
16 right?

17 **A.** *(No audible answer).*

18 **Q.** So was it an opportunity to do the statement in that
19 way, to use a language line and get the accounts?

20 **A.** It's all dependent. So on the language that we require,
21 so I believe it was Romanian, so it depends on their
22 availability face-to-face. We could have done it over
23 the phone and just done it there and then. That, again,
24 is on me. I should have told PC Taylor that that was
25 available and, again, it's something I should have

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1 followed up on and made sure that it was done on scene,
2 and it saves us later on then trying to chase the
3 victims and trying to get a statement and trying to
4 arrange shifts to line up with an interpreter as well.

5 **Q.** Well, if you knew that from your experience as
6 an officer, and indeed that's what happened, she's
7 trying to follow up, I think she has the names within
8 three weeks of everybody, but even so she is following
9 up. Why not say: experience dictates, let's do it now,
10 we're here? You've described them as relatively calm.
11 You could take a statement.

12 **A.** Yeah, and that's my failing not to pass that message on
13 so I accept that that's my mistake.

14 **Q.** Do you think you should have done that?

15 **A.** Yeah, yeah, and that's of the best way we could have
16 obtained the evidence quickly, get the statements on
17 scene. Obviously, like I say, we can do it over the
18 phone. In person is easier because it feels better and
19 it moves a bit more smoothly, but we can do it over the
20 phone.

21 **Q.** They were there in person.

22 **A.** Yeah.

23 **Q.** So you were there, they were there, it was for the
24 purposes of translation you'd need the involvement of
25 someone on the phone. So that would be the best from

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1 couldn't reach it.

2 **A.** No, not that I can remember, to be honest.

3 **Q.** So you don't remember being told anything about a knife
4 at the scene. Would that have altered your view about
5 the seriousness of the events, if it had?

6 **A.** Yeah, that's something that would stick in your mind.
7 Obviously, it does depend on the knife. Do you know if
8 it's a safety knife or if it's a blade or sort of
9 a knife that's been brought in to the warehouse. That's
10 something that would stick in your mind because it's an
11 aggravating factor that we'd want to deal with and get
12 dealt like here and now, essentially, to make sure
13 there's no threat or harm done.

14 **Q.** I'm going to go now to the investigation log of
15 PC Taylor and ask you questions from a couple of
16 entries, please. So if we go to LEPF0000004. So just
17 to refresh your memory, Officer, we see at the bottom of
18 page 3, if we can go there, this is PC Taylor's first
19 entry at the bottom, over the page, page 4. She's
20 explained the entries at 1, 2, 3, 4. Take your time to
21 just scan those. Then if we go, please, to page 5,
22 "Further Investigation Report". She's giving a fair
23 piece of detail there.

24 So is that what's entered in the NICHE log, this
25 Further Investigation Report?

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1 the victims' perspective, arguably, wouldn't it, that
2 you were, as officers, in the same area or space when
3 you're taking the statement?

4 **A.** Yeah, yeah. It would be a better service for them.

5 **Q.** Were you experienced at that point? You say 18 months
6 in taking statements and taking the opportunity, being
7 effective about opportunity.

8 **A.** It's hard to say at the time. Now I know, obviously,
9 I've reflected a lot on what's happened in this time and
10 I know that just take it there and then it saves the
11 hassle afterwards. At that time it was three years in.
12 Was it a bit of naivety from me? Probably. But also
13 I've got to take accountability for my actions as well,
14 and I'm there, I've signed up for a role so I've got to
15 do that role at the end of the day.

16 **Q.** Did anyone mention, when you were in the warehouse,
17 a knife or a knife being kicked away at the scene?

18 **A.** Not that I can recall a knife being involved in the
19 incident. It may well have been said but not that I can
20 remember.

21 **Q.** I don't mean involved in the attack or the punching of
22 the male, but I mean at the scene, with workers telling
23 you that they had observed the suspect looking at
24 a knife on the floor and they had kicked it away,
25 further away, under a conveyor belt or something so he

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1 **A.** Yeah, so that would be obviously PC Taylor's created the
2 initial report, put some circumstances on it, but then
3 later on has further addressed that with more details,
4 and things that we need to do, basically further on to
5 enquire (*unclear*) we need to follow up.

6 **Q.** When you put information about an investigation on
7 a NICHE log, does that appear in a different place from
8 where you look at previous offences on NICHE?

9 **A.** Yeah, so the NICHE log, that's on the top of the sort
10 of, as you're loading the (*unclear*) you load an
11 occurrence, it would be at the top so you go on to OEL
12 or "Add OEL" entry. That's where that would be.
13 Occurrences would be within the person reports.

14 **Q.** So these are put on NICHE, in person investigation
15 reports.

16 **A.** Yeah, so that would be under the -- yeah, the OELs.

17 **Q.** If we go over the page you will see PC Taylor setting
18 out initial accounts. She also says:

19 "PC 4430 and I have attended security hub outside of
20 the warehouse to view CCTV [footage] ...

21 "... image ... blurred I have photographed this".

22 Did you look at these entries at the time that she
23 was putting on?

24 **A.** I can't recall looking at them and it's not something
25 that I would usually do is look through each individual

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1 OEL unless it was right at the beginning of the
2 in-company(?) period where I felt I needed to make sure
3 that the correct detail was going in. But from memory,
4 I can't remember going through these and checking them
5 over or anything.

6 Q. It looks as though, if we go to the next page, page 7,
7 at 14:

8 "Myself and PC 4430 have been through the
9 information we do have and we will decide which is the
10 best route to go down with this incident".

11 What can you remember about a discussion around that
12 time? This is 16 May. We know she has the list of
13 witnesses by then. You've also attended the scene with
14 her. What was the discussion about best route?

15 A. So we'd have had a discussion about obviously getting
16 hold of the witness statements, victim statements, and
17 then trying to progress from there. Obviously we
18 haven't, at that point, either thought about the CCTV or
19 thought about ticking that box to ensure that it's been
20 secured, and we can review that, but we'd have
21 discussions as and when we could on shift about various
22 different occurrences, including this one, about where
23 we saw progression and how we would put that forward.

24 Q. The emails and communication from her shortly thereafter
25 show she's very focused on getting victim statements,

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1 A. Yeah, because we could get witness statements and victim
2 statements but essentially we've got no one to speak to
3 about this or interview for this offence, so we need to
4 identify who the suspect is first, and then go from
5 there, really.

6 Q. Was it frustrating, not having the suspect details?

7 A. Yeah, yeah. Naturally, when you go to a job that's the
8 first thing you need because obviously we need to
9 complete them checks, and I know in this case those
10 checks weren't completed, which was a mistake by us.

11 But yeah, when you get there and you're getting the
12 wrong name and it's not coming up with any records when
13 our Control Room have run it through, you come to a bit
14 of a stop because you can get all the other enquiries
15 done, but we haven't got anyone to interview for that
16 matter.

17 Q. So you've just said: obviously it's important to get the
18 suspect's details so you can "do them checks". To be
19 clear: what checks?

20 A. So PNC, PND, NICHE, all of them need checking so we can
21 check that obviously if they're outstanding; previous
22 occurrences, to give some context to who this person is,
23 and just some background so we know what we've got and
24 who we're dealing with, really.

25 Q. You say "obviously" because it is obvious, isn't it?

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1 but the reality is you'd already got quite a lot of
2 information from the victims in the reports that she'd
3 entered on NICHE and also on your body-worn footage,
4 hadn't you?

5 A. Yeah, we've got the best account we could, to be fair at
6 that point. Obviously it could have been better on
7 reflection, now. But yeah, we had an initial account
8 from them, so ...

9 Q. If you had a suspect, you had enough to caution
10 a suspect at that point, didn't you? You'd heard the
11 accounts, got the footage, she's entered it on NICHE.
12 If you knew where the suspect was, you could caution, do
13 an interview.

14 A. Yeah, but obviously the problem we had at this point is
15 we didn't have any details for the suspect, for VC at
16 that point. We knew him as Val Mendes as turning up and
17 that's the details we were given. That was an enquiry
18 we needed to follow up, and I know that PC Taylor did
19 try to speak to the recruitment agency about that
20 several times, including on arrest day, she was trying
21 to contact them to give those details up until the 24th
22 when we did get them.

23 Q. Yeah, so you did get them, and was that something you
24 discussed with her: the need to get the suspect
25 information?

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1 A. Yeah, it is. It's a basic thing that needed to be done,
2 but wasn't, and that again is our fault and there's no
3 hiding from that fact. I needed to tell PC Taylor that
4 it needed to be done. I just probably felt at the time
5 that she was able to do that, but it is again, I'm in
6 that role, so I accept the responsibility that I should
7 have checked that that was done, because it was --
8 (*overspeaking*) -- very basic.

9 Q. Sorry. In that conversation where you discuss getting
10 victim statements, would it have been something you
11 said: "Of course we need to find out about him, what we
12 know about him"?

13 A. Yes, it would have been that we need to identify the
14 suspect. I can't obviously recall the exact
15 conversation we would have had, but it would have been:
16 "We need to identify this person in order to progress
17 it."

18 Q. If we go to number 20 which is on page 9, we see on
19 24 May PC Taylor finally gets the key details for the
20 suspect. Was that a bit of a eureka moment? You've got
21 the suspect's details, you can go and find out what you
22 need to know.

23 A. It was sort of like a "Finally we've got it." I can
24 remember there being a mention that she'd got a name,
25 but there was not anything significant that had been

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1 mentioned at that point. So it was "I've got a name"
 2 and it was sort of "Add him on to the NICHE occurrence
 3 and we'll go from there."
 4 **Q.** So how do you add on into the NICHE occurrence at that
 5 point?
 6 **A.** So if you do it within the NICHE report then there's
 7 a box where it says, "Insert your stated persons". So
 8 you click the plus on that and you'd put their details
 9 into the search tool and it would then come up. Likely
 10 if it was a 100 per cent match, he'd be at the top, and
 11 then it would come along with a name, address, date of
 12 birth, potentially a custody photo if there was one
 13 there.
 14 **Q.** Is that when you have to add something about the
 15 investigation you're doing to that log?
 16 **A.** Say that again, sorry.
 17 **Q.** Do you add something to that log at that point yourself
 18 when you say "Do the NICHE log", when you've got the
 19 name, are you adding something under somebody's name?
 20 **A.** Myself, personally, I don't add further details on.
 21 I can see that obviously PC Taylor has added his name on
 22 but hasn't said that those checks had been done. But
 23 it's not something we always do, but it would be good
 24 practice to say we've completed these checks just to
 25 make sure for peace of mind that we've done everything

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1 for him. That would have been something significant
 2 that we would have spoke about an action going forward,
 3 if that had been mentioned.
 4 **Q.** Did you say, "Look we've got his name, let's have a look
 5 now. Let's see what we know about him". If you were
 6 working in the same space, weren't you curious to do
 7 that having been out to the incident yourself and
 8 knowing she was a probationer?
 9 **A.** No, at the time, I should have done, like I say,
 10 I should have checked that we were looking about who
 11 this person was and what the context of this person and
 12 the background. But no, I hadn't, so that was my fault.
 13 I hadn't double checked that and we hadn't gone through
 14 previous occurrences.
 15 **Q.** You see that icon symbol to the left of it, what's that
 16 representing?
 17 **A.** Is that the greyed out part, sorry?
 18 **Q.** That, yes, thank you.
 19 **A.** There's not an active occurrence, I believe.
 20 **Q.** That symbol. You don't know what that means?
 21 **A.** I'm not too sure, no, sorry.
 22 **Q.** It looks to me like a figure running, but I've no idea
 23 what it means. It's there for police officers' benefit,
 24 presumably?
 25 **A.** No, because normally when it's an active occurrence it's

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1 that we need to do within that.
 2 **Q.** PC Taylor's evidence is that when she was working on the
 3 evening on 24 May, you were both in the same venue, the
 4 same space working; is that right?
 5 **A.** Yeah.
 6 **Q.** So can we just have a look at LEPF0000660, there's been
 7 an audit trail of access to VC's history, and if we can
 8 enlarge this, please, obviously it would have been
 9 slightly different at the time in that he wasn't
 10 arrested for the matter where there's the red square box
 11 at the time that -- of 24 May. But if this was opened,
 12 and the audit suggests it was, then what would have
 13 appeared is what is in the box minus the arrested,
 14 "verified police occurrence" can you see that second
 15 item?
 16 **A.** Yes.
 17 **Q.** The warrant for arrest. Can we enlarge that, please.
 18 So we see there setting out:
 19 "Nottinghamshire Magistrates Court complex.
 20 "Summary first incident warrant not backed for bail
 21 issued on 22nd September 2022." (*As read*)
 22 Did PC Taylor, working near you, refer to looking at
 23 anything like this or ask you about anything that arises
 24 from that?
 25 **A.** No, she never mentioned that there was any court warrant

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1 normally lit up blue or it's where some of them are
 2 greyed out. I think that's where it's either not an
 3 active occurrence or it's been filed, et cetera, or --
 4 (*overspeaking*) --
 5 **Q.** Filed? A warrant for arrest filed? That doesn't sound
 6 right, does it?
 7 **A.** No, no, I'm not saying that that one was. But I don't
 8 know whether when there's an active occurrence where
 9 a court warrant lies differently within that. So if
 10 there's some below that are blue.
 11 **Q.** With the same. Perhaps if we reduce the enlargement
 12 you'll see it appears below, it looks like it does,
 13 relate to some of the charges at the bottom.
 14 Anyway, if you can't help us, you can't help us. It
 15 doesn't signify anything to you, but you will agree it
 16 says very clearly, "Warrant for arrest"?
 17 "Not backed for bail", what does that mean?
 18 **A.** So he wouldn't have been bailed for it, it would have
 19 been a court appearance and they would have looked to
 20 see whether that was a remand or other things that had
 21 gone on in the background.
 22 **Q.** So if he was arrested following that being picked up, he
 23 wouldn't be at large, and just interviewed and go home;
 24 he'd be produced before a court, before decisions were
 25 made about what should happen next?

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1 A. Yeah, that's my understanding of when --
 2 Q. Yeah --
 3 A. Not backed for bail, yeah, he would stay.
 4 Q. When looking at that, would you think that's for
 5 Nottinghamshire to execute or would you, as
 6 a Leicestershire officer seeing that, execute it
 7 yourself and get him arrested? What would you do?
 8 A. Depending on the circumstances, obviously if he's right
 9 in front of us, and he's stood with us, we'd execute it
 10 and we would arrest him. But naturally if the warrant
 11 falls on your area, it's for you to make them conscious
 12 efforts to go and obtain that person, arrest that
 13 person, and execute that warrant, really.
 14 Q. So if you'd seen -- if you saw someone, if you'd seen
 15 him that evening and you knew who he was, you'd have
 16 arrested him there and then because of that?
 17 A. Yeah.
 18 Q. If it was days later, looking at an investigation, you
 19 would communicate with Nottingham and tell them that
 20 they should be doing it, or what?
 21 A. Yeah, well, it's liaising with either Nottingham and
 22 he's obviously given ourselves an address in Derby. So
 23 between the forces, we need to liaise and speak with
 24 each other and speak about how we get hold of him.
 25 Q. How would you do that now? So if you now were going to

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1 warrants normally it's because we've come across someone
 2 and they're in front of us, so we execute that warrant.
 3 But we can put people on PNC as outstanding and
 4 obviously wanted. So when that person gets run through
 5 the system, they'll show as that so that they can be
 6 arrested for that offence.
 7 Q. Is your position that this, which is still on the
 8 screen, was not discussed with you at all, the
 9 previous -- the checks and any previous information
 10 known about VC?
 11 A. No, I didn't know anything about this warrant at the
 12 time of the investigation that we had.
 13 Q. Did you know about any previous concerns of the police?
 14 There's other matters listed there, as well. Any of it?
 15 A. No, so I've never searched him, I've not done any
 16 searches within our systems on him.
 17 Q. That appears to be borne out by the audit that you don't
 18 appear to have done, but why didn't you?
 19 A. Because, like I say, it was more so because PC Taylor is
 20 the Officer in the Case, I would overlook that, and it's
 21 just the fact of I'd be sort of wanting her to complete
 22 these checks, and if she didn't know how to do
 23 something, it was to lean back on me and ask me for
 24 guidance and I would help in that sense, but it wouldn't
 25 be something that I'd be going through in every

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1 get in contact with Nottinghamshire about a warrant for
 2 arrest, what would you do?
 3 A. We could ring them directly and just speak to them about
 4 "We've had an incident with this person, they're wanted
 5 on warrant, this is where they've been, this is the
 6 occurrence" give them all the details that we have and
 7 the address that we've been provided later on, and
 8 hopefully that helps with their warrant. If not, we can
 9 also speak to Derby, see if they could execute the
 10 warrant at the address that he's provided. So yeah, it
 11 would be speaking between all of us --
 12 Q. Speaking to officers or admin teams? I mean, it sounds
 13 as though these can just get lost, so how would you make
 14 sure there was any urgency about that if you did find
 15 yourself in that situation?
 16 A. You could go through the control room in Nottinghamshire
 17 or Derbyshire and see if we could speak to a local team
 18 that worked within that area, perhaps, speak with the
 19 DNO, or the Beat Team, or if they have any certain team
 20 that handles warrants, and try and get directed to them
 21 so we've got direct contact.
 22 Q. Have you ever had cause to do that? We don't know the
 23 details of a case, but have you done that in any
 24 situation?
 25 A. I've not myself, no, because whenever we deal with

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1 investigation that she had and doing them checks because
 2 potentially then we'd go through that I'm overdoing the
 3 work and we're doing things twice.
 4 I mean, in this case we needed to just do it once,
 5 but it's my oversight that I should have just double
 6 checked and just had that word and said to her "Let's
 7 check him out, let's see what's happened", but
 8 I haven't, unfortunately.
 9 Q. If you had seen that, what would you have done?
 10 A. Well, we would have got an investigation plan together,
 11 we'd have arrested him, hopefully for our offence, got
 12 ours together, and then dealt with the warrant as well,
 13 but it's obviously liaising with the other forces, as
 14 well, to see if they have any information for us that
 15 might not be listed on the occurrences, because people
 16 have a lot of knowledge more than what's on the system
 17 about where he may have been staying, et cetera.
 18 Q. So at that point, would you think you'd got enough to
 19 arrest him now, even though you're still waiting for
 20 these formal statements, given what else you've got, you
 21 would see that and think: I can arrest him for our
 22 offence?
 23 A. He needs arresting, yeah, because he's outstanding for
 24 a warrant at the end of the day, but before we deal with
 25 the warrant, we need to deal with any outstanding

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1 offences that we've got and he's technically outstanding
 2 for us. So we'd deal with that so we can come to that
 3 and if he's in custody, then we can try our best to get
 4 hold of the victims and the witnesses again and go back
 5 through that.

6 **Q.** So the absence of formal written statements from the
 7 victims would not have prevented you, looking at this,
 8 from arresting him at this point?

9 **A.** He would have been arrested for the warrant if we'd have
 10 come across him in person, yeah.

11 **Q.** When you say "if", you'd have to have looked for him,
 12 wouldn't you? You've been given addresses, at this
 13 point, this is 24 May that we're talking about, it's
 14 further on. So you'd have had to have gone and find him
 15 and my question is: would you have gone and found him in
 16 relation to the outstanding events for yourself in
 17 conjunction with this warrant for arrest?

18 **A.** It may have been that we'd liaise with the team that
 19 works in that area if they could execute the arrest for
 20 us and get the arrest done and we'd deal with the
 21 interview side of it for our offences and trying work
 22 out a middle ground for us all.

23 **Q.** So whether you physically did the arrest, you would
 24 ensure that that happened, knowing this?

25 **A.** Yeah, so obviously he would have to be arrested for the
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1 warrant at that point.

2 **Q.** Because that does seem odd. It's a change of tone to
 3 make arrest attempts. We don't hear that before. So
 4 what conversation had been had with you, it would seem
 5 odd for her to put that in without any conversation with
 6 you as her tutor, wouldn't it?

7 **A.** Yeah, I'm not sure why that's put in there; I can't
 8 answer for PC Taylor, but I know that I can't remember
 9 any conversations about there being arrest attempts set
 10 up or any agreement being made about an attempt to go
 11 through because we hadn't -- we hadn't done any
 12 inquiries into him. There wasn't any checks or we
 13 didn't ... so I don't know how we would go from not
 14 having anything to arrest attempts, to be honest.

15 **Q.** Or had there been a viewing of that, and an
 16 understanding he was wanted for arrest hence the change
 17 to arrest, arrest attempts, are you sure there wasn't
 18 a conversation about him being wanted for arrest?

19 **A.** Yeah, there was -- I can't remember any conversation
 20 about there being an outstanding warrant or any arrest
 21 attempts at all.

22 **Q.** Can we just look now, please, at notebooks -- that can
 23 come down -- WITN0009002. This is PC Taylor's notebook.
 24 In your supervision or overview of her work, did you
 25 see this notebook and the quality of the entries? Take
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1 warrant, so we might as well arrest him for our offence
 2 and ask questions around that, and then we can go from
 3 there with our offence as well.

4 **Q.** Then, when someone is arrested, they can request a duty
 5 solicitor, and then they go to court, Magistrates Court
 6 in this circumstance, and so matters would have
 7 unfolded?

8 **A.** Yeah.

9 **Q.** Thank you. That can go down, please.
 10 Can we have LEPF0000004, page 11. On page 11,
 11 there's an entry on 7 June, and your colleague
 12 PC Taylor, when she says:
 13 "Unable to make arrest attempts this set due to [and
 14 she puts two factors]
 15 "- 2 prison handovers.
 16 "[He] was meant to have an organised protected day
 17 ..."

18 This is the first time we see mention of "make
 19 arrest attempts" on 2 June. Had she spoken, when you
 20 speak about an investigation plan, about arrest attempts
 21 or an arrest before that entry was made, with you?

22 **A.** Not that I can recall, to be honest with you. I can't
 23 remember there ever being a point where we said he was
 24 going to be arrested because we were still chasing the
 25 outstanding inquiries and we weren't aware of the
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1 your time to have a look at pages 1, 2, and then 3.
 2 Would you have looked at the notebook and given her
 3 feedback about that?

4 **A.** It's not necessarily something I'd be looking at someone
 5 else's pocket notebook. But she is jotting down the
 6 information that we need, basic details of people.

7 **Q.** Do you see anything wrong with it on the first page, if
 8 we go back to page 1, the way she's describing DP, the
 9 detainee. Can you see that?

10 **A.** Yeah, I can see that, yeah. Yeah, I can see that
 11 obviously she's described the injuries that have been
 12 sustained and that's from the initial accounts.

13 **Q.** She also had a notebook with her, a black notebook,
 14 where she wrote a lot of the details we see in the
 15 investigation log. Were you aware that she was jotting
 16 down what people were saying at the time?

17 **A.** Yeah, she would have been taking notes and that would
 18 have been something that we'd say we want you to --
 19 because there's a bit of a way to it because you can
 20 write too much and it becomes confusing later on. So
 21 it's just about taking down the key details of the
 22 incident and not overdoing it and writing an essay in
 23 your notepad. It's about getting the key details of the
 24 incident. So I would have been aware she was taking
 25 details because that's what we would have wanted.
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1 Q. Did you take key details down, any of the witnesses, or
2 anything like that?
3 A. No, I didn't.
4 Q. Because if you've got two of you, again being effective,
5 what's wrong with that? Get information from different
6 people where you can.
7 A. Yeah, yeah, it would have been much better. Like I say,
8 that should have been for me to take a step and trust
9 that she'd had that in hand and I would go and deal with
10 something else, and take someone else's account and we
11 could progress it better there.
12 Q. There was no risk to either of you at that point in the
13 premises, you could have done that if you wanted to
14 speak to security or speak to someone else, but that
15 didn't occur to you at the time?
16 A. No, it didn't. No, that's on me, to be honest, and
17 I should take accountability for it because I'm
18 obviously the more experienced one there, to save time
19 say, "You do this, I'll do that, and we'll meet up in
20 the middle and discuss what we've got".
21 Q. The policy I'd like to take you to, please, is at
22 LEPF0000095. It's the Leicestershire Police
23 Investigation Standards Policy and Procedure. If you go
24 to page 31, "Methodology and Mind-set". We see at
25 number 3:

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1 that all focused enquiries are completed unless there is
2 a clear rationale to the contrary ..."
3 Again, I think you accept, do you, a responsibility,
4 both as her tutor and also as somebody who was there in
5 your own right as an officer, a qualified officer --
6 A. Yeah --
7 Q. -- you could have driven forward a number of these steps
8 and measures, couldn't you, yourself?
9 A. Yeah, I take accountability for what sort of failures
10 we've had on scene and that sort of unfortunately then
11 rolled into things where we're chasing up inquiries
12 later on that should have been completed on scene when
13 we were at the warehouse with the people.
14 Q. The body-worn video policy briefly, LEPF0000096, does
15 set out at page 24, paragraph 4.2, how the data is
16 stored.
17 "There is an auto weed of data after 31 days unless
18 an officer confirms the data is required for evidential
19 purposes ..."
20 Was this a policy that was understood and known to
21 you? We see the audit trail: "... evidential should be
22 marked as such ..."
23 A. Yeah, it was. I was aware of the -- I believed it was
24 30, but it obviously says 31 days, that it's stored on
25 the system and unless you go in and mark it as

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1 "Where a viable suspect is identified, proactive
2 steps should be taken to deal with the suspect, recover
3 property and gather evidence. Arrest powers should be
4 considered and used if proportionate and necessary, but
5 voluntary interview will also be appropriate in some
6 cases. Use of search powers, custody extensions, remand
7 and conditional bail should be considered and used if
8 proportionate and necessary."
9 Just dealing with the voluntary interview, if, as
10 you say, you weren't aware of the arrests, voluntary
11 interview was perfectly possible, wasn't it, in this
12 situation, as was cautioning him and asking more about
13 the offences given the information that you had?
14 A. Yeah, it was a viable option to use voluntary interview.
15 Obviously without the context of the other jobs, dealing
16 with this as an individual job, it would have been
17 something that, if he had no previous convictions or any
18 other matters, we could have voluntarily interviewed if
19 there was no need for bail or anything to safeguard the
20 victims and witnesses.
21 Q. If we go to page 34, again:
22 "... proactive and urgent steps should be taken to
23 deal with the suspect ..."

24 And:

25 "Investigators and their supervisors will ensure

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1 evidential, it will be deleted.
2 Q. It's pretty clear, isn't it?
3 A. Yeah, it is, yeah. And that's my, like I say, it's an
4 oversight by myself that I should have checked that that
5 was done and it's not. It's not a time problem because
6 you have 31 days to do that, so there's no excuses from
7 me. It should have been done.
8 Q. So you'd agree that the body-worn video footage policy
9 and also the investigation policy, in terms of
10 addressing suspects are pretty clear and written in
11 plain English and you can understand what they're
12 saying?
13 A. Yeah, yeah.
14 Q. If we can just look meanwhile at the "Managing the
15 Development of Probationary Officers Procedure" that's
16 LEPF0000037. This is the older policy that was due to
17 review in August 2022, but if we look at the role of the
18 tutor, it's perhaps less clear, I don't know. Did you
19 ever look at this policy to see what you were being
20 asked to do as a tutor for somebody or not?
21 A. No, I didn't at the time. I didn't beforehand, no.
22 Q. Did anyone in any training for it explain to you what
23 you ought to be doing or could be doing?
24 A. Not through these documents. It was obviously through
25 the training that I received on the days that I'd been

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1 in it was explaining.

2 **Q.** If we look at 1.3, it's really an introductory
3 explanatory remark. If we go to page 3. We see there
4 at paragraph 1.3:

5 "The intention of Leicestershire Police is to work
6 constructively and supportively with probationary
7 officers to assist them to achieve the standard of
8 performance and attendance required to allow them to be
9 confirmed in the rank of constable and to complete
10 either the degree or graduate diploma in professional
11 policing practice ..."

12 There's a number of principles there, but not very
13 much about what you should be doing and when with
14 anybody, with someone you're tutoring, but did you get
15 that in a different way?

16 **A.** No, like I say, when I had my, sort of my initial
17 course, the one-day thing, it was more so about being
18 aware to people's different learning styles and how they
19 best learn and trying to get the best out of them,
20 essentially, and sort of flexing our management styles
21 or leadership styles to make sure that they got the best
22 outcome, and we were doing what we could for them and
23 supporting them.

24 **Q.** Any key messages around they need to understand basic
25 checks, be suspect focused, how to find material about

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1 the office, if we are at a desk or if she'd just said
2 that there's a name there, it could have been that I'd
3 just come up face-to-face and said, "This is what you
4 need to do, you just need to add them onto NICHE".

5 **Q.** Are you saying she didn't ask you for help?

6 **A.** She did ask me, yeah, she would have asked me to --

7 **Q.** So she did? Well, you can't recall where you were
8 sitting?

9 **A.** No, I can't remember on the exact day where I was sat.

10 **Q.** Okay. But she's -- I think we worked out about 37 days
11 in post by the 24 March --

12 **A.** Mm.

13 **Q.** -- and she's asking you for help for NICHE. On this,
14 I think Ms Langdale called it eureka moment, you've got
15 his ID, did you really not just lean over and take
16 a quick look?

17 **A.** No, I didn't, and I should of. I know that I should
18 have now been more intrusive, should have been more
19 alert to it, and obviously that would have been, like
20 you said, the eureka moment for the investigation and we
21 would have found out a lot more, and that's for me to
22 take accountability for. I should have looked at that,
23 made sure that that was done.

24 **Q.** You'd have seen it wasn't a blank page and you'd have
25 done those checks you've already described to

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1 suspects, repeat suspects; that kind of thing?

2 **A.** Not that I can remember, no. It was we had inputs about
3 statements and stuff and making sure that they were done
4 in the correct order, getting the correct evidence, but
5 not suspect based that I'm aware of.

6 **MS LANGDALE:** Thank you very much, no further questions from
7 me.

8 **THE CHAIR:** Yes, Ms Patrick.

9 **Questioned by MS PATRICK**

10 **MS PATRICK:** Good afternoon, PC Amos-Perkins.

11 **A.** Good afternoon.

12 **Q.** My name is Angela Patrick. I ask questions for the
13 families who were bereaved on 13 June and I only want to
14 ask you about three topics.

15 **A.** Okay.

16 **Q.** So the first about the checks on the 24 May, a little
17 about what you told the IOPC, and then finally,
18 something about supervision.

19 **A.** Okay.

20 **Q.** Okay? I'm going to try to not bring it up, we've seen
21 the NICHE page with the occurrences list, haven't we?

22 **A.** Yeah.

23 **Q.** If you'd been sat next to PC Taylor and she'd asked you
24 for help, you'd have seen the screen, wouldn't you?

25 **A.** Not naturally. It depends where she was positioned in

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1 Ms Langdale, wouldn't you?

2 **A.** Yeah, absolutely.

3 **Q.** Right. Can we look at a little bit the next topic, what
4 you told the IOPC.

5 **A.** Yeah.

6 **Q.** So if we can look at your interview, and that's
7 IOPC000023, please, and I want to look at page 35.
8 Again the same question I asked PC Taylor: you were
9 represented by a federation rep, weren't you?

10 **A.** I was, yeah.

11 **Q.** Thank you. You can see at the top of the page there,
12 I'm just going to read it out, you're asked:
13 "Okay, so moving on to the 24th May."
14 And it says:
15 "PC Taylor updates the OEL."
16 The next line:
17 "What specifically were you informed about,
18 Mr Calocane?"
19 Then you say:
20 "In all honesty, I can't remember the point when
21 I was told his actual name and stuff like that. So
22 I can't remember what discussion we had about this chap.
23 Sort of at that point we still had no statement, so
24 we've identified him and we haven't got any further
25 in in that sense. I can't in all honesty -- in all

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1 honesty, I can't remember what discussion we had about
2 him, because if we'd had a conversation about him, we
3 would have hopefully discussed checks, intelligence
4 checks, and something". *(As read)*

5 So as far as you can recall, there wasn't any
6 discussion?

7 **A.** No, not that I can remember there being an exact
8 discussion on sort of a strategy for him or looking into
9 intelligence and stuff, but that is something that
10 should have been said when you get a name, like I said,
11 you need to know the context of this person and what
12 else is going on.

13 **Q.** If you'd have had that discussion, you'd have done the
14 checks, would you?

15 **A.** Yeah.

16 **Q.** Thanks. Can we turn over to page 39, please. I want to
17 start at 39:18:3, so we can see about a third of the way
18 from the bottom up, it starts:

19 "So this was actually the first mention". *(As read)*

20 Can you see that, Officer?

21 **A.** I can see that, yeah.

22 **Q.** Thank you. So this was actually the first mention of
23 arrest on the log, so this is referring to the entry on
24 7 June, isn't it?

25 **A.** Yeah.

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1 "So obviously some -- so something obviously changed
2 in them days, but I couldn't. It must have been that.

3 "The check had been done.

4 "Yes.

5 "And then we got to that point." *(As read)*

6 Then the investigator says:

7 "You weren't involved in those conversations."

8 And you say:

9 "No, no, I honestly, I couldn't say what -- what
10 conversation was had, but obviously something had
11 changed in them few days for a rationale to go out and
12 arrest or speak to Nottinghamshire and arrest."

13 "Yeah.

14 "And that's it." *(As read)*

15 Now, looking at that entry and being asked about the
16 7 June entry, you were saying really that was for
17 PC Taylor and your sergeant at that time.

18 **A.** Yeah, obviously at that point, I'd obviously had my own
19 investigations and stuff going on, so we were working
20 off two crime queues, but for me as a tutor, I should
21 have been more involved in the conversations that had
22 been had about PC Taylor's crimes and stuff. But it was
23 just an operational thing where I was going between my
24 own things and going back to hers. But it was obviously
25 something that, in that interview, I was very confused

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1 **Q.** Yeah.

2 "Do you recall at what point that became
3 a consideration."

4 You're asked?

5 And you answer:

6 "Honestly, I couldn't say no, but like I say,
7 because of I don't know if the checks have been done
8 then we then found out that he was outstanding or on
9 warrant, so I couldn't say -- I honestly couldn't say at
10 that point it wasn't." *(As read)*

11 And you say:

12 "I think that we had just taken it on with
13 Sergeant Read and sort of I'd taken a backward step
14 because at that point I had my ever growing queue as
15 well. So that was for me." *(As read)*

16 I'd be grateful if could we go over the page,
17 please, we see there:

18 "I should have been looking over that still and just
19 checking what was going on and why -- why it changed to
20 a consideration of arrest because as far as I was
21 concerned, when we were discussing it beforehand, we
22 were discussing all options." *(As read)*

23 You say:

24 "So it's sort of out of court and whether we go to
25 arrest.

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1 about, because I couldn't work out, in all honesty, how
2 we'd mentioned the arrest and I still don't have no
3 recollection of there being any mention of an arrest.
4 So it was more verbalising that I didn't understand, to
5 be honest with you, why there was mention of arrest in
6 that.

7 **Q.** Fine. Now, can we look at the last topic I want to ask
8 you about, and that's workload, which you've mentioned
9 already in questions by Ms Langdale, and supervision.
10 Again, I'd like to look at the IOPC interview.
11 I apologise to the document manager. If we can bring it
12 back again, it's IOPC0000023, and the page I'd like to
13 look at is 56. Can you see that, Officer? Has it come
14 on your screen?

15 **A.** Yes, I can see it.

16 **Q.** Thanks. We are going to stay at the top there, I'm
17 looking at 54 -- I apologise, this is the wrong page.
18 I'm looking at 54.19. No, it is, it's five boxes from
19 the top, you can see we have 54:19:4 starting with
20 "Obviously"; can you see that?

21 **A.** Yeah, I've got that one.

22 **Q.** We go back to your crime queue which you've just
23 mentioned, and you say -- and the investigator asked
24 you:

25 "But obviously saying you had a crime queue, what

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1 kind of what was the situation ... at that time?"
 2 You say:
 3 "So I think I roughly had about maybe 14 crimes on
 4 there which, included two days before Libby turned up".
 5 That's PC Taylor, isn't it?
 6 **A.** That's correct, yeah.
 7 **Q.** Before you took her on as a probationer, two days before
 8 she turned up.
 9 **A.** Yeah.
 10 **Q.** Sorry, you're nodding. If you nod you need to say "yes"
 11 or "no".
 12 **A.** Apologies, yeah, that's fine.
 13 **Q.** Thank you. You say:
 14 "I had one job that then ended up turning to eight.
 15 "So I was handed them from other officers.
 16 "So what short story of it was bouncers, they were
 17 just causing us problems every week.
 18 "They ended up amounting to so many assaults and
 19 stuff.
 20 "I had one, but then Sergeant Read said it would be
 21 good for your PDR if you take on the other jobs as
 22 a whole."
 23 PDR Officer? What's PDR?
 24 **A.** It's your professional development, so it's in regards
 25 to progression and stuff within your career.

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1 people doing different bits and pieces on jobs.
 2 Just dealing with it as one person, as a collective,
 3 it makes more sense to you, because if people start
 4 interrupting your work, you then kind of lose the flow
 5 of the investigation then, to be honest.
 6 **Q.** Understood.
 7 You had a probationer, though, didn't you?
 8 **A.** Yeah, two days later I did, yeah.
 9 **Q.** Did everybody have a probationer?
 10 **A.** No, so I was -- at the time I was the only sort of
 11 tutor-train person on shift, so it was for me to take
 12 PC Taylor on then.
 13 **Q.** So can we turn over the page. It starts at 55:33 and
 14 I want to look down to 55:43, and can you see that it
 15 starts:
 16 "So there's quite a lot going on ..."
 17 Can you see there?
 18 **A.** Yes, I've got that, yeah.
 19 **Q.** Thank you.
 20 "So there's quite a lot going on at. Yeah, in an
 21 ideal world, I'd be on zero and we'd be looking at
 22 Libby's."
 23 Because there are two queues you've got to be
 24 concerned about: your own and PC Taylor's; is that
 25 right?

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1 **Q.** The next thing you say is:
 2 "So obviously I want to progress, so I thought I'd
 3 go for that."
 4 And you say:
 5 "So we ended up with loads of public order jobs then
 6 possession with intent to sly Class A on the back of
 7 that, which isn't a short job, it's not very easy.
 8 "So that came two days before Libby joined.
 9 "So that was eight ..."
 10 You go on to describe some of your other jobs, and
 11 if I ask the document manager to keep on that page for
 12 me for now, please. You're looking at it there.
 13 Sergeant Read knew you were busy, but was encouraging
 14 you to take both the probationer and more jobs for the
 15 good of your own career?
 16 **A.** Yeah, and I think he was -- in his perspective, he knew
 17 that I, I liked to try to progress and I've obviously
 18 I see a long career in the police and I want to be the
 19 best that I can be. So for him I think he saw that
 20 giving me things that give me incentive to try to push
 21 and work harder.
 22 And in regards to the eight jobs, obviously it makes
 23 more sense for one person to have an overview of jobs
 24 that are all linked together in having an association,
 25 and having four or five people looking at them and

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1 **A.** Yeah, that's right, yeah.
 2 **Q.** "[And] Even if she was on 20, at least there's two of us
 3 looking at it.
 4 "That's just the unfortunate reality that we're in,
 5 and it's not just I."
 6 But again, you're the only one with the probationer,
 7 weren't you?
 8 **A.** Yeah.
 9 **Q.** Yeah.
 10 "I took that on as them jobs because I wanted to
 11 develop and show that I could do that on my own
 12 progression.
 13 "But it just backfired I think."
 14 Officer, do you still feel it's backfired?
 15 **A.** Yeah, I'd taken on too much. I felt obviously at the
 16 time I wanted to, and I still do now, I wanted to
 17 progress and do things that I can do to try to move on
 18 in my career or what I see as a forward step, but
 19 sometimes you've just got to say enough's enough and I'm
 20 kind of at my workload most, and I can't do any more.
 21 Whether that means distributing crimes to other people,
 22 but I know, obviously, it was myself that had the
 23 student at the time, but I know people are obviously in
 24 similar circumstances within the shift as well, so
 25 I know that's hard to sort of resource and move that

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1 around, but obviously that's ultimately not down to me
2 either.

3 **Q.** Just stop you there.

4 **A.** Okay.

5 **Q.** You knew you had a lot going on, you knew you had
6 a probationer, you were still being encouraged to take
7 on more, weren't you?

8 **A.** It wasn't that I was being encouraged to take on more;
9 it was more that I'd wanted to take that on and I didn't
10 realise how far in I was getting, in regards to that
11 sense, and how swamped I was getting.

12 **Q.** Thank you, officer. No further questions.

13 **A.** Thank you.

14 **THE CHAIR:** Yes, how long are you going to be,
15 Ms Cartwright?

16 **MS CARTWRIGHT:** I'll say less than five minutes.

17 **THE CHAIR:** Yes, I think we'll try and finish this witness.

18 Thank you.

19 **Questioned by MS CARTWRIGHT**

20 **MS CARTWRIGHT:** Good afternoon, PC Amos-Perkins. Can we
21 please display your witness statement WITN0010001 at
22 page 7, please.

23 Thank you. It's your paragraph 22, which is dealing
24 with the events of the 24 May where we know you have the
25 name and details of VC. You say this:

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1 what to do. I think it was just maybe I was a bit
2 overconfident in PC Taylor's abilities and thought that
3 she'd be able to operate the system, but that was
4 obviously an oversight on my behalf and obviously
5 I should have been sat there and made sure that if she's
6 asking me for guidance or anything, that I was there
7 going through step by step with her.

8 **Q.** But that's essentially her evidence: that she would have
9 expected that you were alongside her at the computer
10 terminal when she was doing that --

11 **A.** Yeah.

12 **Q.** -- and would you agree that would be the common sense
13 thing, if you're showing how to enter on the system that
14 was taking place?

15 **A.** Yeah, that would make more sense, yeah.

16 **Q.** I think you've given evidence that in that scenario
17 you'd have been saying, "Let's check him out and see
18 what happens", I think you used. So you would be
19 looking at the entries on the NICHE system, alongside
20 the officer; would you agree?

21 **A.** Well, we should have been, yeah. This should have been
22 a factor of we need to check this person out and see
23 what he's been up to or what's the context of this
24 person. But ultimately I hadn't done that, so that's my
25 fault.

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1 "I did not complete any checks on [VC] ... regarding
2 his offending history or outstanding criminal matters.
3 I can see from entry 20 on the OEL that at 23:46
4 PC Taylor entered specific suspect details to NICHE.
5 Had I instructed or advised her to do this, which is
6 likely although I do not remember it specifically,
7 I would have assumed she would review any background
8 information held about a suspect that was already on
9 police systems, including NICHE, the PNC, and PND
10 without being directed to do so, and to react to any
11 relevant information that existed. Given her
12 inexperience I accept that I should have double-checked
13 that she had done so and did not."

14 Now you said in evidence today that you assumed and
15 thought she felt able to access NICHE, but in fact her
16 evidence is that she didn't know how to do that and so
17 sought your assistance to do so as one of -- as her
18 tutor.

19 So would you agree, if that had happened, the best
20 way for a tutor to show the probationary officer how to
21 complete the NICHE would be to be alongside the officer
22 showing her how to do that?

23 **A.** Yeah, absolutely, and obviously I've reflected on that
24 sort of side of it and I should have been stood with her
25 going through it step by step and showing her exactly

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1 **Q.** Then can I just ask you for completeness, the icons that
2 Ms Langdale KC has taken you to, which is the running,
3 is it not the position -- and I'm really drawing on your
4 five-years' plus experience now as an officer -- that in
5 NICHE those icons are colour-coded and, particularly for
6 offenders wanted on warrant, to make them immediately
7 identifiable when you click on NICHE?

8 **A.** It's not something that I particularly noticed. As
9 I obviously mentioned, I noticed the ones that are
10 active occurrences or something that needed -- they were
11 still ongoing, they were lit up blue normally. But it's
12 not something that I noticed. My understanding of them
13 was, was when they were greyed out they've either been
14 filed or not an active occurrence, but that's something
15 I obviously need to take up and look at.

16 **MS CARTWRIGHT:** Thank you.

17 **THE CHAIR:** Thank you., Mr Davies, how long are you likely
18 to be? Five minutes. Thank you.

19 **Questioned by MR DAVIES**

20 **MR DAVIES:** You've suggested you may have, through your own
21 career progression, taken on more than in hindsight
22 seemed sensible.

23 **A.** Yeah.

24 **Q.** At the time of this you were three years in, yes?

25 **A.** Yes, that's correct, yeah.

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1 Q. And if you'll forgive me for asking, what age were you
2 then?
3 A. I'd have been 25 at the time.
4 Q. Were you, without giving her age, older or younger than
5 PC Taylor?
6 A. Yeah, I'm a little bit older than PC Taylor.
7 Q. What was the overall level of experience on response
8 teams at the time?
9 A. At that time I was probably the most experienced. If
10 not, there was one other person that joined at the same
11 time as me.
12 Q. So we're clear, although you were only three years in,
13 accordingly a year out of the end of your own
14 training --
15 A. Yeah.
16 Q. -- you were the most experienced Response Officer on
17 that team?
18 A. Yeah, that's what -- yeah.
19 Q. Had you acted as tutor constable before?
20 A. No, so obviously when I started doing it was in 2021,
21 and I'd done sort of four students I think beforehand.
22 Q. Right. So the answer is: "Yes, I had, four previous
23 students."
24 A. Yeah, sorry, yeah.
25 Q. It seems to follow you were acting as a tutor constable

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1 Q. Whether people have got injuries that are still being
2 assessed and treated?
3 A. Yeah.
4 Q. Whether they appear to be in shock?
5 A. Yeah.
6 Q. Are you trained to take statements from people who
7 appear to be in shock?
8 A. No, so we'd obviously like someone to be fit and able to
9 provide a statement so it's of their best account.
10 Q. Whether you might be subject to other operational
11 response duties at any point?
12 A. Yeah, so obviously on the incident we were diverted to
13 another incident straightaway.
14 Q. The necessity here, had you chosen to do so at the time,
15 of over the phone using a translation service if
16 available?
17 A. Yeah, that is an option that we could use.
18 Q. So the operational decision at the time was to make
19 arrangements to come back later with an interpreter to
20 take a fuller statement?
21 A. Yeah, so it would have been returning at a later date
22 with an interpreter to do that.
23 Q. All right. Second topic, reference, if any, to the
24 knife at the scene. Do you remember any reference to
25 a knife at the scene?

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1 even before you'd completed your two years of, I'll call
2 it basic training in old-fashioned language.
3 A. Yeah, so yeah, after a year of being within the force,
4 that's including three months training, I was then
5 a tutor constable.
6 Q. You've said, and you did so in your witness statement,
7 that you may have been overconfident in your assessment
8 of PC Taylor on 24 May 2023.
9 A. Yeah, so I'd obviously, it's an oversight from me.
10 I believed that she would have been capable to do so
11 but I should have checked that.
12 Q. Just two or three quick topics. In terms of taking
13 a statement or not from victims at a scene, is there any
14 absolute rule that you have to take a statement at the
15 time at the scene?
16 A. You don't have to, no, it's something that you can do
17 later on and it depends on the victim and if they feel
18 comfortable to do at that point. As it's been
19 a traumatic event for them, sometimes people don't want
20 to do it straightaway.
21 Q. So it's an operational decision?
22 A. Yeah.
23 Q. Factors might include whether you have an initial
24 account on body-worn?
25 A. Yeah.

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1 A. No, I don't recall anything.
2 Q. If all that was said to you was that one of the workers
3 had kicked it away in case VC wanted to use it, would
4 that have changed your assessment of the incident?
5 A. It's just someone that's taken precautionary measures,
6 really, to make sure that no one does reach for that
7 knife. There's no way of identifying whose knife that
8 is.
9 Q. The question you were asked by Ms Langdale was on the
10 premise that you were told that he had looked at the
11 knife, he, VC, had looked at the knife before it was
12 kicked away. Were you told that?
13 A. No, I wasn't told that he had looked at the knife.
14 Q. Third topic, arrest strategy. You've been taken
15 a number of times to the entry on 7 June in the log. So
16 far as you're concerned, was there any arrest strategy
17 on 7 June in relation to VC?
18 A. No, not that I'm aware of.
19 Q. Given you were her tutor and her inexperience, would you
20 have expected PC Taylor to discuss such a strategy with
21 you --
22 A. Yeah.
23 Q. -- if there was one?
24 A. So I'd be the first person she'd speak to if that was
25 the case.

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1 Q. Was there any such conversation?
 2 A. No, we didn't have any conversations about arrest
 3 attempts.
 4 Q. Even assuming you knew about the warrant, would that
 5 arrest strategy have had to factor in it was
 6 Nottinghamshire Police's warrant --
 7 A. Yeah.
 8 Q. -- to be executed at the last known address given for VC
 9 in Derby?
 10 A. Yeah, so it had obviously been between multiple
 11 different police forces, ourselves, Derby and
 12 Nottinghamshire.
 13 Q. So any strategy would have had to have included three
 14 forces, and be planned?
 15 A. Yeah.
 16 Q. Is there any reflection of that anywhere on the
 17 Occurrence Log?
 18 A. Not that I can see, no.
 19 Q. Were you aware of any attempts to promote such
 20 a strategy by PC Taylor?
 21 A. No, we didn't discuss it.
 22 Q. Again, had that been part of the plan, would you have
 23 expected her to speak to you about it?
 24 A. Yeah, I'd have been the first person, again.
 25 MR DAVIES: That's all I ask. Thank you.

1 pm. Thank you.

2 (1.17 pm)

(The short adjournment)

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1 Thank you, madam.

2 Questioned by THE CHAIR

3 THE CHAIR: Yes, I have just two questions. Did you have
 4 a tutor when you were a probationer?
 5 A. I did, yeah.
 6 THE CHAIR: Who was that?
 7 A. So my tutor was PC 1208 and she'd been in for, I think,
 8 roughly five years at the time when I joined.
 9 THE CHAIR: So she'd been five years when you joined?
 10 A. Yeah, I think from memory, yeah.
 11 THE CHAIR: The second question is, I'm just going back to
 12 the NICHE entry, obviously the screen that you saw has
 13 now been changed and it's got the warrant having been
 14 executed.
 15 A. Yeah.
 16 THE CHAIR: You've already referred to the icons being
 17 a different colour. Do you think that you did see that
 18 and for some reason you thought it had already been
 19 executed as it was September the previous year?
 20 A. No, because I haven't seen that occurrence at all
 21 myself, and obviously if PC Taylor had seen it, she'd
 22 tell me and I trust that she would have told me.
 23 THE CHAIR: Yes, thank you.
 24 THE WITNESS: Thank you.
 25 THE CHAIR: Well, I think we'll take a break now until 2.15

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